



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
English	<p><u>The Egg Box Dragon</u> Diary Speech/thoughts Setting description Character description Curriculum and learning environment offers drama, range of literature and arts to enrich the children's cultural experiences</p> <p>POR - <u>The Dragon Machine</u> Instructions Narrative Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p> <p>POR - <u>The Puffin Book of Fantastic First</u> Poems Rhyming Poems</p> <p><u>Nativity (Christmas text)</u> Character thought and feelings Inference Narrative Curriculum and learning environment offers drama, range of literature and arts to enrich the children's cultural experiences</p> <p><u>Authors to study:</u> Claire Freedman- George's Dragon Stories and Mary Hoffman- Grace Stories</p>		<p>POR – <u>Emporer's Egg</u> Non-chronological report Poems</p> <p>POR - <u>Leaf</u> Character thoughts and feelings Character descriptions Persuasive writing debates Book review Curriculum and learning environment offers drama, range of literature and arts to enrich the children's cultural experiences</p> <p><u>POR – A Hibernation Story</u> Poetry Letter writing Character profiles Non-Fiction writing Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p> <p><u>Authors to study:</u> Nathan Bryon- Look Up and Clean Up and Michael Rosen- Poems</p>		<p>POR – <u>The Tiny Seed</u> & <u>It Starts with a Seed</u> & <u>A Seed Is Sleepy</u> Chronological Reports Poetry leaflet Curriculum and learning environment offers drama, range of literature and arts to enrich the children's cultural experiences</p> <p><u>Different versions of Jack and the Beanstalk</u> Character Descriptions Comparison writing Narrative Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p> <p><u>Shirley Hughes Poetry Collection</u> Poetry Opinions</p> <p><u>Authors to study:</u> Anne Fine- Killer Cat Stories and Alex T. Smith- Claude Stories</p>		

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Maths	Place Value	Shape	Money	Length and Height	Statistics	Problem Solving	
	Addition and Subtraction		Multiplication and Division	Mass, Capacity and Temperature	Fractions	Time	
Science	Uses of Everyday Materials Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners Scientist: Charles Macintosh- inventor of waterproof fabric Recyclable/reuseable materials Awareness of national and global issues that will impact on children's lives		Animals Including Humans Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning		Plants Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning		
	Computing	Unit 2.1 Coding 5 weeks 2Code	Unit 2.2 Online Safety 2 Weeks Various programs Unit 2.3 Spreadsheets 4 weeks 2Calculate	Unit 2.4 Questioning 5 Weeks 2Question 2Investigate	Unit 2.5 Effective Searching 3 weeks Browser	Unit 2.6 Creating Pictures 5 weeks 2Paint A Picture Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners	
Geography	Unit 2.7 Making Music 3 weeks 2Sequence Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners	Unit 2.8 Presenting Ideas 4 weeks Various programs	Castles and Countries of the UK - Places: Four countries of the UK Locality of castles	Map Skills: Compass directions and aerial photos Fieldwork: Visit a local site with a castle	Animals/Penguins, Continents and Seas Places:	Map Skills: Atlases and globes Sustainability: How can we protect our oceans?	Humber Bridge (Maps and Field Work) Places: Humber Bridge and Famous Bridges People: Field Work: Visit the Humber Bridge and Far Ings Nature Reserve Sustainability:

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	<p>People: Human features and land use</p>	<p>Sustainability: Why is it important to look after heritage sites?</p>	<p>Continents, Oceans and Countries of the World</p> <p>People: Compare and contrast human features</p>		<p>Compare and Contrast human features</p> <p>Map Skills: Aerial images, landmarks, physical features and map making</p>	<p>How does the Humber Bridge impact on our local area?</p>
History	<p>Lives of significant individuals in the past with national & International achievements.</p> <p>Walter Tull His childhood, football career and his experiences during WW1</p> <p>Remembrance Day</p>	<p>Changes Within Living Memory The History of Communication Telephones, communications, computers Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>	<p>Significant historical Events, people and places in their own locality. 1. Sarah Stanford in Laceby Celebrate important events Changes within living memory 2. The Opening of The Humber Bridge</p>			
Art/Design KAPOW	<p>DRAWING</p> <p>Tell a Story</p> <p>Using storybook illustration as a stimulus, children develop their mark making skills to explore a wider range of tools. They experiment with creating patterned surfaces to add texture and detail to drawings.</p>	<p>PAINTING AND MIXED MEDIA</p> <p>Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.</p>	<p>SCULPTURE AND 3D</p> <p>Clay Houses</p> <p>Explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.</p> <p>CRAFT AND DESIGN</p> <p>Map It Out</p>			

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							Respond to a design brief, to create a piece of art that represents the local area using a map as a stimulus..		
Design/Technology	<p>Food Preparing Fruit & Vegetables</p> <p>Fruit smoothies</p>			<p>Mechanisms Wheels & Axels</p> <p>Trolley for Gardening Equipment</p>			<p>Structures Free Standing Structures</p> <p>Bridges</p>		
RE	<p>Being Human (Islam) What does the Qur'an say about how Muslims should treat each other and live their lives? Tolerance and acceptance of others views and beliefs, (Harvest)</p>	<p>Life Journey (Islam) What do Muslims do to celebrate birth? What does it mean and why does it matter to belong? Tolerance and acceptance of others views and beliefs, Celebrations of faiths and cultures (Christmas)</p>	<p>Being Human (Christianity) What does the Bible say about how Christians should treat each other and live their lives? Tolerance and acceptance of others views and beliefs,</p>	<p>Life Journey (Christianity) What do Christians do to celebrate birth? What does it mean and why does it matter to belong? Faith stories with key messages. Celebrations of faiths and cultures Visit places of worship (Easter)</p>	<p>Thankfulness (Christianity and other world view)</p> <p>Celebrations of faiths and cultures</p>				
RSE	The special people in our lives and how we care for one another						We are Growing – The Human Life Cycle		Everybody's Body Differences and similarities
PSHE	Health & Wellbeing			Relationships			Living in The Wider World		
	Healthy Lifestyles	Growing and Changing	Keeping Safe	Feelings and Emotions	Healthy Relationships	Valuing Difference	Rights and Responsibilities	Environment	Money

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<p>Can be split and covered when it fits in</p>	<p>Healthy choices; different feelings; managing feelings</p>	<p>Recognising what they are good at; setting goals. Growing; changing and being more independent; correct names for body parts (including external genitalia)</p>	<p>Keeping safe in different situations; how to ask for help if they are worried about something; privacy in different contexts</p>	<p>Behaviour; bodies and feelings can be hurt</p>	<p>Listening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying</p>	<p>Respecting similarities and differences in others; sharing views and ideas</p>	<p>Group and class rules; respecting their own and others' needs; groups and communities they belong to; people who work in the community; getting help in an emergency</p>	<p>Looking after the local environment</p>	<p>Where money comes from; saving and spending money; making choices; keeping track of money spent/saved</p>
<p>SMSC</p>	<ul style="list-style-type: none"> • Learning environment promotes co-operative work, peer work, making relationships and resolving conflicts • Promoting socialising with unfamiliar peers – collaborative learning, • High expectations from children – communicating ideas, peer work, group work • Personal identity • Relationships • Opportunities to be responsible for their own learning journey • Consistent Behaviour Policy, focused on regulate, relate, reason. • School rules and expectations promoted and displayed in classrooms and around school • Classroom charters discussed with class and displayed • Practitioners expect high standards and lead by example 			<ul style="list-style-type: none"> • Age appropriate displays in classrooms regarding British Values • Moral stories – assembly focus • Relationships • Personal identity • Continued high expectations • Promoting socialising with unfamiliar peers – Year 2 assembly times • Acceptance and celebration of similarities and differences • Reflective practices: yoga, mindfulness, growth mindset, questions/thoughts e.g. I wonder... 		<ul style="list-style-type: none"> • Tolerance and acceptance of others views and beliefs • Learning shares to celebrate achievements • Reflective practices: yoga, mindfulness, growth mindset, questions/thoughts e.g. I wonder... • Awareness of leadership – home, school, country 			
<p>PE</p>	<p>Multi Skills - Fundamentals of movement</p>	<p>Gymnastics - Balance and Shape</p>	<p>Gymnastics - Jumping and turning</p>	<p>Dance - Animals and Life Cycles</p>	<p>Athletics - Running, Jumping, Throwing in different ways</p>	<p>Striking and Fielding - Cricket</p>			

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Music	Charanga Hands Feet Heart	Christmas Performance work	Charanga I Wanna Play a Band	Charanga Zootime	Charanga Friendship Song	Charanga Reflect Rewind and Play