

**LACEBY STANFORD**  
History Curriculum



**SCHOOL**  
2023-24



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Historical Events For Whole School Assemblies	The Great Fire of London 2 <sup>nd</sup> -6 <sup>th</sup> September.	Black History Month October.  The Battle of Hastings 14 <sup>th</sup> October.  Bonfire Night 5 <sup>th</sup> November.  Remembrance Day 11 <sup>th</sup> November.	Isaac Newton's Birthday 4 <sup>th</sup> January.  World Braille Day 4 <sup>th</sup> January.  Martin Luther King Day 20 <sup>th</sup> January.		The Queen's Birthday 21 <sup>st</sup> April.  St. George's Day 23 <sup>rd</sup> April.  VE Day 8 <sup>th</sup> May.  International Museum Day 18 <sup>th</sup> May.	D-Day 6 <sup>th</sup> June.
Year 1	<b>Changes within living memory</b> Homes in the Past  Comparing houses in the local area- old and new  Visit an old home- Gainsborough Old Hall Learn about King Henry VIII's visit		<b>Significant historical events, people and places in own locality</b> Amelia Earhart (first Woman to fly a plane across Atlantic Ocean) and Amy Johnson- local hero		<b>Significant historical events, people and places in own locality</b> Sarah Stanford, Founders Day and King Henry VIII  <i>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</i>  <b>Events beyond living memory</b> Great Fire of London  <b>Lives of significant individuals</b> Samuel Pepys	

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<p>Year 2</p>	<p><b>Walter Tull</b> His childhood, football career and his experiences during WW1</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p><b>Changes Within Living Memory: The History of Communication</b></p> <p>Telephones, communications, computers</p>	<p>Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>	<p><b>Significant historical Events, people and places in their own locality.</b></p> <p>Sarah Stanford in Laceby</p> <p>Visitors: Stanford Trustees</p>	<p><b>The Humber Bridge</b> History of crossing The River Humber and links to Hull. Opening of the Bridge.</p> <p>Event: Visit to The Humber Bridge</p>
<p>Year 3</p>	<p>The achievements of the early civilisations. Ancient Egypt</p>	<p>The achievements of the early civilisations. Ancient Egypt</p> <p>Class Assembly/Learning Share</p>	<p>Pre-historic Britain Stone Age – Iron Age</p>	<p>Pre-historic Britain Stone Age – Iron Age</p>	<p><b>The Roman Empire and its Impact on Britain</b></p> <p>Event: Trip to The Collection in Lincoln. Exploring Roman Artefacts, Stone Age Sources and Archaeological dig.</p>	<p><b>The Roman Empire and its Impact on Britain</b></p>
<p>Year 4</p>	<p><b>A study in British History that extends pupil's chronological knowledge</b></p> <p>Britain's Settlements By Anglo-Saxons and Scots</p>	<p>Sutton Hoo Who were the Anglo-Saxons? Daily Life Use historical sources</p>	<p><b>A non-European society that provides contrast with British History</b></p>	<p>Mayan Civilisation</p>	<p><b>A study in British History that extends pupils chronological knowledge</b></p> <p>Victorian Children</p>	<p>Compare modern schooling with Victorian schooling.</p> <p>Leisure/pleasure</p> <p>Event: Trip to Normanby Hall. Victorian School and Wash Day workshops</p>

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						Class Assembly/Learning Share
Year 5	<p><b>Local History</b></p> <p>Laceby Event: Trip around Laceby village</p> <p>Fishing Industry in Grimsby</p>	<p><b>Remembrance November 11th</b> Visitor: Royal British Legion</p>	<p><b>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Viking raids and invasion</b></p>	<p>Further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066 Resistance by Alfred the Great and Athelstan, first king of England</p>	<p><b>A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066 – World War 2</b></p>	<p>How did WW2 impact on Britain? The Blitz Evacuation Rationing Allies and Axis The Holocaust</p> <p>Class assembly / Learning share</p>
Year 6	<p><b>Ancient Greeks</b> A study of Greek Life and achievements and their influence on the western world.</p> <p>Class Assembly/Learning Share</p>	<p><b>Ancient Greeks</b> A study of Greek Life and achievements and their influence on the western world.</p> <p><b>WW1 Centenary</b> Study and aspect of WW1 in commemoration of the centenary of the end of the war.</p> <p>Visitor: Royal British Legion</p>	<p><b>Medicine &amp; Disease through history</b> Ancient Egypt Romans Medieval</p>	<p><b>Medicine &amp; Disease through history</b> Tudors Victorians 20<sup>th</sup> Century</p>	<p><b>A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066</b></p>	<p>Crime and Punishment</p> <p>Event: Trip to Lincoln Castle: The Victorian Prison</p>
Virtual Museum Guide						
Windsor Castle						



<https://www.royal.uk/virtual-tours-windsor-castle>

The British Museum

<https://www.google.co.uk/maps/@51.5192048,-0.1274951,2a,75y,172.87h,89.26t/data=!3m6!1e1!3m4!1sFyBuFtvu6FeVvVVc5--uiw!2e0!7i13312!8i6656?hl=en>

Museum of the World

<https://britishmuseum.withgoogle.com/>

Buckingham Palace

<https://artsandculture.google.com/exhibit/step-inside-the-exhibition-in-the-buckingham-palace-state-rooms/mwliCOcgzC0dIQ?hl=en>

Edinburgh Castle

<https://artsandculture.google.com/story/VAWxcB3PgVhOvw>

Stonehenge

<https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/stonehenge360/>

Roman Baths

<https://www.romanbaths.co.uk/walkthrough>

Smithsonian Museum of Natural History

<https://naturalhistory2.si.edu/vt3/NMNH/>