

### **Chronological Understanding**

Use common words and phrases relating to the passing of time including use of numbers.

Arrange events or objects in chronological order in a simple timeline.

### **Knowledge and Understanding of Events, People and Changes in the Past**

Choose and use parts of stories and other sources to show knowledge and understanding of key features of events in the past.

Identify similarities and differences between ways of life in different periods.



### **End of Year Expectations**

**History**

**Year 2**

### **Historical Enquiry**

Ask questions about the past.

Use sources such as artefacts, pictures and stories to help answer historical questions.

### **Historical Interpretation**

Understand some of the ways in which we find out about the past and identify different ways in which it is represented.

### **Organisation and Communication**

Use a wide vocabulary of everyday historical terms to write simple sentences about selected appropriate knowledge and understanding of history.