

## Locational Knowledge

- Name and locate a range of countries and their capital cities.
- Name and locate some non-European countries and locate areas of significance
- Identify the position and significance of the Equator and Northern and Southern Hemispheres.
- Name and locate counties and cities of the UK and make comparisons.
- Locate places of interest linked to a topic

### End of Year Expectations



### Geography

Year 3

## Human and Physical Geography

- Describe and understand key aspects of human geography
  - look at types of settlement and land use; study culture, population and trade within these areas;
- Describe and understand key aspects of physical geography
  - In UK and other continents look at; climate, population, key landmarks
  - Volcanoes – understand processes using correct vocabulary: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude
- Ask questions about how the physical geography of a place affects the human geography
- Consider ideas for sustainable living and look at good examples

## Place Knowledge

- Compare places to each other and explain why they are similar or different from other places in the same country and elsewhere in the world.
- Compare the UK to a non-European country.
- Study pictures/videos and other sources of two differing localities, one in the UK and one in a contrasting European country, and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? How is the weather different? How are lifestyles different?
- Recognise similarities and differences of features in localities studied
- Talk about people and places in locality of interest
- Compare places with a similar geographical theme
  
- Draw pictures to show how places are different and write comparatively to show the difference.

## Geographical Skills and Fieldwork

- Use maps, atlases, globes to locate countries and describe features studied.
- Use the 8 points of a compass, symbols and a key.
- Develop understanding of digital maps to identify geographical features.
- Use fieldwork to observe human and physical features in the local area using a range of methods, including sketch maps.

## Sustainability

- Does everywhere have access to clean water? (SDG 6 – Clean Water & Sanitation)
- What is conservation? How does this take place at a coast? (SDG 14/15 – Life Below Sea/On Land)
- How do communities re-build after a volcanic eruption? (SDG 11 – Sustainable Communities)