

Locational Knowledge

- Name and locate the world's 7 continents, 5 oceans and some seas.
- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.
- Locate areas of interest for topic, including a locality with a castle

Place Knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Recognise similarities and differences of features in locality studied
- Talk about people and places in locality of interest



End of Year Expectations

Geography

Year 2

Human and Physical Geography

- Identify seasonal weather patterns in the UK.
- Relate the location of hot and cold areas of the world to the Equator and North/South Poles.
- Use basic geographical vocabulary to refer to key physical features, including: weather, season, soil, valley and vegetation (in addition to previously taught vocab).
- Use basic geographical vocabulary to refer to key human features, including: factory, farm, house, office, port, harbour and shop (in addition to previously taught vocab).
- Compare and contrast human features of my local area and other places studied within & outside of UK
- Identify land use in places where castles are built
- Compare land use across countries of the UK

Geographical Skills and Fieldwork

- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.
- Use simple compass directions (north, south, east and west) and to describe the location of features and routes on a map.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.
- Use locational and directional language such as: near, far, left, right to describe the location of features on a map
- Devise a simple map, and use and construct basic symbols in a key
- Use simple grid references (A1, B1)
- Fieldwork might include: visiting a local heritage site, visiting a nature reserve, visiting Humber Bridge

Sustainability

- Why is it important to look after heritage sites? (SDG 11)
- How can we protect our oceans? (SDG 14)
- How does the Humber Bridge impact our local area? (SDG 9)