

SMSC

Spiritual Development

- Collective worship- Founder's Day
- Links with local community
- Celebration of different religious festivals

Moral Development

- P4c: Florence Nightingale- how the people felt?
Discuss and compare hospitals then and now.
Castle life- servant's roles
- Discussion and reflection of historical events
- Development of pupil voice/peer collaboration

Social Development

- Team work
- Learning shares, assemblies
- Charity/community events

Cultural Development

- Heritage celebrations- Founder's Day
- Celebration of current events
- Cultural visits
- Visitors in school - history workshops
- Visits to Humber Bridge, historical buildings



End of Year Expectations

History Year 2

MATHS

- Sequencing events and dates, using historical timelines.
- Chronological sequencing of pictures.
- Use chronological vocabulary e.g. before, after etc.
- Begin to learn when periods are in History e.g. The Medieval period.
- Finding historical information by analysing charts and graphs.

SEN

To overcome potential barriers to learning in History, some pupils may need:

- help in managing the written communication or reading a text
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.

LITERACY

- Speaking and listening, questioning, discussion and debate
- Reading a wide range of historical texts
- Researching facts using primary and secondary sources
- Read, retrieve and remember facts and dates
- Writing detailed accounts
- Learning and using historical vocabulary
- Creative writing
- Drama and hot seating
- Factual posters

CAREERS

- Museum education officer
- Museum/gallery curator
- Museum/gallery exhibitions officer
- School teacher

COLLABORATION

Community events- Founder's Day

Trips/visits- historical buildings, museums

Hook Days

Learning Shares/Class assemblies

Collaboration and Peer work- commemorative events e.g. Remembrance.