

SMSC

Spiritual Development

- Collective worship- St. Margaret's Church
- Links with local community
- Celebration of different religious festivals
- Visits to places of worship

Moral Development

- P4c: Feelings of the Great Fire of London people
- Discussion and reflection of historical events
- Development of pupil voice/peer collaboration

Social Development

- Team work
- Learning shares, assemblies
- Charity/community events

Cultural Development

- Heritage celebrations- Founder's Day
- Celebration of current events
- Cultural visits- Church visit, Stanford heritage
- Visitors in school - history workshops- Mrs. Griffiths old toys and games
- Visits to museums, historical buildings
- Experience of different cultures



End of Year Expectations

History Year 1

MATHS

Sequencing events and dates, using historical timelines. Chronological sequencing of pictures and events.

Finding historical information by analysing charts and graphs.

SEN

To overcome potential barriers to learning in History, some pupils may need:

- help in managing the written communication or reading a text
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.

LITERACY

- Speaking and listening, questioning, discussion, hot seating and debate
- Reading simple historical texts
- Researching facts using primary and secondary sources- Great Fire of London sources
- Read and remember facts and dates
- Writing detailed accounts
- Learning and using historical vocabulary and key words

CAREERS

- Museum/gallery curator
- Museum/gallery exhibitions officer
- School teacher

COLLABORATION

Community events- Founder's Day

Trips/visits- historical buildings, museums

Hook Days

Learning Shares/Class assemblies

Collaboration and Peer work- commemorative events e.g. Remembrance.