



End of Year Expectations Art and Design Year 4

SMSC

Spiritual Development

- Links with local community
- Celebration of different religious festivals: Art work linked to Easter story

Moral Development

- Development of pupil voice/peer collaboration

Social Development

- Group work
- Enterprise projects

Cultural Development

- Hook days
- Celebration of current events and festivals
- Cultural visits
- Artists in school
- Experience of different cultures

MATHS

Symmetrical art and rotational symmetry- William Morris

Ratio when mixing paints. For example, to make purple, you mix 3 parts red to 7 parts blue.

Perspective, tessellations, 2D and 3D shapes and repeating patterns.

Enterprise projects- measuring skills.

SEN

To overcome potential barriers to learning in Art and Design, some pupils may need:

- help in managing the art equipment
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.

LITERACY

- Read and research about artists and their work
Read, retrieve and remember facts
- Use artistic vocabulary
- Write plans and instructions
- Communicate feelings and emotions about specific artworks
- Talk about ideas with others when planning and creating artworks
- Share personal responses about artworks and positive arts experiences
discussing preferences and defending points of view when reviewing artworks

CAREERS

Be inspired by artists. Careers in Art and Design:

- Animator, Ceramics Designer, Creative Copywriter, Fashion Designer, Fine Artist, Furniture Designer, Furniture Restorer, Teacher of Art.

COLLABORATION

Community events- craft events, art competitions
Trips/visits- art galleries and visiting artists
Hook Days
Learning Shares/Class assemblies
Collaboration and Peer work- outdoor mural projects