
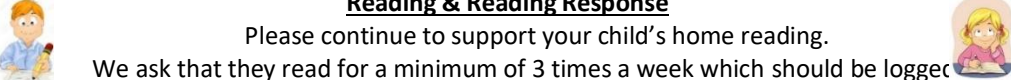













Year 3 Home Learning Spring Term

Weekly Essentials – Hand in day Thursday			Enrichment Ideas		
<p>Spelling challenge Spellings should be practised on Spelling Shed. Spellings will be tested on a Friday.</p> 			<p>Enrichment Ideas We encourage you to choose at least 6 activities over the whole term</p>		
<p>Reading & Reading Response Please continue to support your child's home reading. We ask that they read for a minimum of 3 times a week which should be logged their reading record. The children will also need to complete a written reading response which they can choose from the list of ideas below.</p> 			<p>British Values – Rule of Law Make a poster to showcase why laws are important and how they make our lives better.</p> 	<p>Rights Respecting – Research the UNCR. This gives you information about children's rights. https://www.unicef.org.uk/what-we-do/un-convention-child-rights/ Create a poster to showcase the importance of one of the articles.</p> 	<p>Online Learning -</p> 
<p>A Character description Choose a character from your book. Describe them thinking of their appearance, their personality and what problems they may have.</p>	<p>B Setting Description Describe a setting in your book. Remember to use expanded noun phrases (description) to add details in your writing.</p>	<p>C Be an Agony Aunt Think of a problem a character in your book is facing. What advice can you give them to help them out? Write them a letter/e mail with your advice.</p>	<p>Collect different types or rocks, stones and pebbles. How many different types can you find? Can you group them into different types?</p> 	<p>Research about Lacey. How did it get its name? Why did people start to live here? What can you find out about its history?</p> 	<p>Visit our local coast. What treasure can you find there? Write a report about what you did and what you found.</p> 
<p>D Alternative endings Think of how the story you have read ended. Can you think of a better way for this story to end? Rewrite it and let me know your ideas.</p>	<p>E Poem Choose a character from your book. Write a poem to describe them.</p>	<p>F Newspaper Report Think of an exciting event in your book. Can you write a newspaper report to tell me what has happened? Add a few extra details, and some great description to make it really exciting</p>	<p>Make a model of Stonehenge. Try to use different/unusual materials to make it.</p> 	<p>Imagine you are a Stone Age man visiting the modern day. Write a diary entry about what you have seen & done.</p> 	<p>Describe your 'super beast'. How does he move? What does he eat? What is special about him? How would you care for him?</p> 
<p>G Diary Entry Think about a funny event that has happened in your story. Write a diary entry telling me all about it, Don't forget to add your character's thoughts and personality in your writing.</p>	<p>H Book Review Can you complete a book review/recommendation for your book?</p>	<p>I Non-Fictional Text (Fact Based Book) Tell me what new things you have found out about since reading this book. What technical words have you encountered in this book?</p>	<p>Make outfits for the each of the different 'Ages'. Make sure it is suitable for how a person would dress at that time. What materials could you use to make it?</p> 	<p>Create a home from the Bronze/Iron Age. What things would you have in your home to make your life easier?</p> 	<p>Design a shield/piece of jewellery that could be made from iron/bronze. Think about how you would decorate it to make it special.</p> 