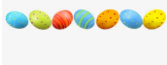




## Year 2 Home Learning Spring Term 2025

<b>Weekly Essentials:</b>	<b>Enrichment Ideas:</b> Please work in your home learning book and tick and date the boxes below as you complete them. Please hand in your home learning book every Thursday morning.																																																																				
<b>Reading Challenge</b> Read your reading book at least 3 times a week and tell us in you reading diary book.	Draw and write about your Christmas presents or share some interesting holiday news.	Create a space drawing or painting.	Research and write some interesting facts about the moon, space, the planets or famous astronauts.	Write instructions on how to care for a pet. What will it need to eat and drink? How can the owner help it to stay healthy?																																																																	
Join Laceby Library and enjoy exploring a wide range of books.	Watch a giraffe story on YouTube. Write a short summary to tell us what it was all about.	Draw and write about a life cycle of a butterfly or an animal of your choice.	Create an animal dance. Can you move your body in different ways to show how animals move?	Practice telling the time; o'clock, half-past, quarter to and quarter past.																																																																	
<b>Spelling</b> Practice your spellings by playing games on Spelling Shed. Read, write and spell all the Year 2 Common Exception Words (see below)	Write out the 2, 3, 5 and 10 times tables. Try $1 \times 2 = 2$ and the other way $2 \times 1 =$	Visit a zoo or animal sanctuary. Draw and write about the animals you have seen. Add lots of interesting facts.	Use plasticine to make your favourite animals.	Find out how your parents, grandparents and great grandparents communicated with each other? (Phone calls, postcards, letters etc.)																																																																	
<b>Maths</b> Practice your 2, 3, 5 and 10 Times Tables. Sing along to YouTube songs and play games online: <a href="https://www.topmarks.co.uk/maths-games/5-7-years/times-tables">https://www.topmarks.co.uk/maths-games/5-7-years/times-tables</a>	Learn about fractions. Share pizza, cakes or sweets to find $1/2$ , $1/3$ , $1/4$ , $2/4$ and $3/4$ .	Draw and paint pictures of animals. Observe colours, patterns and shapes carefully.	Find out who invented the first telephone. Draw or print out pictures of telephones to show how they have changed over the years.	Choose a country you don't know a lot about. Find it on a world map. Find out which animals and birds are native to that country.																																																																	
Remember how to draw tally marks:	<table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td>1</td><td> </td><td>6</td><td>    </td></tr> <tr><td>2</td><td>  </td><td>7</td><td>     </td></tr> <tr><td>3</td><td>   </td><td>8</td><td>     </td></tr> <tr><td>4</td><td>    </td><td>9</td><td>     </td></tr> <tr><td>5</td><td>     </td><td>10</td><td>     </td></tr> </table>	1		6		2		7		3		8		4		9		5		10		Draw a picture and write about an after school activity that you enjoy doing. Why is it so good?	Find out which animals and birds visit your garden. Keep a tally chart of the ones you see.	Write diary entries about special times you have spent with family and friends.	Choose your own home learning activity.																																												
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<table style="width: 100%; border-collapse: collapse;"> <tr><td>after</td><td>class</td><td>floor</td><td>most</td><td>pretty</td></tr> <tr><td>again</td><td>climb</td><td>gold</td><td>move</td><td>prove</td></tr> <tr><td>any</td><td>clothes</td><td>grass</td><td>Mr</td><td>should</td></tr> <tr><td>bath</td><td>cold</td><td>great</td><td>Mrs</td><td>steak</td></tr> <tr><td>beautiful</td><td>could</td><td>half</td><td>old</td><td>sugar</td></tr> <tr><td>because</td><td>door</td><td>hold</td><td>only</td><td>sure</td></tr> <tr><td>behind</td><td>even</td><td>hour</td><td>parents</td><td>told</td></tr> <tr><td>both</td><td>every</td><td>improve</td><td>pass</td><td>water</td></tr> <tr><td>break</td><td>everybody</td><td>kind</td><td>past</td><td>who</td></tr> <tr><td>busy</td><td>eye</td><td>last</td><td>path</td><td>whole</td></tr> <tr><td>child</td><td>fast</td><td>many</td><td>people</td><td>wild</td></tr> <tr><td>children</td><td>father</td><td>mind</td><td>plant</td><td>would</td></tr> <tr><td>Christmas</td><td>find</td><td>money</td><td>poor</td><td></td></tr> </table>	after	class	floor	most	pretty	again	climb	gold	move	prove	any	clothes	grass	Mr	should	bath	cold	great	Mrs	steak	beautiful	could	half	old	sugar	because	door	hold	only	sure	behind	even	hour	parents	told	both	every	improve	pass	water	break	everybody	kind	past	who	busy	eye	last	path	whole	child	fast	many	people	wild	children	father	mind	plant	would	Christmas	find	money	poor		Write a book recommendation for the class. Say why you think they would enjoy reading your choice of book.	Help to prepare a healthy meal or snack. Take a photo of your dish and list all the healthy ingredients.	Explore a calendar. How many days are in each month? What day is your birthday on this year?	Make an Easter card for all your friends. It will be displayed in the classroom. 
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