

**Sports Premium Strategy 2018/2019**  
**Stanford Junior & Infant School**

<b>Amount Received</b>	~£18,030
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**Rationale & Objectives –**

Since 2013 the government has allocated funding to improve Physical Education and Sport in primary schools. The vision of the government is that: ‘All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport’. The funding has been designed to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact that will live on well beyond the Primary PE and Sport Premium funding programme.

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. The Sports Premium should also be used to help children understand key elements of maintaining a healthy lifestyle, both in terms of physical and mental health.

Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and equipment and support needed to deliver it to a high standard, and trained our school staff to deliver high quality sports lessons. In 2017 the government doubled the amount schools receive. Stanford Junior & Infant School will receive £16,000, plus £10 per child. This equates to approximately £18,030.

The Sports Premium continuation will be spent to enable us to sustain and further develop the impact of high quality sports provision in the following areas: -

- Provide wider range of opportunities for competitive sports in school, including ensuring inter-school sport, cross country and athletics.
- Mental health link with the school nurse
- Promote physical activity and healthy lifestyle amongst vulnerable / low participation groups, including for children with DSEN.
- Use specialist provision to enhance PE and sport within the curriculum and promote intra-school competitions into a year-round calendar.
- Help teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- Develop the curriculum through purchasing new games equipment to enhance and expand the range of sports available
- Give all children have the opportunity to participate in a wide range of lunchtime and afterschool sporting clubs, subsidised to promote inclusion, engagement for all and with a wide choice available taking advice from ‘Pupil Voice’.

Focusing on these areas will:

- help children look forward to their time in school with enthusiasm
- improve levels of health, fitness, mental wellbeing and behaviour in children, including for children with DSEN
- increase the range of sporting opportunities and experiences for all children



<b>Activities funded by the grant Expected impact</b>	<b>When implemented</b>	<b>Lead responsibility</b>	<b>Approx. cost</b>	<b>How measured &amp; reviewed</b>
<p>To continue to increase competitive sporting opportunities for all children through utilising the local 'School Sports Partnership' and 'School Games Award' initiatives.</p> <p><i>To enable children to take part in a range of competitive sports, including previously untried sports.</i></p>	<p>From Sept 2018 onwards.</p>	<p>DHT/ PE Co-ordinator</p>	<p>£750</p> <p>(Silver level Access to School Sports Partnership plus competition entries, transport cost &amp; cover)</p>	<p>Termly review of participation levels and activities made available against the School Games Award criteria.</p> <p>DHT to feedback to governors through the Monitoring Cycle (FGB x3 per year).</p>
<p>To access local leagues and tournaments for competitive sports in years 2 to 6 in round competitions- Athletics, Cross country</p> <p><i>To provide on-going sporting opportunity for both boys and girls throughout the academic year.</i></p>	<p>From Sept – Oct 18 – then Feb – June 19</p>	<p>DHT/ PE Co-ordinator</p>	<p>£250</p>	<p>Termly review of participation levels and registers of which children have taken part.</p> <p>DHT to feedback to governors through the Monitoring Cycle (FGB x3 per year).</p>
<p>To fund the Anomaly Board on the large playground to help in the delivering of in lesson warm up activities and playtime activities through the interactive screen.</p> <p><i>To enhance delivery of lessons and active provision at playtimes.</i></p>	<p>From Sept 2018 onwards.</p>	<p>DHT/ PE Co-ordinator</p>	<p>£3000</p>	<p>Dialogue with staff to ensure awareness, training and usage.</p> <p>Feedback from children in school via 'Pupil Voice'.</p> <p>On-going update of videos and interactive activities to allow children to use the board in lessons and in free time.</p>
<p>To improve and broaden the range and quantity of sporting equipment available in school combined with expert coaching for children and staff.</p> <p><i>To enhance delivery of lessons and active provision during curriculum time.</i></p>	<p>From Sept 2018 onwards.</p>	<p>DHT/ PE Co-ordinator</p>	<p>£750</p>	<p>Stock check to ensure the quantity and volume of equipment is suitable for successful delivery of the curriculum.</p> <p>Staff / Pupil feedback from external, expert delivered sessions.</p>

				Monitoring of levels of assessment in PE to ensure on-going progress.
<p>To buy in and / or run healthy living programmes in school, such as Fit For Food, to support health, fitness and wellbeing in the school</p> <p><i>To further widen children's knowledge and awareness of what constitutes and health lifestyle.</i></p>	<p>From Sept 2018 onwards for 5+ hours per week.</p>	<p>DHT/ PE Co-ordinator</p> <p>Premier Sports / Simon Gibbons</p>	<p>£500</p>	<p>Termly review of participation levels and registers of which children have taken part.</p> <p>DHT to feedback to governors through the Monitoring Cycle (FGB x3 per year).</p>
<p>Pay for or subsidise vulnerable / low participation groups, including for children with DSEN, for the school's healthy and active Breakfast Club, Afterschool Clubs and Golden Mile</p> <p><i>To give the children an active and healthy start to the day, increase and maintain the positive attendance levels of vulnerable / low participation groups and to ensure that behaviour and mental wellbeing of supported children is of a high standard.</i></p> <p><i>To help promote an on-going positive ethos towards life, school and learning; to help support a positive behaviour and engagement in school, including those with SEN.</i></p>	<p>From Oct 2018 onwards for up to 3 hours per week per child.</p>	<p>KM - SMSC</p> <p>JM –PE Lead</p> <p>EH – Inclusion Manager</p> <p>DK - SBM</p>	<p>£1000</p>	<p>Measure through regular register monitoring, cross checking behaviour and pastoral records, progress, attainment and attendance against days attending Breakfast Club (on-going monitoring / half termly report).</p> <p>Measure through regular register monitoring, cross checking behaviour and attendance against days attending afterschool provision (on-going monitoring of registers / termly sports report)</p>
<p>CPD to continue to improve Quality First Teaching in PE.</p> <p><i>To help teachers to maintain engagement amongst all pupils, including vulnerable / low participation groups, to ensure that provision supports and promotes health, fitness and wellbeing.</i></p>	<p>Staff Training Days</p>	<p>LH/JM</p>	<p>£1000</p>	<p>Staff training delivered to all teachers.</p> <p>Compare pupil progress and attainment prior and post training to assess impact.</p>
<p>To further develop the role of Play Leaders/ Sport Ambassadors to support physical activity at playtimes</p> <p><i>To help support positive behaviour and engagement in school.</i></p>	<p>Sept 2018</p> <p>Premier Sport assembly Sept 4<sup>th</sup> 2018</p>	<p>KM – SMSC</p> <p>EH – Inclusion Manager</p> <p>JM – PE Co-</p>	<p>£500</p>	<p>Play leaders/ Sports Ambassadors to have timetabled activities to run on the playgrounds at morning playtime and at lunch to help support focus children in having enjoyable and successful unstructured time in school.</p>

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Pastoral Coaching for targeted children.  <i>To further promote positive mental health and wellbeing and to raise the levels of self-confidence and self-esteem with the view to impact on progress and attainment.</i>	Oct 2018 Onwards	CS – Behaviour  MC – Learning Mentor  EH – Inclusion Manager	£2000	Behaviour Monitoring Log to take account of children in sessions to record and report any trends which may indicate negative mental wellbeing.  Learning Mentor to keep record of pastoral work and to record the outcomes of any targeted sessions. (On-going monitoring / half termly report)
Develop playground with outdoor fitness equipment for pupils.  <i>To promote pupils health and wellbeing in school.</i>	September 2018	CS  DK	£8600	Use of equipment during the school day, including breakfast and afterschool club, breaks, lunch time and PE. Ongoing monitoring / maintenance.