

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|-------------|
| Total amount carried over from 2021/22 | £12,351.63 |
| Total amount allocated for 2022/23 | £18,400.00 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £ 30,400.00 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|---|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | Due to COVID this did not take place. Catch up sessions are booked in for Spring term 2023 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | 62% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 74% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes- Swimming in Year 4 too |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/2023 | | Total fund allocated: 18,400 | | Date Updated: November 2022 | |
|---|---|--|--|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Well-being activity to incorporate a regular fitness activity for all pupils | Yoga/ Mindfulness activity – weekly part of class routine | None | | Well-being Wednesday activities weekly which incorporate regular fitness for all pupils. | Timetabled 2 hour PE/ physical activity for all year groups- PE Lead to monitor this |
| All children encouraged to increase their fitness through monitoring and informal competitions | Whole school Intra-School tournaments – booked through external PE provider | £1000 | | Yoga slot once weekly on top of weekly PE session- Pupils are aware of the need for physical activities | Continued active learning taking place |
| | Weekly Walk | | | School competitions throughout the year. Competitions within the LA with other schools participated in: Girls and Boys football | PE homework tasks to encourage lifestyle at home too |
| | Whole school sports day – book for July 2021. Run by external PE provider. | None | | Whole School sports day in June 2023- Pupils learning about team work, sportsmanship | |
| | Purchase of new equipment for use at lunchtime and break | £1000 | | | |
| Children are able to access high quality play and sport resources throughout lunch time break. | Encouraged use of ActiveAll Wall at breaks/golden time. | £2500 (ActivAll Wall £1500) | | New equipment for playtimes and also including new kit- Pupils engaged in a range of activities during break and lunch times | |
| | Wide variety of after school clubs, catering for different sporting interests. For example, archery, gymnastics and multi-sports. | | | After School clubs continue to have a wide variety with pupils, of high | |

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| Provision of after school sporting clubs for children. | Inter-school sports competitions | £1500 | numbers attending- learning new skills in PE | |
| To continue to increase competitive sporting opportunities for all children through utilising the local 'School Sports Partnership' and 'School Games Award' initiatives. | | £1600 (gold subscription SSP) | | |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | Impact | |
|---|--|--------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. | Introduce a healthy eating week – book for June 2023- Lead by Staff | £225 | Healthy Eating activities/ lessons and workshops delivered by teaching staff, outside agencies and Learning Mentor during Summer Term 2023 |
| Pupils are aware of sporting activities and achievements across the school. | Sports noticeboard regularly updated with photographs and results. | Coordinator time | Pupils speak about their sporting achievements outside of school within their classes and also with the whole school |
| | All participants in sporting fixtures receive a certificate of participation. | Coordinator time | Newsletter celebrates the achievements of pupils and competitions for e.g Girls and Boys football, Swimming Gala |
| | School newsletter carries regular slot of our achievements. | Admin time | Social Media and Web has been |
| Participation in School sports day 2023 to raise the profile of school sports in the school and promote the personal challenge format | Prizes and certificates provided for children for participation Coverage on the school website, newsletter and social media | | |

| | | | | |
|---|--|--|---|--|
| All of Year 5 cohort to complete their cycling proficiency | Bike ability booked in through Lincs Inspire and SSP for Spring term All children to be given access to a cycle if they have not got access to one at home including helmet | | raising the profile of school sports – positive response Bikeability completed with Year 5 pupils- Pupils can now safely ride their bike on the road | |
| Whole school training in basic first aid to give children basic lifesaving skills | Delivery of first aid by Class teacher and n/a parent (paramedic) | | First Aid delivered by Teaching member of staff to all classes during Autumn Term 2022 | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | Impact | |
|---|--|------------------------|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Provide specialist teaching from expert staff for most year groups | Premier Education staff teaching PE to range of year groups. | £4500 | Specialist teaching from Premier Education who have upskilled teaching staff, including ECT Teachers this year |
| Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning | Support teachers with delivering PE Consider purchasing scheme of work to support staff.- Get Set 4 PE | £660 (schemes of work) | Get Set 4 PE positive with Teaching staff- Staff delivering these with confidence |
| PE and Health and wellbeing Apprentice | Staff afternoon sessions x3 PE and health and wellbeing apprentice | £4000 £8900 | Wellbeing and PE apprentice this academic year- lead after school clubs and supported the teaching of PE, activities during break and lunch time to raise profile of sports |
| | | | Sustainability and suggested next steps: |
| | | | Achieve a gold award for the school games mark. Staff to attend face to face CPD run by the SSP next academic year CPD to be delivered in school for staff |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| | | | Percentage of total allocation: |
|--------|----------------|--------|---------------------------------|
| Intent | Implementation | Impact | |

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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|--|---|--|--|--|
| <p>Additional achievements: Introduce all pupils to a range of alternative sports.</p> <p>Pastoral Coaching for targeted children.</p> <p>Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved</p> <p>Continue to offer pupils the opportunity to take part in a range of intra/inter-school competitions</p> <p>To expand the variety of clubs available to children</p> <p>To ensure all children have equal access to a range of sports on the PE curriculum</p> | <p>To further promote positive mental health and wellbeing and to raise the levels of self-confidence and self-esteem with the view to impact on progress and attainment.</p> <p>Football clubs after school with Mr Marshall and PE apprentice</p> <p>Affiliation with the SSP</p> <p>Gardening Club Skipping Club, Chill club to promote healthy lifestyle and how to look after living things</p> <p>Purchase all weather Goal posts</p> | <p>£500</p> <p>£1600 SSP Gold member</p> <p>£500</p> | <p>Pastoral coaching lead by Wellbeing- apprentice and TA this year for targeted children. Use of the MUGA has been successful this year</p> <p>Football clubs have been extremely popular this year for pupils in KS2- pupils have taken part in a range of competitions and friendly matches with local schools</p> <p>Wider range of clubs offered this year: Gardening club, Skipping club in Spring term</p> <p>Goal posts purchased for MUGA- these are movable and have been used at break and lunch times on a daily basis</p> | <p>Tas to run clubs next year</p> <p>Introduce football for KS1 pupils</p> |

| Key indicator 5: Increased participation in competitive sport | | | | |
|--|--|---|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete. | Take part in at least six inter- school sporting tournaments throughout the academic year. | £1253 for competition entries, transport cost & cover | Catch up swimming completed with Year 6 Pupils- see percentages above Some sports competitions taken part | Next year, 2023-2024 to be involved in a wider range of sport tournaments, varying the pupils who compete to include a range of ages and key stages |
| Year 6 catch up swimming sessions | Spring term with Lincs Inspire, 10 sessions | £2262 | | Balance out the opportunities so all year groups are given an equal chance to attend inter school competitions run by the SSP |

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|-----------------|--------------------|
| Signed off by | |
| Head Teacher: | Mrs Leona Hackfath |
| Date: | November 2022 |
| Subject Leader: | Mrs Clair Smith |
| Date: | 01.11.22 |
| Governor: | Mr Scott Smith |
| Date: | November 2022 |