

**Pupil Premium Strategy 2020/2021  
Stanford Junior & Infant School**

<b>Amount Received</b>	£39,795
<b>Pupil Premium Champion: Clair Smith</b>	<b>Governor: Julie Childs</b>
<b>Total number of pupils receiving allocation at September 2020</b>	29 children (22 active in school, 11 deprivation, 6 Service Child, 1 LAC & 5 adopted from care)
<b>Year Group/No. of children entitled to Pupil Premium funding 1st April 2020</b>	<b>Percentage of the 2020/2021 cohort entitled to Pupil Premium Funding</b>
Foundation Stage/ Year 1 – 2 pupils out of 27	7.4% (1 LAC & 1 Post LAC) + 2 Service = 7.4%
Foundation Stage/ Year 1 – 0 pupils out of 30	0%
Year 2 – 3 pupils out of 32	9.4% (2 Deprivation & 1 Post LAC)
Year 3 – 1 pupils out of 30	3.3% (1 Post LAC) + 2 Service = 6.7%
Year 4 – 5 pupils out of 35	14.3% (4 Deprivation & 1 Post LAC) + 1 Service = 2.9%
Year 5 – 4 pupils out of 33	12.1% (3 Deprivation & 1 Post LAC)
Year 6 – 3 pupils out of 33 7 Y6 leavers	9.1% (3 Deprivation) 1 pupil is also a Service Child
Total pupils on roll - 29 pupils out of 220 (Nov 20)	13.2% (+ 6 Service Children = 2.7%)

<b><u>Action/Intervention</u></b>	<b><u>When</u></b>	<b><u>Lead Responsibility</u></b>	<b><u>Cost</u></b>	<b><u>Impact</u></b>	<b><u>Outcomes</u></b>
- Targeted booster support and catch up programmes for PP pupils in order to enable vulnerable pupils to make progress. Use of TA support deployed for interventions/ tutoring following lockdown Ensure that all PP pupils read regularly to practice skills and improve fluency. - Train TA's to expertly respond the AFL when supporting pupil premium pupils in the classroom	From Sept 2020 onwards with regular reviews linked to Pupil Progress Meetings and Data Analysis	DHT –Data/PPM TA- Y5 Intervention  Inclusion Manager – Intervention  CS/ TA Teaching staff JJ- TA	£10,000	Regular reviews linked to Pupil Progress Meetings and Data Analysis (termly).  Teaching staff to monitor using OTrack (on-going).  SLT to feedback to governors through the Monitoring Cycle (FGB x3 per year).	<i>Targeted support from DHT throughout the school year (COVID School closures)</i>
To provide targeted intervention. The EEF Toolkit suggests that targeted interventions	From Sept 2020 onwards with regular	DHT –Data/PPM TA- Y5	£3,225	Regular reviews linked to Pupil Progress Meetings and Data Analysis (termly).	<i>Pupil progress meetings and</i>

<p>matched to specific pupils with particular needs or behaviour issues can be effective, especially for older pupils.</p> <p>This will be overseen by SLT, ensuring children who require the support are identified and targeted fairly and transparently.</p> <p>Teaching Assistant will be up-skilled in particular areas to maximise the impact of their skill set and to ensure that there is consistency of approach and that intervention is high quality</p>	<p>reviews linked to Pupil Progress Meetings and Data Analysis</p>	<p>Intervention</p> <p>Inclusion Manager – Intervention</p> <p>CS/ TA Teaching staff</p>		<p>Teaching staff to monitor using OTrack (on-going).</p> <p>SLT to feedback to governors through the Monitoring Cycle (FGB x3 per year).</p>	<p><i>Data collected provided interventions, ensuring all pupils were identified</i></p>
<p>Provide specific, focused, scaffolded support and challenge for identified pupils, including those with SEN, to deepen and extend learning and critical thinking through targeted provision/intervention led by TA Level 3 in the afternoons.</p> <p><i>To further close the gaps between Pupil Premium and Non-Pupil Premium children in maths in Y5 &amp; 6.</i></p>	<p>17 hours per week @ £14.70 an hour for TA3 with on-costs</p>	<p>JJ – TA in Yr 6</p> <p>JCh- SEN Intervention</p> <p>SLT :-</p> <p>CS – KS 2 Lead &amp; Deputy CT</p> <p>CS – Assessment Lead</p>	<p>£9500</p>	<p>Measure through regular data snapshots based on quality provision, assessment for learning and assessment without levels, linked to the monitoring cycle (on-going monitoring / half termly report).</p>	<p><i>SEN intervention completed with progress showed with pupils (COVID School closures)</i></p>
<p>Pay for or subsidise Pupil Premium Children to attend Breakfast Club.</p> <p><i>To give the children an active and healthy start to the day, increase and maintain the positive attendance levels of PP children and to ensure that behaviour of this group is of a high standard.</i></p>	<p>Based on 5 places</p> <p>£2.50 a session x 5 x 38 x 5</p>	<p>KM/DHT</p>	<p>£2375</p>	<p>Measure through regular register monitoring, cross checking behaviour records, progress, attainment and attendance against days attending Breakfast Club (on-going monitoring / half termly report).</p>	<p><i>Subsidise payments continued- all 5 places subsidised</i></p>

<p>Support and fund educational visits for PP pupils including access to music/instrumental lessons</p> <p><i>To help ensure that children look forward to their time in school with enthusiasm and broaden their experience of the world.</i></p>	<p>From Sept 20 - Aug 21 Hook Days and visits (if permitted)</p>	<p>Office / CS</p>	<p>£1500</p>	<p>Promote the funding of trips and ensure PP children are aware that they can access the trips at no / reduced cost (on-going monitoring of trip registers / letters to include notice to PP children)</p>	<p>No trips took place due to COVID-19 restrictions</p>
<p>To provide free milk to those in receipt of funding.</p> <p><i>To help ensure that children get a healthy drink at the start of the day as part of an ongoing balanced diet, to help support a positive behaviour and engagement in school.</i></p>	<p>From Sept 2020</p>	<p>Office / CS</p>	<p>£250</p>	<p>Promote the funding of milk and ensure PP children are aware that they can access it at no cost (on-going monitoring of milk registers / letters home to include notice to PP children)</p>	<p><i>Provided free milk</i></p>
<p>CPD to continue to improve Quality First Teaching</p> <p><i>To help teachers to maintain engagement amongst disadvantaged pupils and ensure that provision of support is tailored to meet the needs of specific groups.</i></p>	<p>Staff Training Days- Barnados training, Behaviour Training, Assessment training</p>	<p>LH/ CS</p>	<p>£4000</p>	<p>Staff training delivered to all teachers. Compare registers, pupil progress and attainment and behaviour prior and post training to assess impact.</p>	<p><i>Inset days are carefully planned to ensure CPD for all staff</i></p>
<p>CPOMS Safeguarding System</p> <p><i>To help record and monitor incidents and plan support for children in terms of behaviour and safeguarding to ensure children are happy and safe in school at all times.</i></p>	<p>Sept 2020</p>	<p>CS- DHT Behaviour Lead</p>	<p>£645</p>	<p>Weekly review of behaviour and safeguarding incidents to ensure that PP children, including those with SEN, are both happy and safe in school, are closely monitored and are not disproportionately represented amongst the whole school cohort.</p>	<p><i>CPOMs used by all staff to record all meetings, incidents etc Used to inform staff and agencies etc</i></p>
<p>OTrack Assessment and Progress monitoring system</p> <p><i>To help monitor progress and attainment amongst PP groups to ensure these children, including those with SEN, are making positive and sustained progress.</i></p>	<p>Sept 2020</p>	<p>CS</p>	<p>£1225</p>	<p>Termly review of progress and attainment data with a key focus on PP children to identify any gaps and ensure they are closed quickly and effectively with specific, timetabled support.</p>	<p><i>OTrack provided in school data throughout the year- from this analysis, PPM took place and interventions planned from</i></p>

					<i>data collected</i>
<p>To provide extra-curricular activities PE activities</p> <p><i>To help promote an ongoing positive ethos towards life, school and learning; and to help support a positive behaviour and engagement in school, including those with SEN.</i></p>	Sept 2020	<p>CS/JM – Assessment Lead/PE Lead</p> <p>EH – Inclusion Manager</p> <p>DK – SBM</p>	£1500	Measure through regular register monitoring, cross checking behaviour and attendance against days attending afterschool provision (on-going monitoring of registers / termly sports report)	Due to COVID-19 restrictions, extra curricular activities were unable to take place
<p>Become a trauma informed School</p> <p>Children who have experienced trauma may lead to a barrier with their learning. Appropriately trained staff can achieve successful results in supporting children that have experienced trauma</p>	Sept 2020	CS- Behaviour Lead	£500	<p>Training through Ash Lucas at Sevenhills</p> <p>All staff to receive Attach Aware training. All staff to update ACE training to be more trauma aware Strategies are used successfully by staff to respond effectively and support children and families who have experienced trauma</p>	Training completed by ASH Lucas, ACE training in house and attachment aware through our Inclusion Manager
<p>Lexia and Clicker Interactive Reading and dyslexia Programme</p> <p><i>To help promote reading and literacy levels amongst PP groups to ensure these children, including those with SEN, are making positive and sustained progress.</i></p>	Sept 2020	<p>EH- Inclusion Manager</p> <p>JCh/ JC</p>	£1030	<p>Termly review of progress and attainment data with a key focus PP children to help timetable Lexia-based interventions and monitor their impact.</p> <p>Monitor Clicker progress and impact termly</p>	Lexia and Clicker continue to support our pupils throughout school- used as part of an intervention daily
<p>To provide 1-1 TA support where appropriate to re-integrate and access the curriculum.</p> <p><i>To help pupils to quickly reintegrate into lessons following any absences or issues to help support positive behaviour and engagement in school.</i></p>	<p>As required</p> <p>FS TA 1hr per day</p> <p>Club 1:1 TA average 2 hrs per week</p> <p>£14.08 per hour for TA2 with on-costs</p>	<p>EH – Inclusion Manager</p> <p>CS - Behaviour</p>	£3745	Measure through regular behaviour log / pastoral folder monitoring (on-going monitoring).	<i>Used as appropriate and where the need was in school</i>
<p>Uniform Purchases</p> <p><i>Support families with the purchase of school</i></p>	<p>As required</p> <p>Sweatshirt £5.99</p> <p>Cardigan £7.99</p>	DK/ SLT	£300	Support families with the purchase of school uniform	<i>Purchased where necessary</i>

<i>uniform</i>	Polo £5.99 Fleece £12.99 Jacket £20.00 Book Bag £4.99 PE Bag £3.99 T-Shirt £3.50 Shorts £1.99				
----------------	---	--	--	--	--