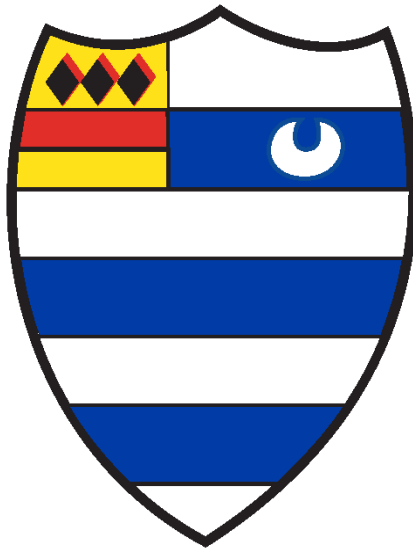


Stanford Junior and Infant School



Home Learning Policy

*“Living Together,
Learning Together”*

Adopted by governors:

March 2018

Date of next Review:

March 2021

Rationale

Home Learning plays a valuable part in children's education. It helps to motivate all children to become resourceful and independent in their pursuit of new knowledge, skills and understanding.

Aims

At Stanford Junior and Infant School the aims of Home Learning are;

- To ensure that parents are clear about what their child is expected to do
- To follow a consistent approach throughout the school
- To use homework as a tool to help to continue to raise standards of attainment and enjoyment of work
- Provide opportunities to strengthen links for parents, children and the school by involving parents in their child's learning
- To extend and reinforce understanding of children's learning from the classroom

Roles and Responsibilities

Class Teacher

- To provide an explanation of homework tasks to parents through the Home Learning proforma available on the school website
- To set up regular homework in an easily followed routine
- To ensure that homework set is purposeful and links to the creative curriculum
- To reward and praise children who regularly complete homework tasks

Home Learning Co-Ordinator

- To monitor a consistent approach to homework is in place across the school
- To ensure that homework is relevant and accessible to all
- To provide the opportunity for all children to complete their homework

Pupils

- To discuss their Home Learning with parents/carers at home
- To try their best when completing tasks
- Pupils should develop skills to take ownership of their learning

Parents/Carers

- To support the school by encouraging children to complete their homework
- To collaborate with children and encourage them to give explanations of the work being completed
- To check the presentation of the children's work
- To praise children when the work has been completed
- To allow children to complete the work and not complete it for them

Home Learning Tasks

Each week the children will be set tasks dependent on their Key Stage and year group. Details of the homework task can be found on the Stanford School website and will be given to children each week with an explanation of the expectations and how to complete the activities and tasks set.

Each Key Stage will receive the following tasks;

- Broad and balanced curriculum tasks linked to reading, writing and maths
- Home reading (at least 3 times week)
- Access to TT Rock stars to complete Timetable practise (Key Stage 2)

Additional homework will be set where the Class Teacher feels this would be beneficial.

TT Rock stars- Years 2-6

Each child has an individual TT Rock stars login and password. These are given to the children by the Class Teacher upon entry to the class. Tasks will be set each week for children to complete. If internet access is not available at home, children will be given the opportunity throughout the school day to complete their online tasks.

Home Reading

Every child should be encouraged and engaged with reading on a daily basis. This includes independent reading or sharing a book/story. It is the expectation that children read at least 3x a week and record it in their reading record. There are examples of questions that can be asked within the reading record and it should be signed by an adult whenever possible. In addition to this, there is also a section for children to record interesting vocabulary and phrases from their books that they could include in the writing at school.

Incomplete Home Learning

If children fail to complete their homework they may be required to complete it during break times. If this becomes a persistent problem then parents will be informed. If for any reason there have been issues with completing homework, the Class teacher should be informed and all will be done to assist and support the children.

Signed By



Chair of Governors:

Date: 13/03/18



Headteacher:

Date: 13/03/18

Review Date	Amendments	Approved Date
February 2018	Policy Written	13/03/18