



Stanford Junior & Infant School

Newsletter - 22nd October 2021



Community

Macmillan Coffee Morning

This year we raised a total of £258.25 for Macmillan. Many thanks to parents, carers and friends of the school for supporting this worthwhile event. The pupils really enjoyed performing their songs and of course eating their cakes! Videos of the performances can be seen on the school website, on the class blogs.



Harvest Time

We recently enjoyed some wonderful Harvest celebrations in school. We would like to thank everyone who generously donated items of food. Your kind gifts have been greatly received by the Harbour Place charity in Grimsby.

W- We sang some special songs about being thankful for all the food we eat.

C - I enjoyed the assembly we watched, as I found out about different kinds of food from all over the world.

D - Our Harvest was lovely, as we got to share some of our food with people who might be homeless.



Personnel

We welcome Mrs C Smith back to her role as Deputy Head, following the end of her maternity leave, straight after half term. Mrs Smith has enjoyed Kit days with Juniper Class this term already.

BGU continues to have strong links to Stanford - we are pleased to welcome Miss Kitatta to Daisy Class and Miss Edwards to Willow class, along with Miss Jones in FS/1. Supporting the next generation of teaching staff is very important to us and we value these links. Stanford staff will continue working in the class; supporting the planning and teaching process and supporting the pupils.

Miss Wilson is absent from work currently - Cornflower class is being covered by Mr Wright and Ms Jack - both supply teachers are known to the school.

Mrs Christie has been teaching Daisy class. Thank you to the team for ensuring continued high standards in the unit.

Mr Marshall, PE, health and Wellbeing Apprentice has started his role at Stanford and is working with staff to offer clubs and support PE/Healthy Living events and learning. Please see the after-school section on the web for more details or book at

www.scopay.com

Thank you to the Governors who have supported the team - some on site, who have been getting to know the pupils, and others by email etc.

Thank you for your understanding re Covid related absences in school - like all settings and establishments. Covid has impacted in some way. We have covered where possible and staff have been flexible and supportive to ensure the very best standards continue at Stanford.

Sport & Healthy Lifestyle

Well done to all the children involved in the recent football matches at Oasis, Wintringham. We are so proud of the team spirit and skill shown. Thanks also to the supporters for cheering them along and to the staff for organising the event.



Wow Days are off to a great start at school - Pupil Voice requested we develop the skill of tag-rugby. Premier Education led the event and we aim to enjoy a 'Wow Day' every half term. Premier Education and Mr Marshall are offering a range of PE clubs - check out the web page for more information.



Mrs Hackfath and Mrs Griffiths, Governor, are leading the 'Travel Plan' in school - we are grateful that the LA offered, 'Be Bright, Be Seen' event in school and we are busy organising a pupil voice committee to discuss further activities. It is great to see the scooter pods being used and we hope to be able to use funding to improve our cycle parking too. Please remind pupils to wear a bike helmet when on their bikes and high-viz equipment - we will be leading our 'Road Safety Week' initiative in school in November. (Mrs Marsden has contacted our Road Safety Office for lots of leaflets and freebies to share.)



Mental Health Day

We ensure that this topic is part of our PSHE work and encourage our pupils and families to use a range of strategies to support positive mental health. Pupils discussed healthy eating, the importance of drinking water throughout the day, the importance of getting a good night's sleep and how kind it is to help each other.

Pumpkin class said -

K- We can help each other.

L- Don't Worry Be Happy. I love that song, it cheers people up if they are feeling sad.

D- Let's help each other, so we can all feel better.

C- If you see someone sad, do not judge them. You ask them why they are sad.



Mental Health in an Unequal World

Mental Health and Well-Being is a huge part of our curriculum at Stanford, we have recently had a whole school focus on Mental Health in an Unequal World as part of Mental Health Week.

Children decided that they would like to design a mental health awareness badge to wear in school and showcase to other pupils. All of these designs were to help spread the message of talking about mental health and understanding that we cannot always see who perhaps needs a friend to talk to, or someone to help make them feel valued and appreciated. Each and every badge was unique and generated discussions with children across school and made others smile too - well done Barley Class.

Interfaith Week

We look forward to celebrating Interfaith week, which begins on 14th November this year. All classes will take part in a multi-sensory approach to RE learning, including immersive experiences, using a range of practical resources and multimedia approaches. Children will take part in lesson activities and assemblies linked to our theme of 'Inclusivity', as well as taking part in workshops with people of faith. In addition to this, we will hold a home learning competition which all children will be invited to take part in.

Diana Award

Recently some of our pupils worked with The Diana Award to empower pupils and staff to change the attitudes, behaviours, and cultures of bullying by building skills and confidence to address different situations both on and offline. This was all delivered through The Diana Award's renowned peer-led approach. Following this training, we will be training other pupils in this also.

ELSA training

To further build our wellbeing support in school, our learning mentor - Mrs Jones, is taking part in ELSA training. ELSA support is highly valuable in supporting the social, emotional and mental health challenges within school. We recognise that children learn better and are happier when their emotional needs are addressed.

Djembe drums

This term the Year 3 & 4 children have had the opportunity to learn how to play the Djembe drums. It takes good listening skills for the children to recognise the rhythms and repeat them back. One of the children kindly recorded one of our Y3 sessions for you to see for yourself. We hope you enjoy it.



Governors Comments

Be Safe Be Seen -Mrs Wink

This event was a true Community event. 58 bags of reflectors, lights and torches were given out to children of all ages. Parents came along with their bikes and the team managed to look at every bike regardless if an appointment had been made.

It was a joy to talk to mums, dads, and grandparents who so appreciated the opportunity it gave them all to have their bikes

checked so they had the reassurance that the bikes were safe to ride.

Support Around School - Mrs Wink

I have been astounded by the outstanding range of learning being provided whilst I have been supporting the school over the last week.

The children were constantly engaged and full of enthusiasm. As an example the lesson about refugees tackled a difficult subject in a way that involved all the children regardless of their ability and I am so looking forward to reading the stories they produce.

Behaviour in the class and playground is exemplary. Children help each other and it is a delight to watch their interaction.

Support Around School - Mrs Griffiths

Offering to help support the school last week following such a difficult period in all our lives soon became an absolute privilege. I knew we had a very good school thanks to the staff, I knew we had a school that delivered a wide range of activities based on respect for each individual.

I now also know that the enthusiasm shown by pupils to demonstrate their talents was lovely to see and be a part of.

Thank You

Thank you for your input in our recent Mentor Meetings - once again the feedback and discussions were overwhelmingly positive as we work together to support our children.

We are so grateful to have strong links with the Stanford Centre and the library - Mrs Wink led a reading assembly in school and we are all so pleased that the numbers of children attending the library have increased. Great to hear everyone is enjoying the love of reading.

Please help

Spare wellies, spare PE kit or school jumpers and garden pots (for the school entrance) would be gratefully received

Dates to Remember

Friday 22nd October - Half Term (Normal time)

Wed 3rd November - British Legion Poppy Day Assembly

Wed 10th November - Wow day

Thurs 11th November - Remembrance Assembly

Fri 19th November - Children in Need

Mon 15th November - Transgender Awareness Week, Road Safety Week

Mon 15th November - Odd Sock Day to mark the start of Anti-Bullying Week

Friday 17th November - PCSO Diane Bell knife crime workshop

Sun 21st November - Caistor Victorian Market

Thurs 25th November - Hindu experience (links to Inter-Faith Week)

Friday 26th November - Own clothes day - donations for raffle

Thursday 9th December - Christmas enterprise and fayre - TBC in school or virtual

Fri 10th December - Christmas meal & Christmas Jumper Day

<https://www.savethechildren.org.uk/christmas-jumper-day/about>

Tue 14th December - Christmas panto (tbc re Covid risk assessment)

Thurs 16th Dec pm - Christmas Party

Fri 17th December - End of Term, 2.00pm

Term Dates - Inset/Teacher Training Days - 2/9/21, 3/9/21, 22/7/22. Extra Bank Holiday - 21/02/22

Term 1: 06/09/21 - 22/10/21

Term 2: 01/11/21 - 17/12/21

Term 3: 05/01/22 - 11/02/22

Term 4: 22/02/22 - 01/04/22

Term 5: 19/04/21 - 27/05/21

Term 6: 06/06/21 - 21/7/21

Please see www.stanfordschool.org for further information.