

**Stanford Junior and Infant School Governor  
Newsletter - 18<sup>th</sup> December 2017**



The Governors at Stanford Junior and Infant School are committed to working with the school community to ensure the highest possible outcomes for the pupils at the school. The data reports from 2016/17 are extremely positive and are in line/above the national standards.

The role of a School Governor is to give challenge and support to the school leadership team at all levels. This is a role which includes, for example, attending meetings, school events, meeting with staff, reading relevant educational documentation and supporting the appointment of key leadership staff. The Governing Body form part of the Leadership and Management at school and have a responsibility to support the strategic direction of the school. This includes, for example, meeting with Subject Leaders at school in their role as middle leaders to review each curriculum action plan, subject data reports and actions and impact on standards.

Governors with individual specialisms also meet with various contractors/experts to discuss reports and support school leadership in ensuring that the provision for the school meets current legislation and is "spot on" for our pupils – your children.

Governors regularly visit the school: in their role as Governor Class Link, attending school events such as assemblies, class learning shares, fundraiser events and workshops. Each Governor gets to know the teacher, the children and the wonderful work being done in class.



As mentioned previously, each Governor is part of different Committees and they also attend up to three Full Governing Body meetings each year. These meetings ensure opportunities for the school to be held to account. For example, Monitoring Committee meetings regarding School Data Reports, After-School Club Analysis, Pupil Premium Report, Sports Premium Report, Well-Being Analysis and Community Links. This ensures that the monitoring of leadership and management at Stanford is thorough and rigorous.



The Governors become well known to your children who will happily greet them with a wave and smile when they meet.

Governors give freely of their time and each member of the FGB have relevant skills and abilities which link to the Skills Analysis document. This skills analysis is used to fill a gap when a new Governor is needed to ensure we can field a knowledgeable team who have individual expertise but collective strength.



We have a highly experienced and dedicated team of Governors who carry out their responsibilities with care and precision, focussing their contributions on strategy not operational matters. Governors currently field a team who contribute qualified specialisms and experience in, for example, Education, Business, Politics, Finance, Law, Health and Safety, Health and Government.

Governors work to support the school and have been instrumental in sourcing links with Laceby Allotment Association, Laceby in Bloom, and links with Morrisons who, for example, kindly donated the defibrillator this term.



When we speak to the children we know that they have interests not just about football, film club, dancing, etc., but also about nature conservation, relief work overseas, Cancer Care and the actions of society in general.



Whenever a Governor has a visit to the school, a report will be written and sent to a central collection point. These reports are used by Ofsted and all other official personnel who have a vested interest in the standards achieved within the school. They have the best interests of the children at heart.

We are not sure if this Newsletter has painted a picture of our School, but next time you hear someone grumbling on about “children today” then please remind them of the outstanding work which goes on, quietly and constantly just down the road at Stanford Junior and Infant School.

We Governors know from our visits how well behaved the pupils are – your children – and how mature they can be, as demonstrated in the Pupil Voice group who helped interview the candidates for the post of Deputy Headteacher recently.

It was my pleasure to attend the KS1 Christmas concert when the children showed off their speaking, acting, singing and dancing abilities. They were all stars and gave the parents and staff a fantastic performance. Well done to all concerned.” Jill Tatler, LA Governor

We see that families wait quietly at productions for their child to “come on” but it isn’t just that which keeps everyone quiet, it is the messages the children actually get across about giving, selflessness, love and togetherness, etc

Name	Committees
Mrs J Childs	Chair of Governors, Personnel, Standards, Policy
Mrs H Smith	Vice Chair, Finance, Policy
Mrs V Brumfield	Personnel, Standards, Premises
Mrs S Wink	Personnel, Standards, Policy
Mrs N Ashton	Personnel, Finance, Policy
Cllr D Hasthorpe	Finance, Premises
Mrs E Wright	Finance, Policy
Mrs J Tatler	Standards
Mrs J Spittlehouse	Finance, Standards, Premises
Mr I Wilkinson	Policy, Premises
Miss T Whiting	Standards

When fundraising, don’t make the mistake that we grown-ups organised all events for the children, it is most often an idea from a group of children who band together and spread the word to make things happen (supported by staff of course!).

**2017 - Progress at the end of key stage 2:-**

- Reading +1.7
- Writing +3.1
- Maths +1.0
- % of pupils reaching expected standard at Stanford, 63% (National 61%)
- % of pupils reaching the higher standard at Stanford 13% (National 9%)
- 12th out of 50 listed schools in NE Lincs for overall performance for all pupils on gov.uk
- 3rd out of 50 listed schools in NE Lincs for overall performance for disadvantaged pupils on gov.uk
- Please see the school website for further information – [www.stanfordschool.org](http://www.stanfordschool.org)

As a Governor, we stand on the boundary between school and community and are happy to share some of our snap shots of the school as it goes about its daily life.

