



Anti-Bullying Week 2019 - 'Change Starts With Us'

The ABA (Anti-Bullying Alliance) defines bullying as:

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

Anti-Bullying Week 2019 was all about making a change - 'Change Starts With Us'

At Stanford, we had a whole school assembly to address what bullying is, who we can talk to in school about it and how we can use the worry boxes effectively. We then held discussions in our classroom to think about what we could do to make a difference in our school to tackle bullying.

There was one clear message;
 Small change. Big difference.

Whether it is verbal, physical, online or in-person, bullying has a significant impact on a child's life well in to adulthood. By making small, simple changes, we can break this cycle and create a safe environment for everyone - because together, we can challenge bullying. Change starts with a conversation. It starts with checking in. It starts with working together.



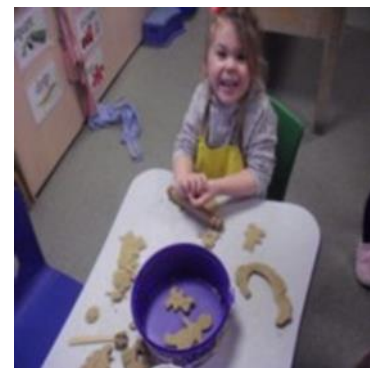
It is important that all members of our school community are treated with respect and kindness. This includes how parents/carers interact with one another, staff and visitors at school events, on school grounds etc. Please be aware of our Code of Conduct. As we say to our pupils, please share a smile and have a great day!



Tolerance Day and Anti-Bullying

Seedlings Class

Our higher order questions challenge children to develop their 'enquiry' skills.



After our class discussions here is what some of our pupils had to say:

Year 6 Pupil - 'With one small change - such as smiling and saying 'Good Morning!', or including someone in our games if they are looking sad, we can help to make someone's day better.'

Year 6 Pupil - 'It is everyone's responsibility to stop bullying, we all play a part in it.'

Year 4 Pupil - 'One small change we can do is to make sure that no one eats their lunch alone or is left with nobody to play with on the playground.'

Year 5 Pupil - 'It is important to be a good friend, look out for each other and listen to a friend's problems. Being there and supporting each other is really important.'

Year 1 Pupil - 'Being a good friend is really special. It is nice to make new friends and help people smile.'

Year 4 Pupil - 'We have been learning about how to use our emotion wheels to help us to understand how we feel and how we can help ourselves, and our friends, feel better.'

Stanford Junior and Infant School

Code of Conduct

We will not tolerate the following behaviours in school or on the school premises whether they are directed at children, staff, visitors or other parents/carers.

SHOUTING

SWEARING

PHYSICAL ABUSE

VERBAL ABUSE

Please do not smoke in school or on the school premises.

Please do not come to school under the influence of drugs or alcohol.

Please take responsibility for the behaviour of younger children whilst on school premises.

PHYSICAL OR VERBAL ABUSE OF MEMBERS OF STAFF/CHILDREN OR OTHER PARENTS WILL RESULT IN YOU BEING ASKED TO LEAVE THE SCHOOL PREMISES IMMEDIATELY WITH POSSIBLE FUTURE EXCLUSIONS.

ALSO, USE OF SOCIAL MEDIA THAT MAY NEGATIVELY IMPACT ON THE SCHOOL OR EMPLOYEES WILL BE REFERRED ON TO THE FULL GOVERNING BODY OF THE SCHOOL.

MANY THANKS FOR YOUR SUPPORT IN HELPING KEEP STANFORD A SAFE AND HAPPY PLACE FOR YOUR CHILDREN.