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13<sup>th</sup> January 2021

Dear Parents/Carers,

## Remote Learning and Curriculum Update

Hope you are all staying safe and well at this time.

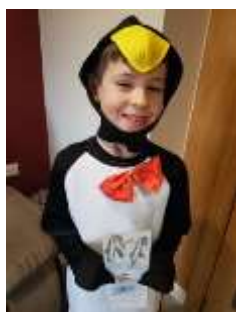
Please may I start by saying a huge thank you for your overwhelming support at this time. We really appreciate your flexibility and understanding regarding the importance of limiting on-site school places where possible and the importance of following Government guidance. In addition, the sterling efforts made by parents/carers at home in their support for the remote learning package has been truly exceptional. At this very challenging time, with the worrying news reports and statistics, it is wonderful that our school community continues to pull together to help ensure the very best we can for our children and families.



I feel it is important to give you an update on the remote learning offer and the slightly reviewed plan in place at school. Our remote learning offer continues to be robust and in line with the Government's recent guidance etc. Please see the current Remote Learning tab on our school web site for further details. This includes details about activities, assessment, SEND support, engagement, hours of learning and the organisation of the provision etc. [www.stanfordschool.org/classes/remotlearning.html](http://www.stanfordschool.org/classes/remotlearning.html)

We are grateful for the positive comments received about our remote learning (Teams.) We continue to use the same work/resources in class as is being uploaded for those at home. [www.microsoft.com/en-gb/microsoft-teams/log-in](http://www.microsoft.com/en-gb/microsoft-teams/log-in)

***"I wholeheartedly support the home learning approach and how thankful I am that there is a structured approach as we enter into this for the second time. I care immensely for my son's education and understand the importance of maintaining his education at this time." Parent, Yr 2 pupil***



Following recent parental feedback, we have organised the Teams system to send the daily work by 7.30am each day. Thank you for the feedback about this as this has helped working parents/carers by allowing some time to become familiar with the Team work and prepare as necessary. An ambitious and engaging curriculum is something we pride ourselves with and there are numerous examples of excellent learning that has taken place. They always make us smile and we are pleased to share some examples on our school website and Facebook.

The on-line video lessons shared are of high quality and include, for example: White Rose, BBC, Oak National, Joe Wickes, Literacy Shed, phonics, assemblies, Mapas (music), Topmarks, David Attenborough, along with messages from staff and seesaw videos from pupils. The feedback to these resources has been very positive as these lessons can be accessed when suitable for the families at home and paused/revisited as needed.

Check-in calls continue for families and pupils which continues to prove an excellent way to ensure positive relationships and to offer help and support where we can to our school community. As noted in a recent Government document, peer interaction 'can provide motivation and improve learning outcomes.' (Gov.uk, What works well in remote education. 11.1.2021) We are therefore in the process

of further developing peer calls to pupils who may be feeling isolated or lonely. As always, if you have an urgent query, the school office is contactable by phone and email. (See contact details above.)

Positive behaviour management and assessment are important too - staff have been very busy responding to completed work from all learners and praising pupils for their work, along with suggesting a few pointers for development. Please see our plan on the web for further information about assessment, which includes retrieval tasks, pre and post quizzes, success criteria and self-reflection etc. Please remember that developing our learning behaviours including independence skills and reflection are key. We have been sharing positive texts and certificates (some virtually) for super learning and are really impressed with the content and quality of the work being done.

Staff have shared helpful 'timetables' as a guide for use at home along with reinforcement and reflective tasks and general activities which help to break up the day. There are also links to guidance documents to support parents/carers with home learning from BBC, EEF (Education Endowment Fund) and Government available. (Please see the remote tab on the web for details.)

Some phone calls to the school office from parents/carers are linked to being able to change powerpoints to PDF documents and for reminder login details for PurpleMash, TT Rockstars, Collins books, White Rose etc. Thanks to the office for organising this information and we hope that the majority of such admin issues have now been addressed.

For those pupils attending school hot school meals will be reintroduced from the 25<sup>th</sup> January as well as the current ham or cheese packed lunch. We are currently providing packed lunches for KS1 universal free school meals and means tested free school meals. The hot lunch will be a rolling one week menu which will consist of a Main or Jacket Potato with vegetarian filling. Please see <https://nel.mealselector.co.uk/> for ordering and more information.

Please may I take this opportunity to thank our staff team, who continue to work over and above to help ensure the best provision possible for our families and pupils. Staff are on site looking after Bubbles as well as planning and organising remote learning, making check-in calls and offering support etc. Our staff are incredibly dedicated and we, unlike other settings, are not on a rota. Thank you so much for your understanding and appreciation – it really does mean a lot.

Managing positive wellbeing continues to be key for our school - staff plan and share a range of activities to ensure this. Please remember to look after yourselves too as you are precious and important. Examples of wellbeing support are uploaded to Teams and we also have links on our social media and school web for further support.

Take care and thanks again for your support.

Kindest regards,



**LJ Hackfath**  
**Headteacher**

*'Living Together, Learning Together'*