

# Stanford Junior and Infant School

## Remote Learning Plan



Stanford Junior and Infant School ensures a broad, meaningful and ambitious curriculum for all.

We value our 'Learning Behaviours' and our school ethos underpins all we do.

Remote Learning at school mirrors the learning offered on site. We are proud of our robust offer and our high quality provision. We review our curriculum and provision regularly in light of community feedback, Government updates and additional developments.

Remote Learning is planned carefully and is well-sequenced so that knowledge and skills are built incrementally. Clear, frequent explanations are delivered along with bespoke learning tasks so that the needs of all pupils are met. Retrieval tasks are key and we ensure a range of assessment strategies are used, linked to our 'Learning Behaviours' such as self-

reflections using success criteria and quizzes. A range of feedback tools are used, including digitally-facilitated examples where appropriate.

Staff ensure there is daily communication with pupils and ensuring full engagement by pupils is key.

(Statutory obligation, 2021 - <https://get-help-with-remote-education.education.gov.uk/statutory-obligations>)

We review and update our Remote Learning offer regularly. Our platform is Teams, supplemented by our school website and of course our check-in class and regular communication.

We are proud to use an engaging range of resources to ensure our pupils enjoy their learning. Online videos are used regularly along with a wide range of teaching and learning resources are used to support the education of our pupils and include, for example:-

- Maths – White Rose Maths and Number Blocks / X Tables Rockstars
- Reading – 2 E- books will be set each week for your child and they will also be able to access the free 100 EBooks on Oxford Owl online scheme amongst other sources
- Writing – Literacy Shed or other schemes of learning
- Spelling/Phonics – using Phonic videos by Ruth Miskin, specified (you tube) clips and Spelling Shed
- Other foundation subjects- learning linked to the year group curriculum – Using the Oak National Academy, BBC Bite Size and other sources
- Computing – using Purple Mash and Oak Academy
- Topmarks
- PE videos, Go-Noodle, Joe Wickes, Cosmic Yoga etc
- Fine motor Skills- Dough Disco
- David Attenborough Nature Videos

*"Home Learning is working a lot better this time round in Lockdown. Microsoft Teams is easy to use, I like this because it helps us to organise our day. Getting assignments daily with deadlines to meet is good because it's manageable and my son is not overwhelmed by it."* Y4 SEN Parent

*"I wholeheartedly support the home learning approach and how thankful I am that there is a structured approach as we enter into this for the second time. I care immensely for my son's education and understand the importance of maintaining his education at this time."* Y2 Parent

*"My daughter really loves getting her Teams assignments every day. She really enjoys using Teams. She prefers this format, as it feels like 'real school'. My daughter likes it as everyone is doing the same work, whether they are in school or at home."* Y2 Parent



6<sup>th</sup> January English assignment

I found this smooth brown pebble in my garden.  
It was cold and small.  
It rolled and tumbled when I pushed it.  
It warmed up when I held it  
and didn't let it fall.



*"I'm really enjoying the remote learning at home. I have a structured routine for the day to complete the work set by my class teacher. I enjoy the feedback I receive through Microsoft teams from my teacher."* Y6 Pupil



*"I wholeheartedly support the home learning approach and how thankful I am that there is a structured approach as we enter into this for the second time. I care immensely for my son's education and understand the importance of maintaining his education at this time."* Y2 Parent

## Research Links and Guidance

We have responded to the legal duty to provide immediate remote education with a strong and proactive commitment.

### ***The Coronavirus Act 2020 Provision of Remote Education (England) Temporary Continuity Direction – Explanatory Note***

Education Endowment Fund research, as shared on the school website, states that explanations that build clearly on pupils' prior understanding are key and are more important than 'how' or 'when' they are provided. The research notes that supporting pupils to work independently with remote learning can improve learning outcomes. For example, prompting pupils to reflect on their work or to consider the strategies they will use if they get stuck has been highlighted as valuable. Also, different approaches to remote learning suit different tasks and types of content. Teachers are supported to consider which approaches are best suited to the content they are teaching and the age of their pupils. Accessing a range of assessment forms is important and including using technology to support retrieval practice and self-quizzing can help pupils retain key ideas and knowledge. *(EEF, Remote Learning: Rapid Evidence Assessment) April 2020*

*Government guidance states that online video lessons 'do not necessarily need to be recorded by teaching staff at the school: Oak National Academy lessons, for example, can be provided in lieu of school-led video content.'*

**Currently, the Government has set out a minimum amount of remote education which must be provided for each Key Stage – increasing the hours expected.**

**For Key Stage 1, three hours of remote education must be provided.**

**Key stage 2 pupils should be provided with four hours remote education a day.**

*(Restricting Attendance during the national lockdown: schools. January 2021)*

The Government guidance also states that younger children may require higher levels of parental involvement to support their engagement. Solely digital means are not expected to be used to teach this age range remotely. Learning is supplemented with practical tasks and work packs, as appropriate.

We value positive well-being and therefore ensure this need is met through our curriculum, check-in calls and pastoral support for pupils and families.

Please see below for the range of resources we use as part of our curriculum at Stanford, both remotely and on site.

Mrs Smith, Deputy Head, is the named Senior Leader regarding the quality and delivery of remote learning. Please contact School Office if you would like any further information.

### Devices

In certain cases, pupils may be eligible to apply to loan a device and/or 4g Wi-Fi router. If you do not have access to any device, please apply to loan a device by emailing [office@stanfordschool.co.uk](mailto:office@stanfordschool.co.uk)

If pupils are eligible for a device, parents will be asked to complete the Schools ICT equipment loan agreement form which will need to be signed by parent/cares for each item loaned out: Laptop, charge, case, Wi-Fi router.

### Resources to Share

The 'Remote Learning Tab' on the school website, along with this document, offers initial curriculum links also which can be used in addition to the Team daily tasks. We have split them into age groups, where appropriate for ease of use.

### Foundation Stage and Key Stage One Ideas

SUBJECT	WEB LINK	DETAIL
Ruth Miskin Phonics	Phonic videos based on Ruth Miskin's Read Write Inc phonic lessons	Set 1 lessons

		<a href="https://www.youtube.com/playlist?list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ">https://www.youtube.com/playlist?list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ</a>
Dough Disco	<p>Dough disco involves moulding dough in time to music and performing different actions such as rolling it into a ball etc. Using play dough will develop hand eye coordination, social skills when in groups and train hand muscle for early years writing.</p> <p>This resource can be used to enhance the motor skills of anyone who participates. It's also fun to do too.</p> <p>Dough disco is an exercise for the fingers and hands. It is good before long writing tasks as a warm-up but essential every day exercise to improve fine motor muscle.</p>	<p>Spread The Happiness TV on Youtube where you can find a range of dough disco videos</p> <p><a href="https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw">https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw</a></p>
Shake your sillies Out	<p>Shake your sillies out and other songs are popular children's brain breaks, action songs for kids.</p> <p>Your children will have a blast with this silly and fun brain action songs! It is great for brain breaks, circle time, group activities or those bad weather days when children can't go outside. It is a fun and easy activity to take a quick energy break!</p>	<p>The Learning Station</p> <p><a href="https://www.youtube.com/channel/UC4Hdb26_xnPQsntwLazMqYw">https://www.youtube.com/channel/UC4Hdb26_xnPQsntwLazMqYw</a></p>
Cutting Skills	<p>Is your child having trouble with cutting and managing scissors? Here are some tips and activities to help them learn correct scissor skills.</p>	<p>The Virtual Therapist</p> <p><a href="https://www.youtube.com/watch?v=T3PCQTBdeM">https://www.youtube.com/watch?v=T3PCQTBdeM</a></p>
Super Simple Songs	<p>Kids songs, nursery rhymes, and more! Learn and explore through song and movement with Super Simple Songs! A team of educators have created some of the most popular children's songs on YouTube to get up, move, and sing along with! Get ready for a musical adventure in rhyme!</p>	<p>Super Simple Songs</p> <p><a href="https://www.youtube.com/c/supersimplesongs/featured">https://www.youtube.com/c/supersimplesongs/featured</a></p>

Fine Motor Activities	<p>This video is a simple and easy guide to exploring the complexities of name writing in the early years. Throughout the video, there are some simple activities that you can use in an early years setting or at home. These ideas have been carefully broken down into developmental stages using the EYFS curriculum, Development Matters. Let's work together to ensure that every child reaches their full potential. Take these simple steps to help guide your little ones into the first stages of writing. A safe, stimulating and fun approach to writing in the early years. Take these simple steps to help guide your little ones into the first stages of writing. Parents, this video will help prepare your child for nursery, pre-school and school. Children will gain a huge sense of confidence and self-esteem once being able to write their name independently.</p>	<p><a href="https://www.youtube.com/channel/UCEE6viW-6cl8_x8A8EIBkLQ">https://www.youtube.com/channel/UCEE6viW-6cl8_x8A8EIBkLQ</a></p> <p><a href="https://www.youtube.com/watch?v=LSg_FeQ33g">https://www.youtube.com/watch?v=LSg_FeQ33g</a></p>
Move and Freeze	<p>Popular children's brain breaks, action and dance song: Move and Freeze</p>	<p><a href="https://www.youtube.com/watch?v=388Q44ReOWE">https://www.youtube.com/watch?v=388Q44ReOWE</a></p>
Head Shoulder Knees and toes	<p>Kids songs, nursery rhymes, and more! Learn and explore through song and movement with Super Simple Songs! A team of educators has created some of the most popular children's songs on YouTube to get up, move, and sing along with! Get ready for a musical adventure in rhyme!</p>	<p><a href="https://www.youtube.com/watch?v=RuqvGiZi0qg">https://www.youtube.com/watch?v=RuqvGiZi0qg</a></p>
Sticky Kids	<p>Our songs form a comprehensive learning resource for early years and will help you achieve the goals for physical education set out by Early Years curriculum requirements, including the ABC of learning - A for Action, B for Balance and C for Co-ordination - as well as language skills, listening skills, days of the week and much more.</p>	<p><a href="https://www.youtube.com/channel/UC4u3fUr5gb7MrMLzj6jJ2UA/featured">https://www.youtube.com/channel/UC4u3fUr5gb7MrMLzj6jJ2UA/featured</a></p>

Top Marks	A variety of online Math games for Early years, focusing on different elements of the maths curriculum: Shape patterns, learning numbers, counting, matching, ordering etc	<a href="https://www.topmarks.co.uk/Search.aspx?Subject=37">https://www.topmarks.co.uk/Search.aspx?Subject=37</a>
Cosmic Kids Yoga	Yoga, mindfulness and relaxation for kids. Interactive adventures which build strength, balance and confidence - and get kids into yoga and mindfulness early!	<a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
GoNoodle	GoNoodle helps children get moving with short interactive activities.	<a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>
Just Dance	Dance Games/ videos for Physical Education sessions	<a href="https://www.youtube.com/justdance/featured">https://www.youtube.com/justdance/featured</a>

### HELPFUL LINKS FOR ALL YEAR GROUPS

SUBJECT	WEB LINK	DETAIL
OAK ACADEMY	<a href="https://www.thenational.academy/">https://www.thenational.academy/</a>	Excellent quality lessons using Oak Academy: Oak National Academy website. This provides the equivalent of 3/4 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

<p>MATHS</p>	<p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p>Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions.</p> <p>Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For FS/KS1 you may also use 'NUMBER Blocks.'</p>
<p>READING</p>	<p>To access your child's Big Cat ebooks, go to:  <a href="https://ebooks.collinsopenpage.com/">https://ebooks.collinsopenpage.com/</a></p> <p><a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a>  then go to class log in tab</p> <p><a href="#"><u>2 Reading books will be sent home with your child</u></a></p> <p><a href="https://wordsforlife.org.uk/">https://wordsforlife.org.uk/</a></p> <p><a href="https://booktrust.org.uk/books-and-reading">https://booktrust.org.uk/books-and-reading</a></p>	<p>Log in using your username and password. Your class teacher will select 2 books per week.</p> <p>Reading is everything. Read as much as you can at home. Children are to read from their own reading book or download and read a free e-book from Oxford Owl. Use the class login page to select a book and enjoy!</p> <p>Age ranges- select for wide range of reading activities.</p> <p>Meet authors, listen to stories and join in.</p>

WRITING	<a href="https://www.pobble365.com/">https://www.pobble365.com/</a>  <a href="https://wordsforlife.org.uk/">https://wordsforlife.org.uk/</a>  <a href="https://literacytrust.org.uk/family-zone/">https://literacytrust.org.uk/family-zone/</a>	<p>A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.</p> <p>Age ranges- select for wide range of writing activities.</p> <p>Wide range of reading and writing activities, stories to listen to, authors talking etc.</p>
SPELLING	<a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>	<p>Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.</p>
Ruth Miskin Phonics	<a href="https://www.youtube.com/playlist?list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ">https://www.youtube.com/playlist?list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ</a>	<p>Phonic videos based on Ruth Miskin's Read Write Inc phonic lessons.</p>
FOUNDATIONS ON SUBJECTS	<p style="text-align: center;">OR</p> <a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a>  <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>  <a href="https://www.purplemash.com/sch/parklands-ls14">https://www.purplemash.com/sch/parklands-ls14</a>	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p> <p>Use your Purple Mash account to do some great IT work.</p>

	<p><a href="https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s">https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s</a></p> <p><a href="https://www.youtube.com/playlist?list=PL6gGtLyXoeq9x1LWHPUs94TB8HQZfGoCq">https://www.youtube.com/playlist?list=PL6gGtLyXoeq9x1LWHPUs94TB8HQZfGoCq</a></p> <p><a href="https://www.place2be.org.uk/">https://www.place2be.org.uk/</a></p> <p><a href="https://hungrylittleminds.campaign.gov.uk/">https://hungrylittleminds.campaign.gov.uk/</a></p> <p><a href="https://www.bbc.co.uk/tiny-happy-people">https://www.bbc.co.uk/tiny-happy-people</a></p> <p><a href="https://literacytrust.org.uk/family-zone/">https://literacytrust.org.uk/family-zone/</a></p>	<p>SMSC – safer internet</p> <p>PE</p> <p>Mental health link</p> <p>Hungry little minds- FS and KS1</p> <p>Tiny happy people- FS and KS1</p> <p>National Literacy trust family zone 5.6 from latest Dfe guidance</p>
<p>BBC CHANNEL</p>	<p>PRIMARY: CBBC</p> <p>9am - Bitesize Daily, Celebrity Supply Teacher and much more.</p>	 <p>The image shows a screenshot of the BBC Lockdown Learning website. It features a grid of resources categorized by year level (Primary and Secondary) and subject (e.g., English, Maths, Science). The grid is color-coded and includes links to various educational materials. Below the grid, there are sections for 'Secondary Learning on BBC Two' and 'BBC iPlayer'.</p>
<p>RE- NATRE</p>	<p>KEY STAGE 1</p> <p><a href="https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-1/">https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-1/</a></p>	<p>To help during this difficult time, RE Today is supporting NATRE by providing resources which teachers can use and share with parents to support home learning, as well as</p>

	<p>KEY STAGE 2</p> <p><a href="https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-2/">https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-2/</a></p>	resources to support socially distance learning
E- BOOKS	<p>Online E-books which will be set each week by the class teacher</p> <p><a href="https://www.youtube.com/playlist?list=PLKuMkw6z0q1DRIYH8ccP1LNcrJLzq2utQ">https://www.youtube.com/playlist?list=PLKuMkw6z0q1DRIYH8ccP1LNcrJLzq2utQ</a></p>	Log in using your username and Password.
JOE WICKS	<p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>	PE sessions delivered daily by Joe Wicks.
LA PE RESOURCES	<p><b>Link for 'Stay Active' resources demonstration (30 second video)</b></p> <p><a href="https://youtu.be/YL6czJ0YPOs">https://youtu.be/YL6czJ0YPOs</a></p> <p><b>Link to access resources</b></p> <p><a href="https://www.premier-education.com/stay-active/">https://www.premier-education.com/stay-active/</a></p>	Stay Active Resources and demonstrations.
THINKING SKILLS	<p>Flashback 4 questions</p> <p>Pobble- Picture of the Day</p> <p>Newsround</p>	A range of resources being used linked with thinking skills.
WHITE ROSE	<p><a href="https://whiterosemaths.com/resources/primary-resources/">https://whiterosemaths.com/resources/primary-resources/</a></p>	<p>Maths lessons will follow the White Rose Learning Scheme and will allow pupils to follow an audio PowerPoint explaining the tasks and learning and also worksheets with questions for children to answer.</p> <p>Pupils may also have 4 questions a day using the Flashback 4 questions.</p>

MAPAS	<p><b>Here are the links to our singing projects</b>  <a href="https://www.nelmusiclub.org.uk/schools-singing-package-ks1/">https://www.nelmusiclub.org.uk/schools-singing-package-ks1/</a> password is : SingKS1  <a href="https://www.nelmusiclub.org.uk/schools/schools-singing-package/">https://www.nelmusiclub.org.uk/schools/schools-singing-package/</a>  password is : SingKS2</p> <p><b>Here is the link to our percussion projects</b>  <a href="https://www.nelmusiclub.org.uk/schools/schools-percussion-package/">https://www.nelmusiclub.org.uk/schools/schools-percussion-package/</a>  Password is Percussion2020</p>	Useful music videos from MAPAS .
TOP MARKS	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>	A wide variety of educational games for a wide range of subjects.
DAVID ATENBORO UGH	<a href="https://eden.uktv.co.uk/education/inspired-attenborough/">https://eden.uktv.co.uk/education/inspired-attenborough/</a>	Inspired By David Attenborough is a series of lessons about the natural world.
POBBLE	<a href="https://www.pobble365.com/">https://www.pobble365.com/</a>	Pobble 365 will support you every day of the year. It begins with a weird, wonderful and/or thought provoking image to inspire you and your pupils

*As well as the above resources, we continue to collaborate in a variety of ways: web and facebook, texts, notes and messages, whole cohort activities such as art competitions.*

## Example Timetables

### Foundation Stage/Key Stage 1

	Fine Motor Activity	Maths Learning	Phonics	English Learning	Let's get Active	World Topic Learning	Celebrate your day
Monday	<p><b>Dough Disco</b>  <a href="https://www.youtube.com/watch?v=mrOBfOHjBiM">https://www.youtube.com/watch?v=mrOBfOHjBiM</a></p>	<p style="text-align: center;"><i>See Teams</i></p> <p>Top Marks: have a go at this shape game  <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a></p>	<p>Ruth Miskin  <b>Phonics</b>                      Today's sound 'ay'                      'May I play?'  <a href="https://www.youtube.com/watch?v=4Cl9wAELD4&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=8">https://www.youtube.com/watch?v=4Cl9wAELD4&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=8</a>                      Use your sound cards to help you make your own words with the 'ay' sound.</p>	<i>See Teams</i>	<p><b>Today's Super Simple Song</b> Sing a long and learn, Head Shoulders Knees and Toes  <a href="https://www.youtube.com/watch?v=RuqvGiZi0qq">https://www.youtube.com/watch?v=RuqvGiZi0qq</a></p>	<b>See Teams</b>	<p><b>Shake your Sillies Out</b>                      Give your body a break and get dancing  <a href="https://www.youtube.com/watch?v=txAyOEFMF64">https://www.youtube.com/watch?v=txAyOEFMF64</a></p>
Tuesday	<p><b>Fine Motor cutting skills</b>  <a href="https://www.youtube.com/watch?v=CJPKgDWVh_o">https://www.youtube.com/watch?v=CJPKgDWVh_o</a></p> <p>Can you cut along straight and wiggly lines?</p>	<p style="text-align: center;"><i>See Teams</i></p> <p>Top Marks: have a go at underwater counting to 10!  <a href="https://www.topmarks.co.uk/Search.aspx?Subject=37">https://www.topmarks.co.uk/Search.aspx?Subject=37</a></p>	<p>Ruth Miskin  <b>Phonics</b>                      Today's sound 'ee'                      'What can I see?'  <a href="https://www.youtube.com/watch?v=KqvlSzdfstk&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=9">https://www.youtube.com/watch?v=KqvlSzdfstk&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=9</a>                      Ask your child to make the words with their cards: weep, peep, keep, sleep, sheep. Can they draw a picture to go with each word?</p>	<i>See Teams</i>	<p>Today's get active is  <b>Just Dance Pirates</b>  <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a></p>	<b>See Teams</b>	<p>Have a go at relaxing  <b>Cosmic Yoga</b>  <b>Tiny the T-Rex</b>  <a href="https://www.youtube.com/watch?v=rnIDBKD2S78">https://www.youtube.com/watch?v=rnIDBKD2S78</a></p>

**Key Stage 2 example**

<b>Mon</b>	Mini Maths Spelling Shed	<b>Reading – Literacy Shed</b> Can I infer and deduce information?	<b>Grammar</b> New weekly spellings  Can I use punctuation for parenthesis?	<b>Maths – White Rose Recap</b> Decimals Pre-Assessment  Can I recognise decimals to 2dp? <b>Arithmetic x10 Qs</b> <b>TT Rockstars</b>	<b>Quiet Reading</b>	<b>Science – Oak Academy</b> Can I show an understanding of how fossils give evidence for evolution? <a href="https://classroom.thenational.academy/lessons/how-do-fossils-provide-evidence-for-evolution-6gt3ce">https://classroom.thenational.academy/lessons/how-do-fossils-provide-evidence-for-evolution-6gt3ce</a>	<i>Newsround</i>		
<b>Tue</b>	Mini Maths Spelling Shed	<b>Reading – Big Cat Collins</b>	<b>English – Literacy Shed</b> Can I identify the key features of a persuasive letter?	<b>Maths – White Rose</b> Can I recognise thousandths?  <b>Arithmetic x10 Qs</b> <b>TT Rockstars</b>	<b>PSHE</b> Taskmaster Activities	<b>PE</b> <a href="https://www.youtube.com/watch?v=YL6czJ0YP">https://www.youtube.com/watch?v=YL6czJ0YP</a> <a href="https://www.premier-education.com/stay-active/">https://www.premier-education.com/stay-active/</a>	<b>Computing</b> <a href="https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd">https://classroom.thenational.academy/lessons/modifying-spreadsheets-cgu3gd</a>	<i>Newsround</i>	
<b>Wed</b>	Mini Maths Spelling Shed	<b>Reading – Literacy Shed</b> Can I skim and scan a text?	<b>English – Literacy Shed</b> Can I write a persuasive letter?	<b>Maths – White Rose</b> Can I solve problems to 3dp? <b>Arithmetic x10 Qs</b> <b>TT Rockstars</b>	<b>GPS</b> Spellings – dictionary skills	<b>Quiet Reading</b>	<b>Topic - PlanBee</b> Can I investigate medieval medicine and the events during the Black Plague?	<i>Newsround</i>	
<b>Thur</b>	Mini Maths Spelling Shed	<b>Reading</b> Can I summarise information?	<b>English – Literacy Shed</b> Can I create a book cover and blurb for 'Treasure'?	<b>Maths</b> Can I multiply by 10, 100 and 1000? <b>Arithmetic x10 Qs</b> <b>TT Rockstars</b>	<b>GPS</b> Spellings – handwriting skills	<b>Quiet Reading</b>	<b>Music - Oak Academy</b> <a href="https://classroom.thenational.academy/lessons/to-understand-the-difference-between-three-and-four-time-crrkac">https://classroom.thenational.academy/lessons/to-understand-the-difference-between-three-and-four-time-crrkac</a>	<b>French</b> Can I	<i>Newsround</i>
<b>Fri</b>	Mini Maths Spelling Shed	<b>SMSC</b> David Attenborough <a href="https://education.uktv.co.uk/">https://education.uktv.co.uk/</a>	<b>Grammar</b> Command, statement, question?	<b>Maths – White Rose</b> Can I divide by 10, 100, 1000? <b>Arithmetic x10 Qs</b> <b>TT Rockstars</b>	<b>Spelling Quiz</b>	<b>Quiet Reading</b>	<b>RE – Oak Academy</b> <a href="https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t">https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t</a>	<b>Art – Frida Kahlo Project</b>	<i>Cosmic Yoga</i>

### Action for Happiness Wellbeing Calendar

# Self-Care September 2021

MONDAY



TUESDAY



WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



1 Find time for self-care. It's not selfish, it's essential

2 Notice the things you do well, however small

3 Let go of self-criticism and speak to yourself kindly

4 Plan a fun or relaxing activity and make time for it

5 Forgive yourself when things go wrong. Everyone makes mistakes

6 Focus on the basics: eat well, exercise and go to bed on time

7 Give yourself permission to say 'no'

8 Be willing to share how you feel and ask for help when needed

9 Aim to be good enough, rather than perfect

10 When you find things hard, remember it's ok not to be ok

11 Make time to do something you really enjoy

12 Get active outside and give your mind and body a natural boost

13 Be as kind to yourself as you would to a loved one

14 If you're busy, allow yourself to pause and take a break

15 Find a caring, calming phrase to use when you feel low

16 Leave positive messages for yourself to see regularly

17 Notice what you are feeling, without any judgment

18 Ask a trusted friend to tell you what strengths they see in you

19 No plans day. Make time to slow down and be kind to yourself

20 Enjoy photos from a time with happy memories

21 Don't compare how you feel inside to how others appear outside

22 Take your time. Make space to just breathe and be still

23 Let go of other people's expectations of you

24 Accept yourself and remember that you are worthy of love

25 Find a new way to use one of your strengths or talents

26 Avoid saying 'I should' and make time to do nothing

27 Free up time by cancelling any unnecessary plans

28 Choose to see your mistakes as steps to help you learn

29 Write down three things you appreciate about yourself

30 Remind yourself that you are enough, just as you are



ACTION FOR HAPPINESS

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**<https://www.actionforhappiness.org/self-care-september>**

### **SEND**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways: Providing a bespoke learning pack full of practical resources aligned to My Plans and key targets.

Suitable tasks set on Microsoft Teams for pupils to access.

Communication between parents and teachers will be key in ensuring children and parents are able to access learning at home, we will ensure that regular phone calls and check-ins occur between school and home.

### **Assemblies**

We will be using Picture News as part of our assembly, learning from the world around us! Each week we will choose a current news story, provide an image, a thought-provoking question and a variety of teaching resources. We will also share the weekly virtual assembly with all pupils which link with the theme for the week.

### **Assessment and feedback**

Staff will use a range of assessment for learning strategies to gain feedback in order to inform the next step in their planning and learning set. **Teachers can use quizzes or tests on core content as a regular feature, asking pupils to complete these in a specified time and/or email them back.**

Pupils can send any completed work to teachers via Teams. Pupils will receive timely and frequent feedback on how to progress. Using assessment to address critical gaps in pupil's knowledge to address pupils' needs.

## Assessment

Assessment for Learning

Quizzes

Praise and Rewards

Careful planning building on Feedback

Success Criteria

Self-Reflection

Reading Levels

Spelling Scores

Quiz shed

Maths- End of Unit tests and TT Rockstars set weekly

## Peer Interaction

Peer interaction will take place regularly with pupils through a suitable medium, with adult support.

Peer interaction can provide motivation and improve learning outcomes for all pupils.

## Submitting work

Pupils can upload their work via Microsoft Teams, however if this is not possible, work can be sent to school using the office email [office@stanfordschool.co.uk](mailto:office@stanfordschool.co.uk). This will be used to send work to teachers for review and feedback and screenshots can be taken and emailed as attachments. Additionally, smartphones can be used to photograph work which is difficult to submit in other ways.

## Keeping pupils motivated and engaged

As set out in the guidance for full opening, Stanford School monitor pupil engagement with remote education provision. Schools can log participation and motivation levels and feedback to parents, either individually or formally through phone calls.

### **Social and emotional wellbeing support**

We will continue to be dedicated in supporting all children's mental health and emotional wellbeing during remote teaching. Pupils will have regular check in phone calls by a member of the school staff. We will also be providing opportunity for peer interaction to enable relationships with peers already fostered, to continue. School Nurse Referrals will also continue. Through teacher monitoring, parents will be able to discuss any concerns they have about their child's SEMH by contacting the school office email. Our school website continues to have resources to support SEMH also.

### **Wellbeing for Families**

It is also important that you take care within your family at this uncertain time. Please see the school Mental Health and Wellbeing page for useful tips and guidance's on how to stay well.

*Every day is another beginning full of new wonders and experiences. Remember that your child is one of them!*

### **Contact with pupils/ parents**

Parents are able to contact the school via telephone or the school admin email address.

Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a regular basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by a member of school staff on a regular basis and support offered as necessary.

### **Safeguarding**

Please refer to Child Protection and Safeguarding Policy.

### **Data protection**

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

### **Sharing personal data**

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

### **Keeping devices secure**

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

### **Safer Internet Use**

Please see our school website, E-safety page, for useful tips and advice on how you can keep your child safe when online and using ICT and media.

### **Screen Time**

Please be aware of issues around extended screen time and ensure that children take regular breaks, including brain breaks with short physical activities: Music, dance, PE etc and also keep hydrated

### **Links with other policies**

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ Online safety policy
- ✓ Staff Code of Conduct
- ✓ Marking and Feedback Policy
- ✓ Curriculum Policy
- ✓ Teaching and Learning

To be reviewed regularly

June 2020

September 2020

November 2020

January, 2021