

English: Viking Boy by Tony Bradman

Narratives, Information Texts, diaries, story writing, Recounts, Instructions, Persuasive Letters, Information texts on Vikings. Viking myths, Poetry
Year 5 Spellings and Grammar

Art- To improve their mastery of art and design techniques, including drawing with a range of materials

Can I explore ways in which stories can be told visually?
Can I collect visual information to develop ideas?
Can I experiment with different ways of using textiles to create effect?
Can I design a piece of textile artwork that tells a story?
Can I create a piece of artwork that tells a story through textiles?
Can I evaluate a finished piece of artwork?

Design Technology- Technical Knowledge

Can I apply how to strengthen, stiffen and reinforce more complex structures? Can I select from and use a wider range of tools and equipment to perform practical tasks[for example, cutting, shaping, joining and finishing], accurately?
Can I research different moon buggies?
Can I design a moon buggy?
Can I draw detailed sketches and plans of a buggy?
Can I plan the dimensions of a moon buggy?
Can I assess other groups' designs and offer advice?
Can I use a design to make a moon buggy to the dimensions stated?
Can I test how far my model will travel?

Geography- Place Knowledge/Human and Physical: Can I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country?

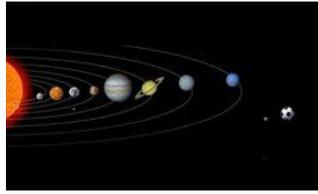
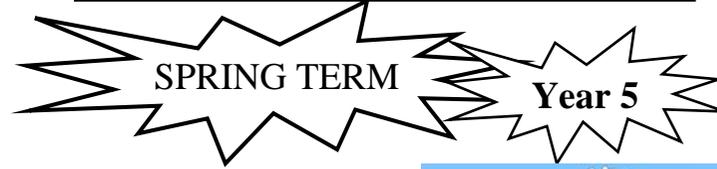
Can I to locate Scandinavia's countries and major cities on a world map?
Can I explore the climate and weather of Scandinavia?
Can I explore the physical features of Scandinavia?
Can I explore some aspects of the human geography of Scandinavia?
Can I compare and contrast an area in the UK with an area in Scandinavia?
Can I plan a tourist visit to a Scandinavian destination?

History- Can I understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor?

Can I explore what Britain was like before the first Viking invasions?
Can I find out about the Viking invasions of Britain?
Can I find out about the Viking settlement of Britain and how this affected the Anglo-Saxons?
Can I find out why King Alfred was dubbed 'Alfred the Great'?
Can I explore what life was like for Vikings living in Britain?
Can I find out how and when England became a unified country?
Can I find out about the end of the Anglo-Saxon and Viking era in Britain?

Maths

Exploring decimals, Calculating decimals, Investigating shapes, Decimals and Fractions, Solving problems, percentages and word problems, Algebra/Statistics, Line graphs
Written formal division and multiplying, addition and subtraction.



Science – Earth and Space and Forces

- Can I describe the Sun, Earth and Moon as approximately spherical bodies?
- Can I find out about the size of the Earth, Sun and Moon and how far away they are from each other?
- Can I use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky?
- Can I describe the movement of the moon relative to the Earth?

Forces

- Can I explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object?
- Can I identify the effects of air resistance, water resistance and friction, that act between moving surfaces?
- Can I recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect?

Computing – Code breakers

Can I use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact?
Can I use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content?
Can I Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information?
Can I understand what codes are used for and understand the concept of deciphering code?
Can I understand what binary is and what it is used for?
Can identify what a QR code is and for what it is used?
Can I crack a code?
Can I decipher codes?

Music- Can I listen with attention to detail and recall sounds with increasing aural memory?

Can I appreciate and understand a wide range of high quality live and recorded music?

Chranga-Classroom Jazz 1

Benjamin Britten- A Tragic Story

Listen and Appraise, Musical Activities and perform and share

SMSC-

Getting on and falling out
Good to be me

PE Dance – precise technique, sequence and movements.

Games -Skipping

HOOK DAY- Wednesday 24th January

RE- Unit 5.3 Pilgrimage

Can I explore how a person of faith may make a special journey?
Can I compare key places of pilgrimage and identify why a faith member might go there ?
Can I describe and show an understanding of actions carried out by a pilgrim before, during and after pilgrimage?
Can I show an understanding of what is sacred for believers in religious places?
Can I reflect on the reasons a faith member may make a special journey ?