

English

Can I use clues in the text added to what I already know to make inferences when reading?
Can I compare stories / characters and talk about how they are similar and different?
Can I write clear instructions?
Can I write letters to the giant?
Can I write character description?
Can I write a setting description?
Can I design an information poster?
Can I write a non-chronological report?
Can I use lots of different strategies to practise spellings from my list?

Music

'I wanna play in a band'
Charanga

Our Trip

Green Futures

Numeracy

Can I recognise the place value of each digit in a two-digit number and use this to solve problems?
Can I add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two-digit numbers?
Can I use inverse to check calculations and solve missing number problems?
Can I recall the 2, 5 and 10 multiplication tables?
Can I recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity?
Can I choose and use appropriate standard units to estimate and measure?
Can I find different combinations of coins that equal the same amounts of money?
Can I tell and write the time to fifteen minutes?
Can I identify and describe the properties of 2D and 3D shapes?

Science

Can I identify the things most plants need to germinate and mature?
Can I suggest reasons why we cultivate plants?
Can I devise a simple comparative test to determine how light affects germination?
Can I explain why many seeds and bulbs are able to germinate without light?
Can I begin to explain, in simple terms, how plants make their own food?
Can I select appropriate locations where plants will grow well, giving reasons.
Can I identify some observable life processes of animals and plants?
Can I consider when, and why, plants start to die once harvested?
Can I identify ways in which harvested plants can be kept alive, or helped to reproduce, by humans
Can I describe how the roots of plants grow, and why?
Can I describe some ways in which plants grow above ground, and why?
Can I suggest reasons why plant growth may be negatively affected?
Can I identify common features of mature plants?
Can I identify some ways in which mature plants can disperse their seeds?
Can children identify ways in which some mature crop plants may be harvested?

Hook Day: Linked to Design Technology. Can I design, make and evaluate a lamp?

History

Can I investigate who Florence Nightingale was?
Can I find out why Florence Nightingale went to Scutari and what hospital conditions were like when she got there?
Can I find out how Florence Nightingale improved the conditions at the Scutari hospital?
Can I compare medical care now and in Victorian times? Visit from a nurse.
What did Florence Nightingale do in later life?
Can I order and summarise events in the life of Florence Nightingale?

YEAR 2 SPRING TERM



SMSC

Hand washing and personnel care.
Good drugs. Bad drugs. Visit from a nurse.

Design Technology

Can I investigate how structures are made stiffer and more stable?
Can I create a design for a lamp?
Can I follow my design to make a lamp?
Can I evaluate my product against success criteria?
Can I design a Mother's Day cup cake?

RE Unit 2.2 Believing

Easter – Chinese New Year

Geography

Can I find out where Florence Nightingale was born?
Can I identify the UK on a world map
Can I identify and locate the four countries of the UK and their Capital cities
Where in the world is Scutari?
Can I name and locate the world's 7 continents and 5 oceans?

PE

Gymnastics / Dance

Computing

You've Got Mail

Art

Can I explore the works of Paul Klee?

Can I create portraits of Florence Nightingale using warm and cold colours in the style of Paul Klee?

Mother's Day Art
Can I recreate Monet's famous 'water lily pond'?
Can I create an edible rose using sculpting techniques?