

English Can I understand both the books I can already read accurately and fluently and those I listen to by discussing the significance of the title and events? Can I ask and answer questions?

Can I write stories by sequencing sentences to form short narratives? Can I punctuate sentences and develop writing with interesting adjectives and vocabulary?

Read stories with a familiar setting 'Little Beauty'. Read stories from other cultures 'Handa's Surprise'. Make prediction, retell the story and learn names of exotic fruit and African animals. Discuss the character's feelings and dilemmas in different environments. **(P4C)** Develop **higher order questioning**. Explore non-fiction texts 'Discover Africa' to find out more about the country. **Write about real life events; holiday news, diary entries, and recounts of school events.**



Music Can I use my voice expressively and creatively by singing songs and speaking chants and rhymes? Charanga: Hey You! Learn new songs: The Sunflower Song, songs for Harvest and Christmas. **Crash Bang Wallop Music Trip!**

History Events beyond living memory that are significant nationally and globally. Can I learn about significant people from the past? Remembrance 100 years since The Battle of the Somme: Why do people wear poppies?

The Gunpowder Plot: Who was Guy Fawkes?

What did Guy Fawkes try to do? Why do we have fireworks?

Christopher Columbus: Find out who Christopher Columbus was. Learn interesting facts about this famous explorer.



RE Unit 1.1 Looking at me, looking at you. What makes us special? Looking at me, looking at you: Find out why babies are baptised. Listen to Bible stories. How did Jesus help people? Celebrate together and find out why Christians celebrate: Harvest and Christmas.

Maths Can I count, read and write numbers 1-20? Can I explore number patterns and begin to count in twos, fives and tens?

Can I add and subtract one-digit and two-digit numbers to 20, including zero? Calculate the answer using concrete objects, pictorial representations and solve abstract problems (number sentences)

Can I sequence events in chronological order using words; before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening? Can I learn the days of the week and the months of the year?

Can I recognise and name common 2D and 3D shapes?



Design & Technology Can I design, make and evaluate? Can I create mini scarecrow? **Hook Day: Create imaginative scarecrows on different scales. Dress like a scarecrow, sing scarecrow songs and design and make a special lollystick scarecrow.** Christmas Fair Enterprise: Can I follow instructions to make a plant pot snowman?

Art and Design Imaginative Art and Design: Can I use drawing, painting and sculpture to develop and share ideas, experiences and use my imagination? **Create imaginative African art; patterns, masks and sunset paintings.**

Computing Can I log into Purple Mash independently and become familiar with the simple programs? Unit 1.1 Begin to learn about online safety & explore Purple Mash. Unit 1.2 explore programs that focus on grouping and sorting. Unit 1.3 learn about pictograms. Unit 1.4 have fun with the Lego builders!

Science Can I identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock?

Describe the physical properties of materials. Distinguish between an object and the material from which it is made. Compare and group materials. Test materials.

Can I observe seasonal changes and discuss how day length varies and the weather associated with each season?

Outdoor learning: Explore the changes from: Summer to Autumn and Autumn to Winter

Working Scientifically: Use observations and ideas to suggest answers to questions.



SMSC Can I think about anti-bullying and why friendship is important? Discuss and share thoughts about: Why am I special? **Mental Health:** How do I feel today? To establish class rules and write a class charter together. British Values: Mutual respect- getting on together. **Macmillan Coffee Morning- 28th September.**

Geography Can I name and locate the world's seven continents and five oceans? Can I compare similarities and differences between the U.K. and Kenya? Use Geographical vocabulary. Develop map reading skills. Explore and compare the African settings in stories with England and parts of the U.K. Go on a Kenyan Safari!

PE Can I master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities?

Throwing and catching games. Harvest and Fruit dances. African animal yoga. Gymnastics: to develop control and co-ordination.