

## **English: Floodland by Marcus Sedgwick**

Narratives, Information Texts, diaries, story writing, Recounts, Instructions, Persuasive Letters, Information texts on flooding and the effects of floods. News reports video for reporting floods .

## **Art- To learn about great artists in history. To improve mastery of art and design techniques, including drawing and painting with a range of materials.**

Can I explore the history and styles of Indian Paintings?  
Can I explore the art displayed during the Indian elephant festival  
Can I explore and create Mehndi patterns?  
Can I explore the indian block printing techniques?  
Can I explore and create rangoli patterns?

## **Design Technology- To investigate and analyse an arrange of existing products. Cooking and Nutrition, Design, make and Evaluate**

Can I investigate and compare a variety of different biscuits?  
Can explore the sensory characteristics of biscuits/  
Can I design biscuits for a particular purpose?  
Can I make biscuits to fulfil design specifications?  
Can I evaluate a finished product?  
Can I design the packaging for the biscuits?

## **Geography- Human and physical geography- Rivers**

**Describe and understand key aspects of physical geography including rivers and water cycle.**

**Locational Knowledge:** Can I investigate rivers & other key topographical features?

**Geographical skills:** I can use maps and atlases?

**Human and Physical Knowledge:** Can I investigate rivers and name the key parts?

Can I name and locate geographical regions and their identifying human and physical characteristics? Compare the Thames and River Amazon.

## **History- The Achievements of the early civilisations -Indus Civilisation**

Can I identify which modern day countries the Indus Valley civilisation settled in?

Can I identify the features of an Indus Valley settlement, including how and why they were planned the way they were?

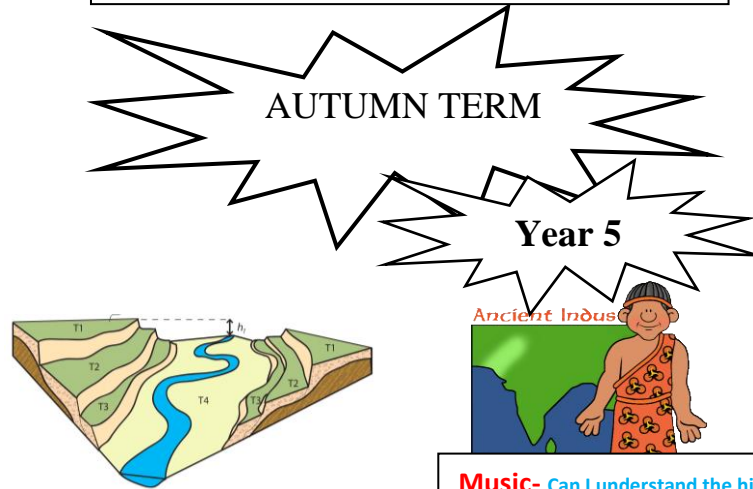
Can I recount the major achievements of the Indus Valley civilisation?

Can I explain why we don't know exactly why the Indus Valley?

## **Maths**

Calculations/Numbers, Fractions/Decimals/ Percentages, Measures, Time, Mental Subtraction Shape, Data Handling, Addition, Subtraction Multiplication, Co ordinates

Cross curricular maths linked to DT- measuring ingredients.



## **Science - Properties and changes of materials**

In this unit the children will be learning to:

- Can I Compare and group together everyday materials on the basis of their properties (including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets)?
- Do I know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution?
- Can I use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating?
- Can I give reasons, based on evidence from comparative fair tests, for the particular uses of everyday materials, including metals, wood and plastic?
- Can I demonstrate that dissolving, mixing and changes of state are reversible changes?
- Can I explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible?

## **Music- Can I understand the history of music? Can I appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions?. Reflect.**

Rewind and Replay  
Chranga- Can't stop believing  
Five Gold rings

## **SMSC-**

New Beginnings  
Anti- Bullying

**PE** Gymnastics – precise technique, sequence and movements.  
Benchball – teamwork, strategy, throwing and passing technique

## **HOOK DAY- Tuesday 12<sup>th</sup> SEPT**

Remember to bring a plain sheet!!!

## **Computing – Interactive Art Exhibition**

Can I use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact?  
Can I use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content?  
Can I plan a multimedia presentation about a particular aspect or aspect of daily life of the indus Civilisation? Adding text, images,sounds

## **RE- Unit 5.1 Expressions of Faith**

Can I explore how people express their beliefs through personal symbols and artefacts?  
Can I be creative in showing how believers may express themselves through symbols and artefacts?  
Can I investigate the significance of religious festivals and rituals?