

English - 'The Adventures of Odysseus' and 'Who Let the God's Out'

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in story writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate authors use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Grammar

- Can I understand spelling rules and learn words that are tricky to spell?
- Can I structure sentences in different ways using a range of clauses?
- Can I use brackets, commas and dashes to show parenthesis?
- Can I use semi-colons between clauses?
- Can I use a range of conjunctions?

Art

Great Artists and Designers, Drawing and Sculpture

- Can I research Greek artists and architects?
- Can I show an understanding of their techniques?
- Can I show an appreciation for Ancient Greek architecture?
- Can I create pottery in the style of the Ancient Greeks?

DT

Complex Switches and Circuits

- Can I use research and develop design criteria?
- Can I design an innovative, functional and appealing product?
- Can I develop my ideas through diagrams and prototypes?
- Can I select from and use a wider range of tools and materials?
- Can I evaluate my product against my design criteria?

Geography

Place Knowledge, Locational Knowledge, Geographical Skills and Fieldwork

- Can I locate Greece on a map and identify environmental regions and major cities?
- Can I describe the key aspects of human geography in Greece, including types of settlement and land use?
- Can I explore the culture of Modern Greece and compare it to both Ancient Greece and my own culture?
- Can I understand trade links and how natural resources are distributed in Greece?

Link Geography Fieldwork with Maths co-ordinates

History

Ancient Greece

- Can I learn about Greece and place the Ancient Greek civilisation in time?
- Can I learn the differences between Athens and Sparta and understand the term democracy?
- Can I learn about Ancient Greek warfare?
- Can I explore the beliefs of the Ancient Greeks?
- Can I discover and explain the daily life in Ancient Greece?
- Can I understand the impact of the Ancient Greek civilisation on the modern world?

Maths

Place Value

- Can I read, write and order numbers to 10,000,000 and determine the values of each digit?
- Can I round any whole number to a required degree of accuracy?
- Can I use negative numbers in context and calculate intervals across zero?
- Can I solve number and practical problems involving large numbers, rounding and negative numbers?

Addition, Subtraction, Multiplication, Division

- Can I use formal methods of calculations?
- Can I perform mental calculations with mixed operations and large numbers?
- Can I solve multi-step and multi-operation problems in context?
- Can I identify common factors, multiples and prime numbers?

FDP

- Can I simplify fractions?
- Can I compare and order fractions?
- Can I add and subtract fractions?
- Can I multiply fractions?
- Can I convert fractions and decimals?

Geometry

- Can I identify and plot co-ordinates in all four quadrants?
- Can I translate shapes in all four quadrants?
- Can I reflect shapes in all four quadrants?

Link co-ordinates with Geography Fieldwork

Key Dates:

Hook Day
12.9.19

The Collection
Date tbc

Autumn Term 2019
Year 6 MTP

Science

Electricity

- Can I associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit?
- Can I compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches?
- Can I use recognised symbols when representing a simple circuit in a diagram?

Working Scientifically:

- Can I plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary?
- Can I take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate?
- Can I use test results to make predictions to set up further comparative and fair tests?

ICT

Coding, Online Safety, Network Weeks

- Can I test and decode bugs?
- Can I explore the 2code programme?
- Can I understand the difference between the internet and World Wide Web?
- Can I show an awareness of how to stay safe on the internet?
- Can I discuss how to report concerns about the content on the internet?

French

Let's Live in a French Town, Let's Go Shopping

- Can I understand basic French grammar?
- Can I present ideas and information orally?
- Can I appreciate French stories, poems, rhymes and songs?

PSHE

Health and Wellbeing

- Healthy Lifestyles* – Images in the media and reality, risks and effects of drugs
- Growing and Changing* – Recognising what we are good at, setting goals and aspirations, changes and puberty, human reproduction, roles and responsibilities of parents
- Keeping Safe* – Being independent, keeping safe, taking responsibilities, resisting pressure, rights to protect their body, where to get help and advice

RE – Christianity & Hinduism

Living a Faith

- Can I discuss what gives us a sense of identity and belonging? *Are names important and what do they mean? How do people of faith mark transitions and milestones? When does someone become an adult? Why do people of faith worship? What are the challenges of living a faith?*

- Can I use reading skills with a religious text?

Music

Greek Music

- Can I listen and respond to Greek music?
- Can I perform the 'Heroes of Troy' musical piece?

Dynamics, pitch accuracy, tone production, pulse rhythm and metre, phrase structure, expressive techniques, diction, two-part singing, instrumental accompaniments, rehearsal, presentation to an audience, how to achieve a quality performance

PE (Premier Sport)

Basketball
Hockey