

English - 'The Adventures of Odysseus' and 'Who Let the God's Out'

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in story writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate author's use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Grammar

- Can I understand spelling rules and learn words that are tricky to spell?
- Can I structure sentences in different ways using a range of clauses?
- Can I use brackets, commas and dashes to show parenthesis?
- Can I use semi-colons between clauses?
- Can I use a range of conjunctions?

Art

Great Artists and Designers, Drawing and Sculpture

- Can I use an artist/ craftsman that has inspired to create a piece of art?
- Can I use a range of formal elements (line, shape, tone, colour, pattern to create an overall effect?
- Can I show an appreciation for Ancient Greek architecture?
- Can I use design skills to create objects and artefacts in the style of the Ancient Greeks?

DT

Complex Switches and Circuits

- Can I use research and develop design criteria?
- Can I design an innovative, functional and appealing product?
- Can I develop my ideas through diagrams and prototypes?
- Can I select from and use a wider range of tools and materials?
- Can I evaluate my product against my design criteria?

Geography

Place Knowledge, Locational Knowledge, Geographical Skills and Fieldwork

- Can I locate Greece on a map and identify environmental regions and major cities?
- Can I describe the key aspects of human geography in Greece, including types of settlement and land use?
- Can I explore the culture of Modern Greece and compare it to both Ancient Greece and my own culture?
- Can I understand trade links and how natural resources are distributed in Greece?

Link Geography Fieldwork with Maths co-ordinates

History

Ancient Greece

- Can I learn about Greece and place the Ancient Greek civilisation in time?
- Can I learn the differences between Athens and Sparta and understand the term democracy?
- Can I learn about Ancient Greek warfare?
- Can I explore the beliefs of the Ancient Greeks?
- Can I discover and explain the daily life in Ancient Greece?
- Can I understand the impact of the Ancient Greek civilisation on the modern world?

Maths

Place Value

- Can I read, write and order numbers to 10,000,000 and determine the values of each digit?
- Can I round any whole number to a required degree of accuracy?
- Can I use negative numbers in context and calculate intervals across zero?
- Can I solve number and practical problems involving large numbers, rounding and negative numbers?

Addition, Subtraction, Multiplication, Division

- Can I use formal methods of calculations?
- Can I perform mental calculations with mixed operations and large numbers?
- Can I solve multi-step and multi-operation problems in context?
- Can I identify common factors, multiples and prime numbers?

FDP

- Can I simplify fractions?
- Can I compare and order fractions?
- Can I add and subtract fractions?
- Can I multiply fractions?
- Can I convert fractions and decimals?

Geometry

- Can I identify and plot co-ordinates in all four quadrants?
- Can I translate shapes in all four quadrants?
- Can I reflect shapes in all four quadrants?

Link co-ordinates with Geography Fieldwork

Key Dates:

Hook Day 7.9.22 – Life in Ancient Greece

ROAR Project- Throughout Autumn

Chartwells- Thought for Food -TBC

08.11.22- Reading Breakfast

Autumn Term 2022
Year 6 Treetops MTP

Barley and Blossom Class

Sustainability Projects

Decent work and economic growth
Quality Education

Music

Greek Music

- Can I listen and respond to Greek music?
- Can I perform the 'Heroes of Troy' musical piece?

PE (Premier Education)

Adventure Games & Team Activities

Kick Rounders, Orienteering,
Journeying games, Team building games

Science

Electricity

- Can I observe the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit?
- Can I compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches?
- Can I use recognised symbols when representing a simple circuit in a diagram?

Working Scientifically:

- Can I plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary?
- Can I take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate?
- Can I use test results to make predictions to set up further comparative and fair tests?

ICT

Coding, Online Safety, Network Weeks

- Can I test and decode bugs?
- Can I explore the 2code programme?
- Can I understand the difference between the internet and World Wide Web?
- Can I show an awareness of how to stay safe on the internet?
- Can I discuss how to report concerns about the content on the internet?

French

Let's Live in a French Town, Let's Go Shopping

- Can I understand basic French grammar?
- Can I present ideas and information orally?
- Can I appreciate French stories, poems, rhymes and songs?

PSHE

Health and Wellbeing

- Healthy Lifestyles* – Images in the media and reality, risks and effects of drugs
 - Growing and Changing* – Recognising what we are good at, setting goals and aspirations, changes and puberty, human reproduction, roles and responsibilities of parents
 - Keeping Safe* – Being independent, keeping safe, taking responsibilities, resisting pressure, rights to protect their body, where to get help and advice
- Macmillan Coffee Morning 30th September

RE – Christianity & Hinduism

Do you have to believe in God to be Good?

Believing, Living, Thinking

Studying Humanism/atheism and explore e.g. issues of social justice; opportunity to explore how valid various religious truth claims are