

English: Viking Boy by Tony Bradman

Narratives, Information Texts, Diaries, Story Writing, Recounts, Instructions, Persuasive Letters, Information Texts on Vikings, Viking myths, Poetry

Year 5 Spellings and Grammar- modal, verb, relative

pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.

Verb prefixes [for example, dis-, de-, mis-, over- and re

Relative clause Linking ideas across paragraphs using adverbials of time [for example,

Art- To improve their mastery of art and design techniques, including drawing with a range of materials

Can I explore ways in which stories can be told visually?

Can I collect visual information to develop ideas?

Can I experiment with different ways of using textiles to create effect?

Can I design a piece of textile artwork that tells a story?

Can I create a piece of artwork that tells a story through textiles?

Can I evaluate a finished piece of artwork?

Design Technology- Cooking and Nutrition

Can I apply how to strengthen, stiffen and reinforce more complex structures? Can I select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately?

Can children name and identify the origin of a number of bread products?

Can children use appropriate vocabulary to describe bread products?

Can children compare and evaluate a variety of bread products?

Do children understand the contribution bread can make to a healthy diet?

Can children use a recording sheet to complete a survey?

Can children evaluate their findings?

Maths

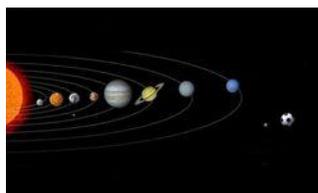
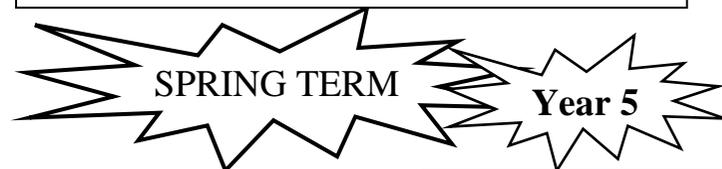
Number Fractions 5wks identify name and write equivalent fractions

Number Decimals 4wks read write and order and compare numbers with up to three places

Percentages 4wks Recognise the percent symbol (%) and understand that percent relates

to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Consolidation



Science – Earth and Space and Forces

- Can I describe the Sun, Earth and Moon as approximately spherical bodies?
- Can I find out about the size of the Earth, Sun and Moon and how far away they are from each other?
- Can I use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky?
- Can I describe the movement of the moon relative to the Earth?

Forces

- Can I explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object?
- Can I identify the effects of air resistance, water resistance and friction, which act between moving surfaces?
- Can I recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect?

Computing – spreadsheets and databases

Can I use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact?

Can I use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content?

Can I Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information?

Can I use computing to create a database?

Can children explain what a database is and what it is used for?

Can children sort data into the relevant fields?

Can children enter data accurately into a computer-based database?

Can children recognise that data presented as a bar graph is easier to analyse?

Can children enter data as a spreadsheet?

Can children use a spreadsheet to create a bar graph?

Geography- Place Knowledge/Human and Physical: Can I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country?

Can I to locate Scandinavia's countries and major cities on a world map?

Can I explore the climate and weather of Scandinavia?

Can I explore the physical features of Scandinavia?

Can I explore some aspects of the human geography of Scandinavia?

Can I compare and contrast an area in the UK with an area in Scandinavia?

Can I plan a tourist visit to a Scandinavian destination?

History- Can I understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor?

Can I explore what Britain was like before the first Viking invasions?

Can I find out about the Viking invasions of Britain?

Can I find out about the Viking settlement of Britain and how this affected the Anglo-Saxons?

Can I find out why King Alfred was dubbed 'Alfred the Great'?

Can I explore what life was like for Vikings living in Britain?

Can I find out how and when England became a unified country?

Can I find out about the end of the Anglo-Saxon and Viking era in Britain?

Music- Can I listen with attention to detail and recall sounds with increasing aural memory?

Can I appreciate and understand a wide range of high quality live and recorded music?

Chranga-Classroom Jazz 1

Benjamin Britten- A Tragic Story

Listen and Appraise, Musical Activities and perform and share

SMSC-

Getting on and falling out

Good to be me

PE Dance – precise technique, sequence and movements.

Games -Hockey

HOOK Thursday 10th January

Science Day 12th March

RE- Unit 5.3 Pilgrimage

Can I explore how a person of faith may make a special journey?

Can I compare key places of pilgrimage and identify why a faith member might go there ?

Can I describe and show an understanding of actions carried out by a pilgrim before, during and after pilgrimage?

Can I show an understanding of what is sacred for believers in religious places?

Can I reflect on the reasons a faith member may make a special journey ?