

English

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in story writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Diary, biography, narrative, poetry, instructions

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate authors use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Texts – Shackleton's Journey, The Wolf Wilder

Grammar

- Can I understand spelling rules and learn words that are tricky to spell?
- Can I structure sentences in different ways using a range of clauses?
- Can I use brackets, commas and dashes to show parenthesis?
- Can I use modal verbs and adverbs to indicate possibility?

Art

Painting and Mixed Media- Portraits

- Can I identify features of a self-portrait?
- Can I create a self-portrait that represents something about myself?
- Can I experiment with materials and techniques to adapt my portrait?

DT

Cornish Pasties and Scones

- Can I learn about food different cultures eat?
- Can I learn about the seasonality of food?
- Can I explore different ingredients and their uses in food?
- Can I design and create my own pastry?
- Can I evaluate my product against my design criteria?

Geography – Wild Weather

Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills

- Can I explain why the ice caps are melting?
- Can I use maps and atlases, including electronic maps?
- Can I identify the location of the Equator, the Tropics and the Arctic and Antarctic Circle?
- Can I understand lines of latitude and longitude and use these to find coordinates?
- Can I use symbols and keys with maps?
- Can I understand what climate zones are and identify different types of weather?
- Can I understand how tectonic plates work and how they affect tsunamis, volcanoes and earthquakes?
- Can I locate places where extreme weather occurs?
- Can I understand the impact of human activities?

History

Chronological Understanding, Historical Enquiry and Interpretation, Knowledge & Understanding of Places, People and Events

- Can I learn about local history and what Lacey used to be like?
- Can I connect family history to the area of Grimsby?
- Can I explore how the fishing industry helped the area?
- Can I learn how transport might have been needed and used to support the locality?

Maths

Place Value

- Can I read, write, compare and order numbers up to 1 million and identify the value of each digit?
- Can I round numbers to the nearest 10, 100 and 1000, 10,000, 100,000 and 1,000,000?
- Can I use and interpret negative numbers?
- Can I identify Roman Numerals up to 1000?

Addition & Subtraction?

- Can I add and subtract numbers with more than 4-digits, including exchanging?
- Can I use rounding to estimate and approximate?
- Can I use inverse operations?
- Can I solve multi-step problems?

Statistics

- Can I draw and interpret charts?
- Can I draw and interpret line graphs?
- Can I interpret tables, including timetables?

Multiplication & Division

- Can I identify multiples of numbers?
- Can I identify factors, including common factors between pairs of numbers?
- Can I identify prime numbers?
- Can I understand square and cube numbers?
- Can I multiply and divide by multiples of ten?

Measure

- Can I measure and calculate perimeter of rectilinear shapes?
- Can I calculate area of rectangles?
- Can I calculate area of compound shapes?

Key Dates:

Hook Day- wild weather-**14.9.23**

22.9.23-Harvest
29.9.23-Macmillan
17.11.23- Children in Need

Autumn Term 2023
Year 5 MTP

Science

Properties & Changes of Materials

- Can I compare and group together everyday materials on the basis of their properties (including their hardness, solubility, transparency, conductivity, electrical and thermal) and response to magnets?
- Do I know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution?
- Can I use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating?
- Can I give reasons, based on evidence from comparative fair tests, for the particular uses of everyday materials, including metals, wood and plastic?
- Can I demonstrate that dissolving, mixing and changes of state are reversible changes?
- Can I explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible?

ICT

Coding, Online Safety, Network Weeks

- Can I review coding vocabulary?
- Can I design and write a program that simulates a physical system?
- Can I explore text variables using 2Code?
- Can I create a playable competitive game?
- Can I read code so that it can be adapted and improved?
- Can I use buttons within a program that launch other programs?

French

All About Ourselves / Family & Friends

- Can I understand basic French grammar?
- Can I present ideas and information orally?
- Can I appreciate French stories, poems, rhymes and songs?

PSHE

Health and Wellbeing

- Healthy Lifestyles* – What positively and negatively affects mental health, a balanced diet and different influences on food
- Growing and Changing* – Recognising what we are good at, setting goals and aspirations, managing complex feelings, coping with change and transition, dealing with bereavement and grief.
- Keeping Safe* – Strategies for managing personal safety, online safety, mobile phone safety
- Reducing Inequality* – looking at historical inequalities and towards the future.

RE – Hinduism & Islam

Living a Faith

- How do Hindus reflect their faith in the way they live?
- What is karma and how does it drive the cycle of samsara?
- How might a Hindu seek to achieve moksha?
- What does the Qur'an teach Muslims about how they should treat others?
- How do Muslim teachings guide the way Muslims act in the world?
- How are Muslim beliefs expressed in practice?
- How do beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals?

Music

Living On A Prayer

- Can I listen and respond to music?
- Can I understand how Rock music developed over time?
- Can I understand key musical terms?
- Can I create a composition?

PE

Athletics & Outdoor Adventure Games Gymnastics & Creative movement

SMSC

Fundamental British Values

- New beginnings
- Anti-bullying