

## English

**Reading:** Key texts - Street Child by B Doherty, Oliver Twist by C Dickens, The Kapok Tree by Lynne Cherry. Cracking Comprehension

**Spelling:** prefixes (mis, un, in, dis, auto inter), Adding the suffix -ly, Words ending in zhuh spelt -sure, The short u sound spelt ou, homophones

**Grammar:** conjunctions, adverbs, prepositions, pronouns

**Writing:** diaries, letters, poetry, balanced argument

## Art-

Can I explore the artwork of William Morris and the arts and crafts movement? Can I explore and replicate the art of Henri Rousseau? Can I draw and paint rain forest creatures?

## Design Technology

Can I design, make and evaluate different bean bags- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, joining and finishing], accurately. textiles. Cooking and Nutrition - Seasonal Food, fruits from the rainforests

## Geography- Rainforests

Can I identify/locate countries and continents of the world? Can I identify where the rainforests are what they are like? Can I understand the climates of the rainforests? (graphs and charts - cross curricular maths) Can I understand and describe who lives in the rainforest and what their lives are like? Can I explain why rainforests are under threat and what can we do?

## History- Can I study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- Victorian Children

Can I place the Victorians on a timeline? Can I understand what life would have been like for children living in the past? Can I use a variety of information sources to find out information? Do I know some of the individuals who helped to change Victorian society? Can I explain some of the laws that were passed to protect children? Can I explain some of the educational reforms that took place during the 19th century? Can I explain the differences between modern and Victorian schools? Can children suggest some of the pastimes of Victorian children? Can I use a variety of sources to find out information?

## Maths

**Number - Place value:** Count in multiples of 6, 7, 9, 25 and 1000; Find 1000 more or less than a given number; Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones); Order and compare numbers beyond 1000; Identify, represent and estimate numbers using different representations; Round any number to the nearest 10, 100 or 1000; Solve number and practical problems that involve all of the above and with increasingly large positive numbers; Count backwards through zero to include negative numbers;

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

**Number- Addition and Subtraction:** Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate; Estimate and use inverse operations to check answers to a calculation;

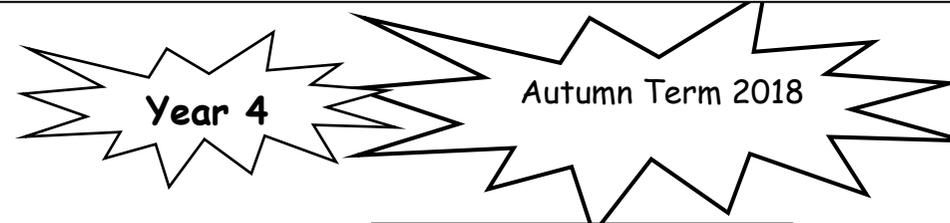
Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

**Measurement: Length and Perimeter:** Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres; Convert between different units of measures

**Number - Multiplication and Division:** Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ ; Count in multiples of 6, 7, 9, 25 and 1000; Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers; Solve problems involving multiplying and adding,

## Science Electricity

Can I identify common appliances that run on electricity? Can I construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers? Can I identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery? Can I recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit? Can I recognise some common conductors and insulators, and associate metals with being good conductors? **States of Matter** Can I compare a variety of everyday materials on the basis of their simple physical properties eg solids, liquids or gases? Can I observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ( $^{\circ}\text{C}$ )? Can I identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature?



## Hook Day:

### Trip:

### Learning Share:

## Music

Violas  
Charanga:  
Glockenspiel stage2  
Mama mia

## French

Basic Greetings  
Colours  
Parts of the body

## RE - Belief in our community

What does it mean to belong to a faith?

Festivals -Harvest

## SMSC

## Computing

Purple Mash: Unit 1 Coding  
Unit 2 Internet Safety  
Unit 3 Spreadsheets

## PE

Invasion games

Gymnastics