

## English

### Writing

Can I identify key features of text types I am reading and use these in my writing?

Can I compose and rehearse sentences with rich vocabulary?

Can I organise paragraphs around a theme?

Can I develop characters and setting in story writing?

Can I structure and organise my writing appropriately?

Can I draft, edit and improve my writing?

**Diary, information text, poetry, persuasive letter, narrative**

### Reading

Can I read aloud and explore the meaning of new words that I meet?

Can I discuss and evaluate authors use of language?

Can I make inferences about characters and justify with evidence?

Can I predict what might happen from details I have read?

Can I explain my understanding of a text?

Can I retrieve information to answer a range of questions?

Can I summarise in a variety of ways?

**Texts – The Boy at the Back of the Class. The Ice Palace, Beowulf**

**Author study: Michael Morpurgo and Cressida Cowell**

### SPAG

Can I use further prefixes and suffixes?

Can I spell homophones and other words that are often misspelt?

Can I classify different word types – noun, verb, adverb, determiner?

Can I extend sentences with a wider range of conjunctions?

Can I use adverbial phrases and prepositional phrases?

## Maths

### Place Value

Can I read, write, compare and order numbers up to 1000 and identify the value of each digit?

Can I round numbers to the nearest 10, 100 and 1000?

Can I begin to understand numbers up to 10,000?

Can I use and interpret negative numbers?

Can I identify Roman Numerals up to 1000?

### Addition & Subtraction

Can I add and subtract numbers with more than 4-digits, including exchanging?

Can I use rounding to estimate and approximate?

Can I use inverse operations?

Can I solve multi-step problems?

### Area

Can I understand what area means?

Can I count squares to solve area and compare areas?

Can I make shapes?

### Multiplication & Division

Can I identify multiples of 3 and 6?

Can I multiply and divide by 9?

Can I multiply and divide by 7?

Can I learn the 11 and 12 multiplication tables?

Can I understand the rules for multiplying by 1 and 0?

Can I multiply 3 numbers?

## Science

### States of Matter

Can I compare and group materials based on whether they are solid, liquid or gas?

Can I observe changes in state that are caused by temperature?

Can I identify the role of evaporation and condensation?

Can I understand the water cycle?

### Working Scientifically

Can I raise relevant questions about the world around me?

Can I identify different types of scientific enquiry?

Can I set up comparative and fair tests?

Can I set up a range of equipment?

Can I observe changes over time and collect data?

### Scientists, Discoveries & Inventions

Maria Telkes, Lord Kelvin, Joseph Priestly

### Design Technology

**Structure: Shell Structures using computer aided design - Gift Boxes**

Can I measure, mark out, cut, join, shape and finish techniques with construction materials?

Can I understand what structures are and how they can be made stronger, stiffer and more stable?

Can I assemble, join and combine materials and components with some accuracy including applying a range of finishing techniques?

## Computing

### Coding & Online Safety

Can I review coding vocabulary?

Can I design and write a program that simulates a physical system?

Can I explore text variables using 2Code?

Can I create a playable competitive game?

Can I read code so that it can be adapted and improved?

Can I use buttons within a program that launch other programs?

## Key Dates:

**Hook Day – We Are Scientists – Friday 8<sup>th</sup> September**

**18.09.23-** Genes for Jeans

**22.09.23-** Harvest

**29.09.23-** Macmillan

**05.10.23** – Wrates Photos

**19.10.23-** KS2 Halloween Disco

**October** – Black History Month

**17.11.23-** Children in Need

**29.11.23** – Christmas Fayre

**05.12.23** – Y3/4 Church

**19.12.23** – Xmas Party

**Autumn Term 2023**

**Year 4 MTP**



## Art

### Painting & Mixed Media – Light & Dark

Can I develop colour mixing skills?

Can I use shade and tints to show form and create dimensions?

Can I learn about composition and still life?

## PE

### Invasion Games

Football, Handball,

Basketball and

Hockey

## PSHE

### Health and Wellbeing

**Healthy Lifestyles** – What positively and negatively affects mental health, a balanced diet and different influences on food

**Growing and Changing** – Recognising what we are good at, setting goals and aspirations, managing complex feelings, coping with change and transition, dealing with bereavement and grief

**Keeping Safe** – Strategies for managing personal safety, online safety, mobile phone safety

### RE – Hinduism & Islam

#### Community

How is Hindu belief expressed collectively?

How does Hindu worship and celebration build a sense of community?

Key beliefs and traditions: Brahman; worship in the mandir; significant objects on the puja tray; Diwali and Holi festivals

How is Muslim belief expressed collectively?

How does Muslim worship and celebration build a sense of community?

Key beliefs and traditions: Ummah (global community); the five pillars; the mosque; Eid-ul-Fitr

## Geography – Settlements & Settlers – Anglo-Saxons / Refugees (Europe)

### Places: Locational Knowledge

Can I name and locate geographical regions of the UK and their identifiable human and physical characteristics, including hills, mountains, rivers and seas?

Can I locate and name the countries and capital cities within Europe?

### People: Human Geography (Cultural Awareness)

Can I identify the range of settlements and land use across regions; develop understanding of farming of natural resources?

Can I begin to understand the impact of displacement and immigration on human geography?

### Map Skills

Can I use maps, atlases, globes to locate countries and describe features studied?

Can I use the 8 points of a compass, symbols and a key?

Can I use maps with a key (including Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world?

### Sustainability

How do we build a sustainable and inclusive community? (SDG 10 – Reduced Inequalities / SDG 11 – Sustainable Cities & Communities) Britain?

## Music

### Listening and Appraising

### Glockenspeils and Mama Mia

## French

### All About Town / Going Shopping