

English

Writing

Can I identify key features of text types I am reading and use these in my writing?

Can I compose and rehearse sentences with rich vocabulary?

Can I organise paragraphs around a theme?

Can I develop characters and setting in story writing?

Can I structure and organise my writing appropriately?

Can I draft, edit and improve my writing?

Diary, information text, poetry, persuasive letter, narrative

Reading

Can I read aloud and explore the meaning of new words that I meet?

Can I discuss and evaluate authors use of language?

Can I make inferences about characters and justify with evidence?

Can I predict what might happen from details I have read?

Can I explain my understanding of a text?

Can I retrieve information to answer a range of questions?

Can I summarise in a variety of ways?

Texts – The Boy at the Back of the Class. The Ice Palace, Beowulf

Author study: Michael Morpurgo and Cressida Cowell

SPAG

Can I use further prefixes and suffixes?

Can I spell homophones and other words that are often misspelt?

Can I extend sentences with a wider range of conjunctions?

Art

Clay & Sculpture

Can I use create carvings in the style of Anglo-Saxons and Picts?

Painting

Can I create watercolour painting in the style of Monet?

Art History

Can I study and appreciate the art of Claude Monet and Georgia O' Keeffe?

Can I understand the significance of the Bayeux tapestry?

Geography – Settlements & Settlers – Anglo-Saxons / Refugees (Europe)

Locational Knowledge

Can I name and locate geographical regions of the UK and their identifiable human and physical characteristics, including hills, mountains, rivers and seas?

Can I Locate and name the countries and capital cities within Europe?

People Human Geography (Cultural Awareness)

Can I identify the range of settlements and land use across regions; develop understanding of farming of natural resources?

Can I begin to understand the impact of displacement and immigration on human ge

Map Skills

Can I use maps, atlases, globes to locate countries and describe features studied?

Can I use the 8 points of a compass, symbols and a key?

Can I use maps with a key (including Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world?

Can I fieldwork to observe human and physical features in the local area using a range of methods, including sketch maps and plans?

Sustainability

How do we build a sustainable and inclusive community? (SDG 10 – Reduced Inequalities / SDG 11 – Sustainable Cities & Communities)
Britain?

Maths

Place Value

Can I read, write, compare and order numbers up to 1000 and identify the value of each digit?

Can I round numbers to the nearest 10, 100 and 1000?

Can I begin to understand numbers up to 10,000?

Can I use and interpret negative numbers?

Can I identify Roman Numerals up to 1000?

Addition & Subtraction?

Can I add and subtract numbers with more than 4-digits, including exchanging?

Can I use rounding to estimate and approximate?

Can I use inverse operations?

Can I solve multi-step problems?

Length & Perimeter

Can I convert between mm, cm and m?

Can I understand kilometres?

Can I measure accurately?

Can I understand perimeter on a grid and find perimeter of shapes?

Multiplication & Division

Can I multiply by 10, 100 and 1000?

Can I divide by 10, 100 and 1000?

Can I understand multiplying and dividing by 1 and 0?

Times Tables Focus this term

Recap – 2, 5, 10

Key Dates:

Hook Day

Thursday 15th Sept –
Anglo-Saxons

Reading Breakfast

Wed 21st Sept

Autumn Term 2022
Year 4 MTP

Science

Animals, including Humans

Can I research the different types of teeth and their function?

Can I understand the of the digestive system?

States of Matter

Can I compare and group materials based on whether they are solid, liquid or gas?

Can I observe changes in state that are caused by temperature?

Can I identify the role of evaporation and condensation?

Can I understand the water cycle?

Scientists, Discoveries & Inventions

Can I understand the discoveries of Maria Telkes?

Can I explain how oxygen was discovered?

Can I understand the Kelvin scale?

Can I find out about the invention of toothpaste?

Design Technology

Structure: Shell Structures using computer aided design - Gift Boxes

Can I measure, mark out, cut, join, shape and finish techniques with construction materials?

Can I understand what structures are and how they can be made stronger, stiffer and more stable?

Can I assemble, join and combine materials and components with some accuracy including applying a range of finishing techniques?

Computing

Coding & Online Safety

Can I review coding vocabulary?

Can I design and write a program that simulates a physical system?

Can I explore text variables using 2Code?

Can I create a playable competitive game?

Can I read code so that it can be adapted and improved?

Can I use buttons within a program that launch other programs?

French

All About Town / Going Shopping

Can I understand basic French grammar?

Can I present ideas and information orally?

Can I appreciate French stories, poems, rhymes and songs?

PE

Invasion Games

Football, Handball,
Basketball and
Hockey

History – The Anglo-Saxons, Picts and Scots

Chronological Understanding, Historical Enquiry and Interpretation, Knowledge & Understanding of Places, People and Events

Who were the Anglo-Saxons and Vikings and why did they invade and Settle in How well did the Anglo-Saxons and Vikings get on with each other?

What was is really like in Anglo Saxon Britain?

What did the Anglo-Saxons leave behind?

Music

Listening and Appraising

Glockenspeils and Mama Mia

Musical Activities: Warm up games, singing, playing instruments, improvisation and composition.

Performing

PSHE

Health and Wellbeing

Healthy Lifestyles – What positively and negatively affects mental health, a balanced diet and different influences on food

Growing and Changing – Recognising what we are good at, setting goals and aspirations, managing complex feelings, coping with change and transition, dealing with bereavement and grief

Keeping Safe – Strategies for managing personal safety, online safety, mobile phone safety

RE – Hinduism & Islam

Community

How is Hindu belief expressed collectively?

How does Hindu worship and celebration build a sense of community?

Key beliefs and traditions: Brahman; worship in the mandir; significant objects on the puja tray; Diwali and Holi festivals
How is Muslim belief expressed collectively?

How does Muslim worship and celebration build a sense of community?

Key beliefs and traditions: Ummah (global community); the five pillars; the mosque; Eid-ul-Fitr