

## English

Flat Stanley and The Great Egyptian Grave Robbery

The Time Traveling Cat and the Egyptian Goddess

The Egyptian Cinderella

Narrative

Non- Chronological Reports

Reading - responding to reading using Cracking Comprehension. Making comparisons between different texts and characters. Posing questions about texts that I have

Spelling - further prefixes and suffixes, homophones, spelling words that are often misspelt, placing the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals and using the first 2 or 3 letters of a word to check its spelling in a dictionary.

## Music

Let your spirit fly

Ho Ho Ho

Can I appreciate and understand a wide range of recorded music drawn from great musicians?

Can I play musical instruments with increasing accuracy, fluency, control and expression?

## History

Who were the Ancient Egyptians?

What was life like in Ancient Egypt?

How was society organised in ancient Egypt?

Who were the pharaohs and why were they important?

Who were the ancient Egyptian gods and goddesses?

What are pyramids and what were they used for?

What were the greatest inventions and achievements of the Ancient Egyptians?

How were mummies preserved?

How did the Egyptians write?

Can I study the achievements of an early civilization?

## Numeracy

Number, place value

Addition, subtraction, Multiplication and division, Measurement

Geometry Properties of shape

Measures- Time.

Handling data 2D and 3D shape

Statistics

## Computing

Get Blogging

Can I understand how the internet is used for communication?

Can I create my own blog?

We are publishers

Can I create an eBook retelling the story of a famous book?

## Hook Day

7<sup>th</sup> September

## Science

Forces and Magnets

Can I compare how things move on different surfaces?

Can I discover that some forces need contact between two objects, but magnetic forces can act at a distance?

Can I observe how magnets attract or repel each other and attract some materials and not others?

Can I compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials?

Can I describe magnets as having two poles?

Can I predict whether two magnets will attract or repel each other, depending on which poles are facing.

Light

Can I recognise that they need light in order to see things and that dark is the absence of light?

Can I notice that light is reflected from surfaces?

Can I recognise that light from the sun can be dangerous and understand how to protect the eyes from sunlight?

Can I recognise that shadows are formed when the light from a light source is blocked by a solid object?

Can I find patterns in the way that the size of shadows changes?

# Autumn Term



# Y3

## PE

Gymnastics & Dance

Netball, Basketball and Benchball

## SMSC

New Beginnings

Friendship

## Art & DT

Materials - Texture, Pattern and Experimenting

Can I use clay to make a replica of a cartouche?

Can I design and make a replica of a papyrus painting?

Can I make an Egyptian necklace?

Designing, making and evaluating

What were shadufs were used for?

Can I investigate how shadufs work?

Can I design, make and evaluating a shaduf model?

Cooking and Nutrition

Can I follow a recipe to make Egyptian bread?

Can I investigate ways of adding ingredients to a basic recipe?

## RE

Remembering

Can I investigate the significance of religious festivals and rituals?

Can I explore religious teachings of forgiveness and reconciliation?

Can I explore how people express their beliefs through personal symbols and artefacts?

## French

Basic greetings

Colours

Parts of the Body

## Geography

Where is Egypt?

What are the geographical features of Egypt?

What is the River Nile like?

Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?

Can I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country?

Can I describe and understand key aspects of physical geography?( flat, hilly or under the sea areas)

Can I describe and understand key aspects of human geography, including types of settlement and land use?