

English Texts: The Egg Box Dragon, The Dragon Machine, The Puffin Book of Fantastic First Poems and The Nativity.

Reading: Respond to reading using Cracking Comprehension. Make comparisons between texts and characters. Ask and answer questions about texts.

Writing: Write diary entries. Create speech and thought bubbles for characters. Describe settings and characters. Write a set of instructions. Write own creative dragon story and rhyming poems.

Spelling: Learn to spell the Common Exception words for Y2. Spell using letter names. RWInc Spellings: -y, -ly, kn, gn, -ing, igh sound spelt y. Grammar and Punctuation: capital letters, full stops, question marks and exclamation marks.

Explore stories by the authors Claire Freedman- George's Dragon stories and Mary Hoffman- Grace and Family stories

Reading Breakfast: Friday 16th September at 9.30

Art: 3D modelling: **Use junk materials to create and decorate castles on Hook Day on 7th September.** Draw and paint castles using different media.

Explore the Bayeux Tapestry and discuss why it is important. Create pictures in the style of the Bayeux Tapestry to tell stories.

Computing: Purple Mash Units 2.1, 2.2 and 2.3

Coding: Can I make it move? **Online Safety:** Can I explain the online safety rules? **Spreadsheets:** Can I use 2Calculate to create spreadsheets?

Music Can I use my voices expressively and creatively by singing songs and speaking chants and rhymes? Can I play instruments tunefully? To notice when the sound of the music changes- verse/chorus. Can I talk about how music makes me feel?

Charanga: Hands Feet Heart
MacMillan Coffee Morning Performance
Christmas Performance work

Perform at Caistor Christmas Market: Sunday 20th November, Caistor Town Hall at 11am.

Science: Uses of Everyday Materials Can I identify and compare the suitability of everyday materials for different uses? (Investigating properties of materials).

Can I find out waterproof about materials and what Charles Macintosh invented?

Can I find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching? Can I explain the process of recycling? Discuss reusable materials and global issues.



Design & Technology: Structures- Bridges

Can I make a working drawbridge for my castle? Can I make free standing bridges? Assemble, join and combine a range of materials. Can I evaluate my bridge?

Enterprise Project: Make a Christmas decoration to sell at the fair.

PSHE: Healthy lifestyles: looking at making healthy choices and managing different feelings. Growing and changing: Recognising what I am good at and setting goals. Keeping safe: Learning how to keep safe in different situations and how to ask for help.

RSE: Look at the special people in our lives and how we care for one another.

SMSC: Discussions about class rules, social skills, relationships, behaviour and personal identity.

PE: Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, applying these in a range of activities. Multi Skills and Gymnastics.

Maths Number: Place Value: Can I develop counting skills and partition number to 100 in tens and ones? Can I write number words, use number lines and compare and estimate numbers? Can I count in 2s, 5s, 10s and then 3s? **Addition and Subtraction:** Can I use number bonds to 10, then to 20? Can I add and subtract 1 digit numbers, then 2 digit numbers? Can I compare number sentences and missing number problems? **Shape:** Can I recognise 2-D and 3-D shapes? Can I sort shapes and make patterns? Can I count sides and vertices on 2-D shapes? Can I draw 2-D shapes and show lines of symmetry? Can I count faces, edges and vertices on 3-D shapes?

Geography: Castles (Countries of the UK)

Places: Can I name, locate and identify characteristics of the countries and capital cities of the UK and its surrounding seas? **People:** Can I identify land use in places where castles are built? **Map Skills:** Can I use compass directions and aerial photos? **Field Work: Visit Tattershall Castle.** **Sustainability:** Why is it important to look after heritage sites?

History: The Lives of Significant People: Walter Tull Who was Walter Tull and when did he live? Did Walter have a happy or terrible childhood? Can I use historical sources to spot the differences between Walter's life and the lives of footballers today? What was it like for Walter when he played football at a match in Bristol? How did Walter help our country during WWI? What is special about Walter Tull and Nicola Adams?

History of Communication: Can I discuss the ways people have communicated with each other in the past? How do people communicate with each other now? Explore early writing, the printing press, sending a telegram, the telephone and the internet.

RE: Islam Being Islam: What does the Qu'ran say about how Muslims should treat each other and live their lives? **Life Journey:** What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?