

## **English** POR book – The Emperor’s Egg

The Penguin Who wanted to Find Out by Jill Tomlinson

The Lord of the Forest by Jackie Morris

### Reading

Can I read to learn new things?

Can I make comparisons between different text types?

Can I ask and answer questions about texts that I have read?

Can I respond to texts in different ways?

### Writing

Can I write an information text?

Can I write poems in different styles?

Can I write a diary as a different character?

Can I make my writing interesting for the reader?

Can I use Year 2 punctuation accurately?

### Spelling

Can I spell all the common exception words for Year 1 and Year 2?

Can I use prefixes and suffixes (-est, -ness, -ly, -ful, un-)?

Can I spell topic related words?

## **Science** 12<sup>th</sup> March = Science Day

### Animals including Humans

• Can I notice that animals, including humans, have offspring which grow into adults?

• Can I find out about and describe the basic needs of animals, including humans, for survival (water, food and air)?

• Can I describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene?

### Living Things and their Habitats

• Can I explore and compare the differences between things that are living, dead, and things that have never been alive?

• Can I identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other?

• Can I identify and name a variety of animals in their habitats, including microhabitats?

• Can I describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?

## **Numeracy**

• Can I recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers?

• Can I calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs?

• Can I solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts?

• Can I show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot?

• Can I interpret and construct simple pictograms, tally charts, block diagrams and simple tables?

• Can I ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

• Can I ask and answer questions about totalling and comparing categorical data?

• Can I identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line?

• Can I identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

• Can I identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]

• Can I compare and sort common 2-D and 3-D shapes and everyday objects?

• Can I recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity?

• Can I write simple fractions for example,  $\frac{1}{2}$  of  $6 = 3$  and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ ?

• Can I choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels?

• Can I compare and order lengths, mass, volume/capacity and record the results using >, < and =?

## **Hook Day:**

Penguin day

Thursday 10/1/19

### SMSC

#### Healthy Lifestyles

Can I manage personal hygiene and make healthy choices?

#### Relationships

Why are different relationships important?

# Animals Around the World

## RE Unit 2.2 Believing

What is a belief?

What do I believe?

What do members of different faiths believe?

## History

• Who was Florence Nightingale, when did she live and what was her life like?

• What impact has Florence Nightingale had on our lives today?

## Geography

• Can I use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans of the World?

• What living things will we find in different parts of the World?

• Can I identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles?

**Computing** Using Spreadsheets – Can I use spreadsheets to add and then create data tables? Questioning – Can I construct and use binary trees? Searching – Can I search on the internet?

## Music Zoo Time

• Can I find and use the rhythm and pulse in a piece of music?

• Can I play tuned instruments?

• Can I use my voice expressively and creatively by singing songs and speaking chants and rhymes?

## Art

Can I investigate the artist Henri Rousseau and his work?

Can I use different textiles to recreate one of his pieces?

## DT

Can I explore and use sliders and levers in children's books?

Do I understand that different mechanisms produce different kinds of movement?

Can I select and use tools suitable for the task and explain my choices?

Can I generate ideas based on simple design criteria and my own experiences, explaining what I could make?

Can I evaluate my product by discussing how well it works in relation to the purpose and the user and whether it meets design criteria?

## PE Gymnastics and Dance

• Can I develop my balance, agility and co-ordination and apply these in a range of activities?

• Can I perform dances using simple movement patterns?