

English Can I understand both the books I can already read accurately and fluently and those I listen to by discussing the significance of the title and events?

Can I write sentences by re-reading what I have written and check that it makes sense? Can I punctuate sentences; with a capital letter and a full stop? Can I spell words ending; ing, ed, er and est? Can I add 's' or 'es' to make plurals?

Read and write diary entries. Read exciting stories, such as and Traction Man and Diary of a Killer Cat. Act out the events of Great Fire of London, working in a bakery etc. Write explanations and instructions. Learn poems about the

Art Can I develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space? Can I learn about the work of artists, describing similarities and differences and make links to my own work?

Learn exciting techniques to create sparks and flames. Look at famous paintings of people and scenes from the Great Fire of London. Explore and create fascinating outdoor natural sculptures inspired by the artist Andy Goldsworthy.

History Can I explore significant events from beyond living memory? Can I learn about the lives of people and compare aspects of life; then and now? **Virtual Visit to The Monument in London! Hook Day 22.4.19:** find out about the Great Fire of London. Where and when did the Great Fire begin?



What happened in the Great Fire?
Why did the fire spread so far?
Why did it stay alight for so long?
How do we know what happened in the great fire? Find out who Samuel Pepys was.

SMSC Getting on and falling out: Can I think about what it means to be a good friend? How does it feel when people fall out?

Fire Safety: Can I discuss how to keep safe? Look at fire safety rules and discuss what happens during a fire drill. Discuss the importance of smoke detectors and identify potential fire hazards in the home.

Science Can I identify and name a variety of common wild and garden plants, including deciduous and evergreen trees?

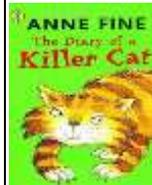
Can I identify and describe the basic structure of a variety of common flowering plants, including trees?

Sow seeds inside and outside. Go on nature walks. Learn the names of a variety of plants and trees.



Can I observe seasonal changes and discuss how day length varies and the weather associated with each season?

Explore the changes from Spring to Summer.



Design & Technology Can I use the basic principles of a healthy and varied diet to prepare dishes?

Learn about a balanced diet. Explore The Eatwell Plate and design a healthy meal. **Sustainable Development Goal: Discuss seasonal food and sustainable farming.**

Can I design purposeful, functional, appealing products? Design and make a musical instrument. Evaluate the finished product.

PSHE: Living in the Wider World: What are our rights and responsibilities? How can we look after our environment?

Money: Where does money come from? How do we spend money? How can we save money?

Music Can I use my voices expressively and creatively by singing songs and speaking chants and rhymes? Can I play instruments tunefully?

Learn the song/chant: London's Burning. Charanga: Round and Round. Play a variety of percussion to compose simple pieces and to play instruments rhythmically.

Maths Number: Place Value: Can I count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number? Can I count in 2s, 5s and 10s?

Number: Multiplication and Division: Can I solve problems involving multiplication and division, by calculating the answer using objects, pictures and arrays?

Fractions: Can I recognise and name a half as one of two equal parts of an object, shape or quantity. Challenge: Can I find a quarter

Geometry: Can I describe position, direction and movement, including whole, half, quarter and three quarter turns?

Measurement: Can I measure and record heights and lengths? Can I tell o'clock and half past times? Can I recognise and understand the value of money; coins and notes?

Computing Can I use technology purposefully to create, organise, store, manipulate and retrieve digital content? Can I recognise common uses of information technology beyond school?

Purple Mash Unit 7: Coding, Unit 8: Spreadsheets and Unit 9: Technology Outside School.

Geography Can I name and locate the four countries and capital cities of the U.K? Can I identify physical and human features of cities?

Use Geographical vocabulary.
Develop map reading skills.
Explore aerial views and identify landmarks.

RE Worship Where can people worship? What happens in a place of worship? What do people believe? Learn about Judaism, Christianity and Islam. **Virtual tours of a synagogue, a church and a mosque.**

PE Can I master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities? Team games, developing tactics for attacking and defending. Athletics: Sports Day.