

**English** Can I understand both the books I can already read accurately and fluently and those I listen to by discussing the significance of the title and events? Can I ask and answer questions?

Can I write stories by sequencing sentences to form short narratives? Can I punctuate sentences and develop writing with interesting adjectives and vocabulary?

Read stories with a familiar setting 'Little Beauty'. Read stories from other cultures 'Handa's Surprise'. Make predictions, retell the story and learn names of exotic fruit and African animals. Discuss the character's feelings and dilemmas in different environments. **(P4C)** Develop **higher order questioning**. Explore non-fiction texts 'Discover Africa' to find out more about the country. **Write about real life events; holiday news, diary entries, animal poems and recounts of school events.**



**Music** Can I use my voice expressively and creatively by singing songs and speaking chants and rhymes? Charanga: Hey You! Learn new songs: The Sunflower Song, songs for Harvest and Christmas. **Giraffe's Can't Dance- MAPAS workshop!**

**History** Events beyond living memory that are significant nationally and globally. Can I learn about significant people from the past? Why do people wear poppies?

**The Gunpower Plot:** Who was Guy Fawkes? What did Guy Fawkes try to do? Why do we have fireworks? **Can I learn about the life of a significant person in the past?** Find out who Neil Armstrong was and what happened 50 years ago!



**RE** Unit 1.1 Looking at me, looking at you. What makes us special? Looking at me, looking at you: Find out why babies are baptised. Listen to Bible stories. How did Jesus help people? Celebrate together and find out why Christians celebrate: Harvest and Christmas.

**Maths** Can I count, read and write numbers 1-20? Can I explore number patterns and begin to count in twos, fives and tens?

Can I add and subtract one-digit and two-digit numbers to 20, including zero? Calculate the answer using concrete objects, pictorial representations and solve abstract problems (number sentences)

Can I sequence events in chronological order using words; before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening? Can I learn the days of the week and the months of the year?

Can I recognise and name common 2D and 3D shapes?



**Design & Technology** Can I design, make and evaluate? Can I create a moon buggy? Explore what a moon buggy is and what it does in space. Design and build a moon buggy.

**Christmas Fair Enterprise:** Can I follow instructions to make a plant pot snowman? Can I sew a felt robin decoration?

**Art and Design** Imaginative Art and Design: Can I use drawing, painting and sculpture to develop and share ideas, experiences and use my imagination? Create imaginative African art; patterns, masks and sunset paintings.

**Computing** Can I log into Purple Mash independently and become familiar with the simple programs? Unit 1.1 Begin to learn about online safety & explore Purple Mash. Unit 1.2 Explore programs that focus on grouping and sorting. Unit 1.3 Learn about pictograms. Unit 1.4 Have fun with the Lego builders!

**Science** Can I identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock?

Describe the physical properties of materials. Distinguish between an object and the material from which it is made. Compare and group materials. Test materials.

Can I observe seasonal changes and discuss how day length varies and the weather associated with each season?

**Outdoor learning:** Explore the changes from: Summer to Autumn and Autumn to Winter

**Working Scientifically:** Use observations and ideas to suggest answers to questions.



**SMSC** Can I think about anti-bullying and why friendship is important? Discuss and share thoughts about: Why am I special? **Mental Health:** How do I feel today? To establish class rules and write a class charter together. British Values: Mutual respect- getting on together. **Macmillan Coffee Morning and Children in Need: How can I help?**

**Geography** Can I compare similarities and differences between the U.K. and Kenya? Use Geographical vocabulary. Develop map reading skills. Follow compass directions and routes on a map. Explore and compare the African settings in stories with England and parts of the U.K. Go on a Kenyan Safari!

**PE** Can I master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities? Throwing and catching games. Harvest and Fruit dances. African animal yoga. Gymnastics: to develop control and co-ordination.