

## English

### Reading

Can I listen to stories and non-fiction books at a level beyond that which I can read independently?

Can I link what I read or hear to my own experiences?

Can I apply phonic knowledge and skills as the route to decode words?

Can I read accurately by blending sounds in unfamiliar words containing GPCs that I have been taught?

Can I read aloud accurately books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words?



### Writing

Can I write sentences by: 1. saying aloud what I am going to write about? 2. By composing a sentence orally before writing it?

Can I leave spaces between words?

Can I form lower-case letters in the correct direction, starting and finishing in the right place? Can I begin to learn letter joins?

### Spelling

Can I spell some of the common exception words for Year 1?

Can I write from memory simple sentences dictated by the teacher that include words using the sounds and common exception words taught so far?

## Science

### Seasonal Changes

- Can I observe changes across the seasons?
- Can I observe and describe weather associated with the seasons and how day length varies?

### Plants

- Can I identify and name deciduous and evergreen trees?

### Everyday Materials

- Can I distinguish between an object and the material from which it is made?
- Can I identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock?
- Can I describe the simple physical properties of a variety of everyday materials?
- Can I compare and group together a variety of everyday materials on the basis of their simple physical properties?

### Scientific Enquiry

- Can I ask simple questions and recognising that they can be answered in different ways?
- Can I identify and classify phenomena?
- Can I gather and record data to help in answering questions?



## Maths

### Place Value

- Can I sort objects in many different ways?
- Can I count objects accurately?
- Can I represent numbers using objects in different ways?
- Can I count, read and write forwards from any number from 0 to 20?
- Can I count, read and write backwards from any number between 1 & 20?
- Can I count 1 more and 1 less?
- Can I use one to one correspondence to start comparing groups?
- Can I compare groups using language such as: equal, more, less, greater, fewer?
- Can I use the <, > and = symbols to compare amounts?
- Can I order different groups of objects?
- Can I order numbers?
- Can I use ordinal numbers?
- Can I use a number line?



### Addition & Subtraction

- Can I use a part-whole model to represent addition?
- Can I recognise and use the addition and subtraction symbols?
- Can I find addition and subtraction fact families?
- Can I find number bonds for numbers within 10?
- Can I use systematic methods for number bonds within 10?

### Shape

- Can I recognise and name 2-D and 3-D shapes?
- Can I make patterns with shapes?

## History Homes in the past

- Can I use photos, books and artefacts to find out about the past?
- Can I recognise and use everyday terms about the passing of time?
- Can I sequence objects in chronological order?
- Can I talk about how my own life is different from the lives of people in the past?



## Year 1 Autumn Term 2023

## RE God (Christianity)

- What Christians learn and understand about God through the Old Testament?
- What the New Testament tells Christians about Jesus?



## Music Charanga Unit Introducing Beat



## Geography

- Can I tell you where I live in terms of my address, town, county and country?
- Can I locate where I live on simple town maps and aerial photos?
- Can I describe and use the vocabulary of the human and physical features around my home and school?
- Can I compare Lacey with bigger, more built up areas?



## Art & Design

- Can I use shape, line and texture to create drawings and other pieces of art?
- Do I understand how artists choose materials that suit what they want to make?
- Do I understand that art is made in many different ways and by all different kinds of people?

## Design & Technology

- Can I use sliders and levers to create moving characters?
- Can I select and use tools suitable for a task?
- Can I evaluate my product by discussing how well it works in relation to the purpose?

## Computing

### Grouping & Sorting

- Can I sort items using a range of criteria?
- Can I sort items on the computer using the 'Grouping' activities in Purple Mash?

### Pictograms

- Do I understand how data can be represented in picture format?
- Can I use a pictogram to record experiment results?



## SMSC

- Personal identity
- Relationships with others
- Establish the behaviour policy, school rules, class charter
- Establish and set high expectations from children - communicating ideas, peer work, group work.



## PE

### Multi Skills & Gymnastics

