

Literacy (topic to be linked through literacy lessons as well as cross curricular writing in topic)

Year 5 – Cross-curricular links with our topic 'Britain since 1948' Poetry, Classic novels, letter writing, debate poetry and poetry that tells a story, recounts, non-chronological reports, book reviews

Power of Reading- Tom's Midnight Garden

Year 6 – Cross-curricular links with our topic 'Britain since 1948'

Information posters/ leaflets, newspaper articles , letter writing, debate poetry and poetry that tells a story, classic narrative, oral poetry

Power of Reading- Skellig and Tom's Midnight Garden

Grammar word classes, conjunctions, passive and active voice, relative clauses, adverbials, determiners, cohesion, ambiguity, relative pronoun

ICT

Year 5- Let's change the world: Inventors

Year 6- Stocks and Shares

French- Writing phrases from memory and engaging in conversation

Main Focus (History/Geography/Science)

Geography –Locational Knowledge and Fieldwork – name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

History – How has life in Britain changed since 1948?-study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. The twentieth century was one of the most exciting and fast-moving centuries of all time with countless technological, social and political developments. We will study a decade-by-decade look at the changes in Britain over this period, focusing on areas such as home life, work life, population, popular culture and technology.

Science- Year 5 and 6 – Living things and their Habitats- Children will describe how living things are classified, their similarities and differences and give reasons for classifying plants based on characteristics. To be able to give reasons for classifying plants and animals based on specific characteristics.

Science- Year 5 and 6 - Animals including Humans- Children will explore the structure of the heart and lungs. The double circulation through the lungs and the rest of the body is explained and we will learn more about blood! How does exercise affect pulse rate? Why is exercise good for us and what can harm the heart and lungs?

Creative (Art/Music/Drama/DT)

Art– Great Artists and Designers- Warhol and Pop Artist Movement throughout the decades; from the 50's to 90's periods

DT- Cooking and Nutrition: Design a biscuit! Compare from the 50's, 60's, 70's and 80's. Fashion and Design from the different decades- How has fashion changed? Catwalk project

Drama - Using hot seating during English and topic (also links to PSHE) to show empathy towards others feelings and ways of understanding.

Music –Year 5: Stop! and Reflect, Rewind and Replay, Stanfest

Year 6: Leavers Production and Make you feel my love, Stanfest

Summer Term 2017

Year 5/ 6 MTP

Mustard and Barley

Hook:

Through the Years!

Dates to note

Wk Beg 8th May KS2 SATs
25th May- Founders Day
7th June- Class Photos
22/05, 08/06, 26/06- Y5/6 Resilience and Relationship Programme
6th/7th July- Healing transition Days
12th July- Reports Out (SAT results)
17th- 25th July- Transition (Y5)

Numeracy Links

Year 5

Calculations/ Number
Multiplication, division and percentages
Angles and Polygons
Fractions and Subtraction
Statistics

Year 6

Ratio and Proportion
Statistics
Algebra
Negative Numbers
Mental and Written Calculations
Real Life- Business Enterprise
Maths Project- Theme Park

SMSC/RE

SMSC – Relationships Considering how other people see us and how this might lead to feelings, exploring how thoughts can influence our feelings and our behaviours

SMSC- Changes- This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it.

RE- Faith in Action – What inspires people to follow a faith and what is the cost? Exploring various aspects of making a commitment, looking at the way commitments affect and shape lives, guiding the activities of both groups and like-minded individuals.

PE

Games- Rounders and Sports Day

Athletics and Team Building

Outdoor Learning

Planting Bulbs for the season

Outdoor performance linked to Music- Stanfest