

English Reading: Key texts - Ice Palace, The Princess' Blankets Beowulf, Quests myths Poetry - Kennings and riddles, Poet M Rosen Cracking Comprehension

Can I develop positive attitudes to reading and my understanding of books that are structured in different ways and reading for a range of purposes? Can I draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence?

Writing: Can I compose and edit my writing progressively building a varied and rich vocabulary and an increasing range of sentences? Can I organise paragraphs around a theme? Can I use a range of organisational features and text types including leaflets, newspaper reports, letters and poetry?

Spelling - ay sound spelt eigh, ei, ey, words ending in ous sound sc, possessive apostrophes in plurals, sion

Grammar – conjunctions, adverbs, prepositions, pronouns,, apostrophes with plural words, use of commas after fronted adverbials, use of standard English

French

Can I say Directions? Can I name school and class objects? Can I say the days of the week and months of the year?

Geography - Village settlers –

Can I explain who some early settlers were and why they settled in Britain? Can I describe the needs of early settlers? Can I describe some of the origins of place names? Can I suggest reasons for the original siting of these settlements? Can I suggest reasons why some areas developed more than others over time? Can I describe how settlements are connected? Can I compare different villages? Can children identify mapping symbols? Can I explain what different mapping symbols mean? Can I identify different kinds of roads on a map? Can I use grid references accurately? Can I create a map that includes both physical and human features? Can I create a key? Can I create grids and grid references?

Music Lean on Me unit, Djembe drumming

Can I enjoy listening to a variety of music from all over the world, different times and traditions? Can I understand how pulse, rhythm, pitch and also tempo, dynamics, timbre, texture and structure fit into the music we listen to ?

Maths

Number – multiplication and division Can I ...Recall and use multiplication and division facts for multiplication tables up to 12×12 ? Use place value, known and derived facts to multiply and divide mentally, including multiplying together three numbers? Recognise and use factor pairs and commutativity in mental calculations? Multiply two digit and three digit numbers by a one digit number using formal written layout? Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems?

Measurement- Area Can I find the area of rectilinear shapes by counting squares?

Fractions Can I...Recognise and show, using diagrams, families of common equivalent fractions? Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten? Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number? Add and subtract fractions with the same denominator?

Decimals Can I...Recognise and write decimal equivalents of any number of tenths or hundredths? Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths?

Solve simple measure and money problems involving fractions and decimals to two decimal places? Convert between different units of measure?

Science –

Sound - Can I identify how sounds are made, associating some of them with something vibrating? Can I recognise that vibrations from sounds travel through a medium to the ear? Can I find patterns between the pitch of a sound and features of the object that produced it? Can I recognise that sounds get fainter as the distance from the sound source increases?

Living Things and the Habitats - Can I recognise that living things can be grouped in a variety of ways? Can I explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment? Can I recognise that environments can change and that this can sometimes pose dangers to living things?

Can I set up simple practical enquiries, comparative and fair tests? Can I make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment? Can I record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables? Can I use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions?

RE – Saints and Heros 4:2

What makes a hero?
Can I explore commitment as demonstrated in the lives and work of significant people of faith ?

SMSC

Going for Gold and Good to be me

Juniper Class Spring Term 2019

Design Technology Alarms – Can I investigate a variety of buzzers and how they are designed and used? Can I investigate how to use switches to control a buzzer? Can I design an alarm for a particular purpose? Can I make a product from a design? Can I evaluate a finished product?

Anglo-Saxon Shields – Can I Use research and develop design criteria to inform the design? Can I select suitable materials, according to their functional properties and aesthetic qualities?

Art and Design Can we change places? – Can I investigate how the environment affects how we feel about a place and how art can be used to improve a place? Can I collect ideas to design a site specific sculpture? Can I use 'found' materials to create a sculpture? Can I evaluate a finished piece of artwork?

Computing

Spreadsheets - Can I navigate around a spreadsheet using the formula wizard in the advanced mode to add formulae and explore formatting cells? Can I make practical use of a spreadsheet to help them plan actions, including using a spreadsheet for budgeting? Can I use a series of data in a spreadsheet to create a line graph?

Logo- Can I learn the structure of the language of Logo? Can I input simple instructions in Logo? Can I Use 2Logo to create letter shapes and use the Repeat function in Logo to create shapes? Can I use and build procedures in Logo?

History - Anglo-Saxons, Pics and Scots

Can I study the archaeological evidence at Sutton Hoo to ask and answer questions? Can I find out who the Anglo-Saxons, Pic and Scots were and where they came from? Can I use various historical sources to find out about Anglo-Saxon life? Can I explore Anglo-Saxon culture including art, music, legends and poetry? Can I use what has been discovered at Sutton Hoo to draw conclusions about who was buried there?

PE Dance – Can I respond imaginatively to a range of stimuli related to character and narrative; use simple motifs and movement patterns to structure dance phrases on their own, with a partner and in a group; refine, repeat and remember dance phrases and dances; perform dances clearly and fluently; show a clear understanding of how to warm up and cool down safely; describe, interpret and evaluate dance, using appropriate language?

Swimming – Can I swim competently, confidently and proficiently over a distance of at least 25 metres? Can I use a range of strokes effectively? Can I perform safe self-rescue in different water-based situations? (swimming from 11th March to 28th March)