

English- Cross-curricular links *Power of Reading- Wolf Brother*

Letter in role as characters, description, Poster, Poetry, Journal, Descriptive writing
Recounts, information Leaflet and descriptive writing. To engage with a quest story, explore dilemmas, empathising with characters and to consider viewpoints. Pupils will build an imaginative picture of a different world and explore themes of bravery and loyalty through a fictional text.

Flashback writing- Replay and Piano Man

Art- To learn about great artists in history, To improve mastery of art and design techniques, including drawing and painting with a range of materials

- Can I collect visual information to help develop ideas about the environment?
- Can I compare ideas and methods in the work of a variety of artists?
- Can I investigate ways of recreating images accurately?
- Can I use ideas gathered to inform a piece of artwork?
- Can I create a piece of landscape art based on a previous design?

DT- To investigate and analyse an arrange of existing products. Cooking and Nutrition, Design, make and evaluate

- Can I investigate and compare a variety of different breads?
- Can I explore the sensory characteristics of bread?
- Can I design bread for a particular purpose?
- Can I make bread to fulfil design specification?
- Can I evaluate a finished product and create packaging for the bread?

Geography –Local area Laceby

Can I use the eight points of a compass, four and six- figure grid references, symbols and key to build their knowledge of the UK and the wider world?

Can I use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plan and graphs and digital technologies?

History – Local History and Heritage

Can I learn about the history of Grimsby and our famous fishing industry? They will How has the fishing industry changed over time and the effect it has had on our industry?

Can I identify the similarities and differences between the fishing industry years ago to the present day?

Can I research the history behind The Ross Tiger boat?

Maths

- Calculations and Number
- Addition, Subtraction and Multiplication of decimals
- Number- Percentages
- Measurement
- Number- Algebra/ Statistics
- Number- Ratio
- Geometry and statistics

Cross- curricular maths linked to DT-measuring ingredients

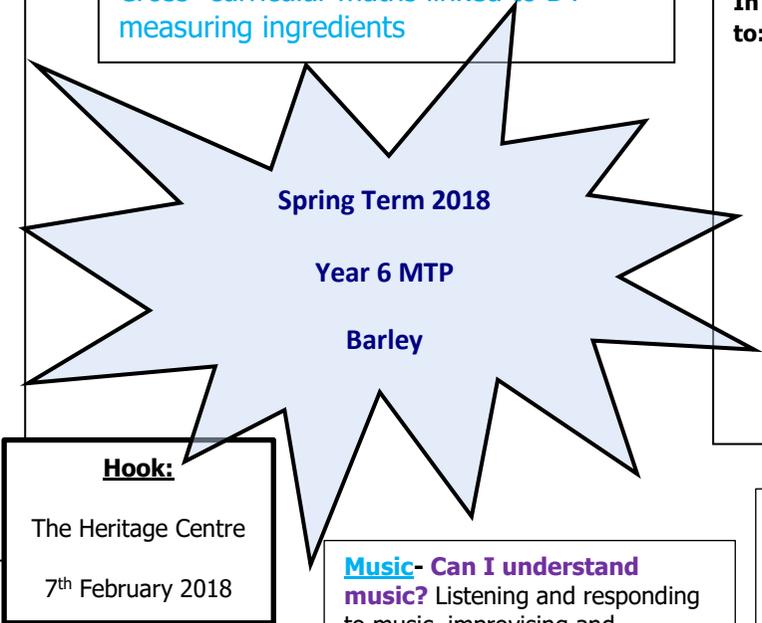
Science- Light and Evolution and Inheritance

In the Light unit children will be learning to:

- Can I investigate how we see things through light entering the eyes?
- Can I explore how light can be reflected and change direction?
- Can I investigate reflections from a variety of surfaces?
- Can I plan and carry out an experiment to investigate how shadows behave?
- Can I explore the differences between shadows and reflections and consolidate knowledge of how we see things?

In the Evolution and Inheritance unit children will be learning to:

- Can I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents?
- Can I identify how animals and plants are adapted to suit their environment in different ways?
- Can I understand that adaptation of plants and animals to suit their environment may lead to evolution?
- Evolution and Inheritance: Darwin
- Can I recognise that living things have changed over time and that a number of factors can affect a species evolution?
- Can I explain how humans have evolved over time, and how human behaviour can affect change in species over time?



Hook:

The Heritage Centre
7th February 2018

Music- Can I understand music? Listening and responding to music, improvising and performing our own performance of Happy

PE- Dance- precise technique, sequence and movements

Bench Ball and Tag Rugby- teamwork, strategy, throwing and passing technique

Outdoor Learning Planting Bulbs for the season

P4C Mental Health and Well-being

SMSC Getting on and falling out

Good to be me

Dates to note

- Community High Tea- 26th January
- Safer Internet Day- 6th February

ICT - Stocks and Shares

French- Words, and phrases

SMSC – Getting on and falling out– This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings and social skills.

SMSC- Good to be me- Understanding our feelings as well as considering our strengths and weaknesses as learners. Developing self-awareness and helping to realise that is really is 'Good to be me.'

RE- Justice and Freedom: This unit provides opportunities for pupils to explore and explain the concepts of justice and freedom; how justice is significant in the stories from religions and in secular life; to consider what religions teach about forgiveness and how reconciliation may take place.