

Literacy (topic to be linked through literacy lessons as well as cross curricular writing in topic)

Year 5 – Cross-curricular links with our topic 'Ancient Greece' Information posters, letters, annotated storyboards, diaries , speeches, notes for a debate, story writing, newspaper articles , classic narrative, oral poetry

Power of Reading- The Adventures of Odysseus

Year 6 – Cross-curricular links with our topic 'Ancient Greece' Information posters, letters, annotated storyboards, diaries , speeches, notes for a debate, story writing, newspaper articles , classic narrative, oral poetry

Power of Reading- The Adventures of Odysseus

Grammar word classes, conjunctions, passive and active voice, relative clauses, adverbials, determiners, cohesion, ambiguity, relative pronoun

ICT

Year 5- Code Breakers

Year 6- Heroes and Villains, Graphics

French-

Songs, rhymes and patterns

Main Focus (History/Geography/Science)

Geography –Place Knowledge and Fieldwork –

Investigating Greece as a holiday destination. Exploring Athens and the United Kingdom and investigating the similarities and differences between them. Using maps and other sources to find out about the physical geography of Greece. Exploring the population and culture of modern Greece

History – Ancient Greece- *A study of Greek Life and achievements and their influence on the western world. Who and where were the ancient Greeks? What were the differences between Athens and Sparta? What was ancient Greek warfare like? What did the ancient Greeks believe? What impact did the ancient Greek civilisation have on the world? What have we learnt about life in ancient Greece?*

Science – Year 5 – Earth and Space– *Children will find fascinating facts about the Sun, Moon and Earth and develop an understanding of day and night, the four seasons and the Moon's phases. The Sun and the planets making up our Solar System are investigated, along with the other stars in their constellation*

Science- Year 6 – Evolution and Inheritance- *Children will begin to think about characteristics passed from one generation to the next and how species have adapted to suit their environments. We will explore the process of natural selection, and how understanding of the process of evolution has developed over time.*

Creative (Art/Music/Drama/DT)

Art– *Investigating ancient Greek theatre, in particular the use of comedy and tragedy masks. Creating and decorating a replica of ancient Greek pottery, exploring and recreating an ancient Greek statue out of soap.*

DT- *Using precise measurement to create a model of a labyrinth. Designing, making and evaluating a model of the Parthenon.*

Drama - *Using hot seating during English and topic (also links to PSHE) to show empathy towards others feelings and ways of understanding.*

Music –Year 5: *Classroom Jazz and Benjamin Britten*

Year 6: *Classroom Jazz 2 and Fresh Prince of Bel Air*

Spring Term 2017

Year 5/ 6 MTP

Mustard and Barley

Hook:

All about Greece!

Dates to Note:

Monday 16th January- Martin Luther King Day

Thursday 2nd February- Harry Potter Day

Thursday 9th February- E-Safety Talk

Numeracy Links

Year 5

Calculations

Written Multiplication

Line Graphs

Place Value

Written and mental addition and subtraction including money

Year 6

Money

Statistics

Fractions/ decimals and percentages

Shape

Graphs and interpreting them

Measures

SMSC/RE

SMSC – Getting on and falling out– *This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings and social skills.*

SMSC- Good to be me- *Understanding our feelings as well as considering our strengths and weaknesses as learners. Developing self-awareness and helping to realise that is really is 'Good to be me.'*

RE- Pilgrimage – *Pupils build upon the understanding of 'journey' to explore personal responses to pilgrimage, exploring local and global pilgrimage sites for different faiths.*

Easter: *To know about the meaning of Easter to Christians and the importance of this.*

PE

Games- *Outdoor sessions where possible*

Dance - *Sports Hall*

Outdoor Learning

Planting Bulbs for the season

Outdoor performance linked with English- Comedy and Tragedy masks- Amphitheatre