

English

Escape from Pompeii, The Roman News, Oliver and the Seawigs

Poems, Non Chronological reports, Descriptive paragraphs, debates, note taking, Newspaper Reports, Writing in role, Character profiles. Diary entries, chants, Instruction writing, leaflets.

Class Reading book: Romans on the Rampage

Numeracy

Number, place value addition, subtraction, multiplication and division, Measurement, Geometry, Properties of shape, Fractions & Statistics

Computing

Coding & Spreadsheets

Can I explain what coding is?
Can I use timers in coding?
Can I use repetitive commands?
Can I use 'if' statements?
Can I debug programs?
Can I introduce variables?
Can I create pie charts and bar graphs?
Can I use the 'more than', 'less than' and 'equals' tools?
Can I use the advanced Mode of 2Calculate and use Coordinates?

Science

Plants

Can I name the different parts of flowering plants and explain their jobs?
Can I set up an investigation to find out what plants need to grow?
Can I record my observations and present my findings using scientific language?
Can I investigate how water is moved in plants?
Can I name the parts of a flower and explain their role in pollination and fertilisation?
Can I understand and order the life cycle of flowering plants?

Animals including Humans

Can I explain how living things obtain food?
Can I explain why animals, including humans, need the right nutrients?
Can I compare and group animals by their diet?
Can I sort animals based upon their skeletons?
Can I identify and name bones?
Can I identify and explain the 3 main functions of the skeleton?
Can I understand why we need muscles to move?

Music

Bringing Us Together

Reflect, Rewind and Replay

Can I appreciate and understand a wide range of recorded music drawn from great musicians?
Can I play musical instruments with increasing accuracy, fluency, control and expression?

Hook Day

Wed 25th April

Summer Term



Y3

History

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - the Roman Empire and its impact on Britain

Can I understand how Rome was founded and how it expanded to form an empire?
Can I explain how society was organised in ancient Rome?
Can I describe what daily life was like in ancient Rome?
Can I compare the differences between leisure time in ancient Rome and leisure today?
Can I explain how the invasion of Britain took place?
Can I understand why the Romans built new roads and identify them and explain how they were made?
Can I understand how the Roman invasion affected different people in Britain?
Can I explain who Emperor Hadrian was and why he built a wall?
Can I understand the religious beliefs of the Romans?
Can I explain what Roman baths are and the different amenities they contained?
Trip to 'The Collection' in Lincoln - Tuesday 19th June

Art & DT

To know about great artists in history.
To improve their mastery of art and design techniques
To design, make & evaluate a Roman purse
To understand seasonality, and know where and how a variety of ingredients are grown.
To prepare and cook savoury dishes using a range of cooking techniques.
Can I create a Roman mosaic?
Can I investigate the work of artists who have portrayed Roman Myths in their work?
Can I use clay to create a reproduction of an ancient Roman artefact?
Can I design & make a Roman purse?
Can I design and make a Roman Shield?
Can I create a Roman Banquet?

French

Engaging in conversation

All About Me

Classroom instructions, my body, actions, colours & clothes

Time

Number 11-31, days of the week, months, birthdays, the date, yesterday, today & tomorrow

Geography

Place knowledge: To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.

Can I find Italy on a map?
Can I locate the capital city of Italy?
Can I compare and contrast Italy with the UK?
Can I compare and contrast the physical geography of Italy and the UK?
Can I understand how volcanoes can affect their surrounding by looking at the destruction of Pompeii?
Can I research the human geography of Italy?
Can I explain what culture means and describe some aspects of Italian culture?
Can I compare and contrast the cultures of Italy and the UK?
Can I compare the weather climate and landscape of Italy and Britain from the perspective of a Roman Soldier?

PE

Swimming, athletics, fitness, striking and fielding games

Outdoor learning

Growing bulbs & plants for the season

RE

Encounters

Can I investigate different forms of worship?
Can I explore the diversity and significance of local religious places to faith groups and members of the community?
Links with a local mosque

SMSC

British Values
Relationships
Changes

The importance of Recycling

Plastics, issues in the sea, environmental actions, energy use and compost.