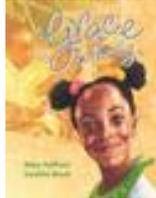


**English** To understand both the books they can already read accurately and fluently and those they listen to by discussing the significance of the title and events.

To write simple sentences by re-reading what they have written and to check that it makes sense. To punctuate sentences; with a capital letter and a full stop.



Read exciting stories about life in Africa, such as; Grace and Family and Lila and the Secret Rain.

**Art** To develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space. To know about the work of artists, describing similarities and differences and make links to their own work.

Create self- portraits using a range of media.

**Hook Day:** Paint, collage and make real fruit faces in the style of Arcimboldo.

**History** To order life events chronologically.

Look at changes from baby, toddler to child. Create a family tree. How is my childhood different from my grandparents?

To learn about events beyond living memory that are significant nationally.

Remembrance: Why do people wear poppies?

The Gunpower Plot

Who was Guy Fawkes?

What did Guy Fawkes try to do?

Why do we have fireworks?

**SMSC** To think about anti-bullying and why friendship is important.

Discuss and share thoughts about : Why am I special? **Mental Health:** How do I feel today? To establish class rules and write a class charter together. British Values: Mutual respect- getting on together. **Macmillan Coffee Morning- 29<sup>th</sup> Sept . Children in Need: How can I help?**

**Maths** To count and read and write numbers 1-20.

To count in twos, fives and tens.

To add and subtract one-digit and two-digit numbers to 20, including zero.

To sequence events in chronological order using words; before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. To know the days of the week and the months of the year.

To recognise and name common 2D and 3D shapes.



**Design & Technology** To use the basic principles of a healthy and varied diet to prepare dishes.

Learn about a balanced diet. Explore The Eatwell Plate and design a healthy salad.

To design purposeful, functional, appealing products based on design criteria.

Design and make a calendar photo frame to sell at the Christmas Fair. **(Enterprise)**

**RE** What makes us special? Looking at me, looking at you: Find out why babies are Christened. Listen to Bible stories. How did Jesus help people? **Mr. Stevens visit.** Celebrate together and find out why Christians celebrate: Harvest and Christmas.

**Music** To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Sing Harvest songs with actions. Charanga: Hey You! Learn songs for the Christmas Concert.

**Science** To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Describe the physical properties of materials. Distinguish between an object and the material from which it is made. Compare and group materials. Test materials.

To observe seasonal changes and discuss how day length varies and the weather associated with each season.

**Outdoor learning:** Explore the changes from: Summer to Autumn and Autumn to Winter

**Computing** To understand that algorithms are a set of instructions that are used to program digital devices.

E-safety: To use technology safely and not to share personal information online.

Walking with Dinosaurs- What is an algorithm? Write our own instructions (algorithms). Play games by programming instructions for a character to follow.

**Geography** To name and locate the world's seven continents and five oceans.

To compare similarities and differences between the U.K. and The Gambia.

Use Geographical vocabulary.

Develop map reading skills.

Explore and compare the African settings in stories with England and parts of the U.K.

**PE** To master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities.

Throwing and catching games. Harvest and Fruit dances. African animal yoga. Gymnastics: to develop control and co-ordination.