

English

The Pebble in my Pocket by Meridith Hooper

The Iron Man by Ted Hughes

Narrative

Non-Chronological Report

Setting descriptions,

Drama,

Poetry, haiku, Tanka, kennings

Reading - responding to reading using Cracking

Comprehension.

Numeracy

Number

Place value

Addition & subtraction,

Multiplication and

division,

Measurement

Geometry Properties of

shape

Fractions

Statistics

Computing

My first Programs

Big Robots

What is an Algorithm?

Can I decompose an algorithm?

Can I alter or improve an algorithm?

Can I understand what an input is and what role it plays in an algorithm?

Can I write an algorithm?

Can I use directional language to program a robot?

Science

Light

Can I recognise that they need light in order to see things and that dark is the absence of light?

Can I notice that light is reflected from surfaces?

Can I recognise that light from the sun can be dangerous and understand how to protect the eyes from sunlight?

Can I recognise that shadows are formed when the light from a light source is blocked by a solid object?

Can I find patterns in the way that the size of shadows changes?

Rocks and Soils

Can I compare different types of rocks?

Can I group rocks based on their properties?

Can I explain how fossils are formed?

Can I explain Mary Anning's contribution to palaeontology?

Can I explain how soil is formed?

Can I make systematic and careful observations investigating the permeability of different soils?

Music

Glockenspiel Stage 2

Benjamin Britten- There was A Monkey

Can I appreciate and understand a wide range of recorded music drawn from great musicians?

Can I play musical instruments with increasing accuracy, fluency, control and expression?

Hook Day

11th January



History

Prehistoric Britain - the changes in Britain from the Stone Age to the Iron Age

Can I find out about the people in the Palaeolithic, Mesolithic and Neolithic period?

Can I understand what humans needed to survive in the Stone Age?

Can I investigate the SKera Brae site and understand why it was important?

Can I explain the change of role from hunter gatherers to farmers?

Can I explain what mining meant to the Bronze Age?

Can I explain why I think people began to use bronze to make tools?

Can I research information about Stonehenge?

Round Barrows - Can I make suggestions about what grave goods tell us?

Can I label and describe an Iron Age roundhouse

Can I understand how & why hillforts were developed in the Iron Age?

Can I describe some jobs of the Iron Age people?

Can I discuss what people in the Iron Age might have eaten?

Can I explain what it was like to be an Iron Age Celtic warrior?

Art & DT

Draw & paint portraits of Iron Age/Bronze age characters & scenery

Can I improve my mastery of art and design techniques, including drawing, painting and sculpture with a range of materials?

Pop Art - Andy Warhol, Roy Lichtenstein & Georgia O'Keeffe

Know about great artists, architects and designers in history.

Iron Age House

Creating a cart linked to the Bronze Age/Iron Age

Can I use research and design functional products that are fit for purpose?

Can I understand of how to strengthen, stiffen and reinforce more complex structures?

Can I understand and use mechanical systems in products?

PE

Football, netball, outdoor adventurous activities, multi skills & hockey

SMSC

**Going for goals
Good to be me**

Geography

(History link) Stone Age to Iron Age settlements

Stone Age settlements, Round Barrows, Round houses & Hillforts

Can I describe and understand key aspects of human geography, including types of settlements in Early Britain linked to history?
Why did early people choose to settle there?

Can I locate and name the countries making up the British Isles and their capital cities?

Can I describe and understand key aspects of physical geography including the water cycle?

Can I investigate volcanoes and what causes them?

Can I use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

RE

Faith Founders

Can I identify key events in the lives of faith founders?

Can I give examples of the teaching of a faith founder?

Can I reflect on the impact of the faith founders on those around us?

Can I express thoughts and feelings about why the teaching of a faith founder influences followers?

Can I give examples of beliefs and values from different faiths and consider how they influence rules for living?

Can I consider the beliefs, values and rules in their lives which may be similar to religious rules?

French

Colours

Parts of the Body

Directions

School and class

objects

Pets

Days & months