

English

Texts:

Pebble in my Pocket
Stig of the Dump
Iron Man
Poetry

Maths

Number, place value and sequences
Addition and subtraction
Place value in money and finding change
Area, perimeter, co-ordinates
Capacity
Fractions, decimals and length
Place value, decimals and written addition
Multiplication and division
Shape, angles and symmetry
Time, data and graphs
Using and applying

Science

Year 4-States of Matter and Electricity

To compare and group materials together according to whether they are solids or liquids.
To identify and explore the properties of gases.
To observe that materials change state when they are heated or cooled.
To research the temperature in degrees Celsius ($^{\circ}\text{C}$) at which materials change state
To understand the process of evaporation, condensation
To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Art and Design Technology

Art- Texture/ Pattern Drawing and Painting cave paintings (Lascaux France) V modern graffiti
Stonehenge Paintings

Design Technology

Technical Knowledge:- structures

To be able to design, make and evaluate a Stone Age Cart
To make a Geodesic dome (**Cross Curr maths**) round house

Stone age necklace/ Pottery/ Textiles

Cooking and Nutrition

Seasonal Food, fruit, veg, fish and sea food
(**cross curricular outdoor learning**)

Stone Age Meal/ Iron age

Y4 Stone Age to Iron Age



History- CHANGES IN BRITAIN FROM THE STONE AGE TO THE IRON AGE (Prehistoric Britain)

What is Prehistory?

Can I find out about early humans and the Palaeolithic, Mesolithic, Neolithic?

To find out about how people lived in the Iron Age and Bronze Age?

Can I place events on a timeline ?

Geography:-

HUMAN and PHYSICAL/PLACE KNOWLEDGE

Geographical Skills, use of maps, atlas, Eight points of compass,

Where was the best place for the people to settle and why?

What type of settlements are there?

Identify significant landmarks E.g Stonehenge, Skara Brae, Cheddar Gorge

Music

History and appreciation of music

Improving. Composing and performing
Rock Music Keranga

SMSC

New beginnings

PE

Invasion games hockey/Tag Rugby
Dance Composing and Performing-
Gymnastics

Computing

We are Historians-Then and now;

Databases

Digital Media Describing and Presenting
Create a multimedia presentation about Prehistoric Britain
E safety and programming
Use the internet to find information

RE

Unit 3.1 Remembering

Beliefs and practice
Identity and Values
Meaning and Purpose