

## Communication and Language

- Listen to and enjoy familiar and traditional stories. Use props, story boxes & puppets to retell stories through play.
- Learn and talk about story language – beginning, middle, end, characters, events, sequencing.
- Recreate scenarios using role play and small world toys.
- Sequence pictures to retell stories chronologically.
- Talk about the characters in stories and how they might feel.
- Sing action songs linked to familiar stories.
- Talk about what activities they do in different types of weather.
- Observe and talk about the weather over 1 week – draw pictures to show types of weather
- Observe and talk about shadows outside – shapes, patterns. Identify objects

## Literacy **The Jolly Postman, Goldilocks and Three Bears, Jack and Beanstalk, Errol's Garden, Yucky Worms**

- Use Fred Talk to identify sounds in words
- Blend sounds for reading and segment sounds to spell words
- Story telling role play area - props, books, puppets.
- Find information in non-fiction books linked to the events and characters in the stories e.g. wolves
- Use speech bubbles to write what story characters' say
- Read material linked to topic – journeys, maps, travel brochures, tickets, postcards, luggage labels, info about weather
- Read books linked to our world – *Ticket to ride, Eddie's garden, The sun and the wind*
- Create info guide on particular areas of the world – holiday destinations, traditional foods, animals that live there.
- Write weather poem or facts about the weather.

## Understanding the World

- Talk about similarities and differences linked to stories.
- Talk about the seasons and how they change focusing on summer activities, clothes etc.
- Cook using different ingredients.
- Look at and describe different materials and their textures e.g. shiny glass slipper, soft oats
- Use stories to explore different features e.g. forests, bridges, hills, valleys, routes and journeys. Recreate stories using small world resources.
- Explore outdoor toys and how they move using describing words – push, pull, twist, turn, spin.
- Find out about how food is produced – farms, factories, shops
- Find out about different cultures – clothing, language, food, religion, climate.
- Find out about different festivals around the world. What happens at these occasions?
- Look at, taste & find out about foods from other cultures
- Grow plants and observe how they change
- Weather diary, observe how weather changes
- Compare where we live with other places – mountains, desert, arctic, sea/beach/coast, forest, city
- Search for different flags from around the world – colours, patterns, shapes.

## ICT

Purple Mash – Maths City 1  
Toy shop  
Purple mash: Simple City  
Garden centre

### ICT Links

- Watch online clips of traditional tales to inspire their own story telling and role play.
- Use 2Simple to draw characters.
- Programmable toys to create routes around the world & gardens
- Record work on Seesaw
- Take photo using ipad
- Use Google Earth to explore locations
- Use websites to find out about other cultures & countries
- Find images on computer of different locations – mountains, forests
- Use CD player to listen to music from other cultures.

## **Hook Day: Fairy Tale Character day: Thursday 22<sup>nd</sup> April**



## Expressive Arts and Design

- Combine media to make collages of different scales.
- Explore textures which could be used to create characters from stories.
- Make masks, puppets and models of characters to retell familiar stories
- Explore rhythms & chants in stories.
- Explore sounds of instruments & use them to retell stories.
- Explore instruments and create dances/songs
- Use a range of resources to create character's faces & label their features.
- Make own instruments, costumes and artefacts using knowledge from other cultures
- Investigate different types of instruments. Find out where & how they are made e.g. shakers made from gourds
- Design and make clothes for different climates or weathers

## **EYFS SUMMER TERM Once Upon a Time & Our Wonderful World**

**The Jolly Postman:** Role-play working in the post office and being a customer. Deliver the post and write letters to story book characters. **Virtual tour of a post office:**  
[https://www.youvisit.com/tour/ss2591/post\\_office](https://www.youvisit.com/tour/ss2591/post_office)

## PD

**Gym** – Use of Space – Use mats/benches, roll, jump, slide, crawl

**Dance** – Pattern world, Summer Camping, Pirates

**Games** – Partner games & Sports Day practise

**Basic Motor Skills** – move freely, change direction and speed, avoid obstacles

**Fine motor** – Pencil control, scissor control, letter formation using sensory materials.

**Gross motor** – Use equipment safely, aware of own space.

**Health and Self Care** – Notice changes in their body during exercise.

## PSED

- SMSC – Going for goals, Rules & Responsibilities,
- Develop turn taking & encourage respect for possessions.
- Reinforce class rules & routines. Talk about actions and consequences linked to familiar tales.
- Talk about friendships & stories that reflect positive & negative friendships. Talk about stories with a moral.
- Changes, SEAL – SRE
- Ways to keep ourselves safe – road safety, sun safety
- How are we all different? Language, colour, clothing, beliefs – celebrate differences
- choices we make – rewards and consequences

## RE

- Special people and special places
- Stories about our beautiful world and creation.

## Maths

- Consolidating key skills: Representing, counting, composition, sorting and matching; comparing and ordering.
- Building bonds beyond 10.
- Counting patterns beyond 10.
- Digging deeper into larger numbers!
- Spatial reasoning.
- Adding more.... And taking away....
- Doubling using objects
- Sharing and grouping objects
- Even and odd amounts, pairs and equal amounts
- Exploring relationships between numbers and shapes.
- Repeating patterns and symmetrical constructions.
- Exploring length, height and distance.