

Communication and Language

- Can I listen to stories and understand what happens
- Can I listen to and follow 2 part instructions?
- Can I listen to and understand 'why?' questions?
- Can I talk about books and tell you a story?
- Can I use longer sentences of up to and over 6 words?
- Can I learn new vocabulary?
- Can I ask questions to learn new things?
- Can I articulate my ideas whilst playing?
- Can I talk about me, my family, my interests and my home?
- Can I develop social phrases? 'Good morning', 'can I have fruit please?', 'Can I go to the toilet please?'



Reading

- Can I spot and suggest rhymes?
- Can I count or clap syllables in a word?
- Can I recognise words with the same initial sound?
- Can I read individual letters by saying their sounds?
- Can I begin to blend the sounds I know to read CVC words?
- Can I read some Common Exception Words?
- Do I understand that print has meaning?
- Do I understand that print can have different purposes?
- Can I follow text from left to right and from top to bottom?
- Can I name the different parts of a book?
- Can I engage in extended conversations about stories, learning new vocabulary?



Writing

- Can I use some of my print and letter knowledge in my early writing? (shopping lists, cards etc.)
- Can I write my name?
- Can I write some letters accurately?
- Can I spell words by identifying the sounds and then writing the sound with letters?



Expressive Arts and Design

- Can I take part in simple pretend play, using an object to represent something else, even though they are not similar?
- Can I use small world equipment like animal sets, dolls and dolls houses etc. to develop complex stories?
- Can I make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park?
- Can I explore different materials in order to develop my ideas about how to use them and what to make?
- Can I draw toys which have moving parts?
- Can I listen with good concentration to sounds and talk about what I hear?
- Can I remember and sing new songs? Can I sing as a group?
- Can I explore a wide range of different instruments, from a range of cultures?
- Can I move to different kinds of music?
- Can I watch and talk about performances?



Physical Development

Gross motor and Large physical development:

- Can I skip, hop, stand on one leg and hold a pose for a game like musical statues?
- Can I use large muscle movements to play parachute games?
- Can I collaborate with others to manage large items, such as moving tyres and crates to make dens?

Fine motor and small, controlled physical development

- Can I use a comfortable grip with good control when holding pens and pencils?
- Can I use one-handed tools and equipment, for example, making snips in paper with scissors?
- Can I get dressed and undressed, for example, putting coats on and doing up zips?

CELEBRATIONS



Autumn 2 EYFS

Personal, Social and Emotional Development

- Can I select and use my own resources for activities and tidy them away afterwards?
- Can I try new activities with some confidence and take part in group activities?
- Can I show confidence in safe settings, with unfamiliar people? Can I show confidence in new social situations?
- Can I find solutions to conflicts when playing in groups?
- Can I follow rules and understand why they are important?
- Can I talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'?
- Do I begin to understand how others might be feeling?
- Do I value myself as an individual? Talk about myself, my likes, my dislikes, my family, my home etc.
- Can I build new relationships? Interact appropriately with peers and adults new to me.

Books

A Dark Dark Tale, Christopher Pumpkin, Room on a Broom, Monstersaurus, Mummies Muffins, Diwali Story Lighting a Lamp, Emergency!, You Can't Take and Elephant on the Bus, The Grinch, Wonky Donkey, There's and Elf in Your Book, The Christmasaurus

Understanding the World

- Can I talk about special places, including those to our local community?
- Can I recognise that people celebrate their beliefs in different ways?
- Can I draw upon simple information from a map?
- Can I explore the natural world around me?
- Can I describe what I see, hear and feel outside?
- Can I talk about the effect the changing seasons have on the natural world around me?
- Can I comment on familial situations in the past? E.g. Christmas celebrations?
- Can I talk about people who belong to religious groups?
- Can I recognise who is important to religious groups?



Maths

It's Me 1 2 3

- Can I identify and make representations of 1, 2 and 3?
- Can I subitise and count to find out how many?
- Can I understand that, as we count, each number is one more than the number before? And as we count back, each number is one less than the number before?
- Can I make patterns of one more and one less?
- Can I recognise that numbers are made up of smaller numbers e.g. $3 = 2+1$?
- Can I recognise and learn the properties of circles and triangles?
- Can I use positional language?
- Light & Dark**
- Can I match number names to numerals and quantities? To 5
- Can I use my counting, subitising and representing skills with numbers to 5?
- Can I explore 1 more and 1 less?
- Can I use a 5 frame to represent numbers to 5?
- Can I recognise squares and rectangles and learn about their properties?
- Can I talk about night and day and sequence events in my day?
- Can I describe when events happen using the words: day, night, morning, afternoon, before, after, today and tomorrow?