

Literacy (topic to be linked through literacy lessons as well as cross curricular writing in topic)

Year 6 – Cross-curricular links with our topic ‘The Kingdom of Benin’

Information posters/ leaflets, newspaper articles , letter writing, debate poetry and poetry that tells a story, classic narrative, oral poetry

Power of Reading- Skellig

Grammar word classes, conjunctions, passive and active voice, relative clauses, adverbials, determiners, cohesion, ambiguity, relative pronoun

ICT

Prezi Presentations and Multimedia and word processing

French

Understanding basic grammar and songs, rhymes and patterns

Main Focus (History/Geography/Science)

Geography –Human and Physical Place Knowledge – Take a discovery through the life of coasts as we investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. Study the processes of erosion and deposition and how they affect the coast, find out the names of some different coastal formations and find out what disasters can happen on precarious cliff edges. We will also have the chance to debate how changing a coastal area will affect the local environment and play the role of travel agents as we find coastal holidays for a variety of customers. Find out about the water cycle and the distribution of water across the world.

History – The Kingdom of Benin-*A non- European society that provides contrasts with British history. We will travel to West Africa and explore the fascinating Kingdom of Benin civilisation together. In this Benin topic we will find out where the Kingdom of Benin was located, what life was like, and how society was organised, as well as investigating the artefacts and evidence that remain of this civilisation. We will also study Remembrance and WW1.*

Science- Year 6 – Electricity- *Children will begin with revision of simple circuits and then lots of hands on experience with symbols, diagrams and incomplete circuits. Two enquiries about the length of wire in a circuit and the use of cells. Compare series and parallel circuits then face some challenges!*

Science- Year 6 – Light- *Describe how light travels from light sources to our eyes, the idea that light travels in straight lines in order to see objects and how it creates shadows.*

Creative (Art/Music/Drama/DT)

Art– *Drawing, painting and sculpting using a range of materials- Benin Kingdom artwork- masks. We will also be exploring the movement of art, looking at work of various artists and famous artwork and create our own ‘people in action.’*

DT- *Fairground rides linking to science electricity- Designing and making their own ride using an electrical motor. Enterprise Christmas project to sell*

Drama - *Using hot seating during English and topic (also links to PSHE) to show empathy towards others feelings and ways of understanding.*

Music – Living on a prayer: *Listening and responding to music, improvising and performing our own performance of Living on a prayer*

Autumn Term 2017

Year 6 MTP

Barley

Hook:

Kingdom of Benin
Date TBC

Dates to note

24th Sept- Harvest

12th Oct- Class assembly 2:45pm

10th Nov- Remembrance

Numeracy Links

Year 6

Calculations- Number and place value, the four operations and introduction to arithmetic and techniques

Fractions, Decimals and percentages

Measures- Conversion between measurements

Introduction to time

Data Handling and co-ordinates

2D Shapes

SMSC/RE

SMSC – New Beginnings– *Recognise their worth as individuals, face new challenges positively, that there are different kinds of responsibilities and how their actions affect themselves and others.*

SMSC- Anti-bullying- *What it is, how it feels, why people bully, how we can prevent and respond to it and how pupils can use different skills to tackle this.*

RE- Living a faith: *Pupils explore religious expression such as faith members’ expressions of identity, looking at different expression ni different faiths and denominations.*

PE

Hockey and Gymnastics

Outside sessions where possible

Outdoor Learning

Planting Bulbs for the season

P4C

I wonder what is expected in Y6?

Tolerance