

## English

**Key Texts** - The Lion and the Unicorn by Shirley Hughes,  
Friend or Foe by Micheal Morpurgo

### **Cracking Comprehension**

**Spelling** - prefixes (mis, un, in, dis, auto inter), Suffix  
(ly), homophones

**Grammar** – conjunctions, adverbs, prepositions,  
pronouns,

## Art and Design Technology

### **How can feelings be expressed through art?**

What were propaganda posters and what styles were used?  
Can I plan, create and evaluate a piece of artwork to  
portray feelings?

### **How did people prepare for war?**

Can I research, design and make an ‘Anderson Shelter’?  
Can I create a replica gas mask and box (design make and  
evaluate)?  
Can I explore Rationing and ‘Digging for Victory’ WW2  
war time recipes/wartime meals? How do they compare  
with meals today?

## Geography

Can I identify continents and countries on both sides  
of the war on a world map?  
Where were children evacuated to and why?  
Where and how was our local area affected by WW2?

## Music

War songs  
Glockenspiels Stage3

## PE

Invasion games  
Gymnastics

## Maths

Number, place value  
addition, subtraction,  
multiplication and division,  
Measurement  
Geometry Properties of shape  
Measures- Time. Handling data  
2D and 3D shapes  
Statistics

## Science

### **States of Matter**

Can I compare a variety of everyday materials on the basis of  
their simple physical properties eg solids, liquids or gases?  
Can I observe that some materials change state when they are  
heated or cooled, and measure or research the temperature at  
which this happens in degrees Celsius (°C)?  
Can I identify the part played by evaporation and condensation in  
the water cycle and associate the rate of evaporation with  
temperature?

### **Electricity**

Can I construct a simple series electrical circuit, identifying and naming  
its basic parts, including cells, wires, bulbs, switches and buzzers?  
Can I compare and give reasons for variations in how components  
function, including the brightness of bulbs, the loudness of buzzers and  
the on/off position of switches?

## French

Basic Greetings  
Colours  
Parts of the body

## RE - Belief in our community

What does it mean to belong to a faith?  
Festivals –Harvest  
SMSC  
New Beginnings  
Friendships

# Children in WW2 Juniper Class

### **Dates to note**

14<sup>th</sup> Sept Evacuee Hook day

24<sup>th</sup> Sept- Harvest

10<sup>th</sup> Nov- Remembrance

## ICT

**We Built this City** - simple  
algorithms  
E-safety

## History - A study in British History that extends pupils chronological knowledge - Children in WW2

When and where did WW2 take place?  
How did the war affect children’s lives?  
What is an Evacuee?  
What was the Blitz? Which areas were affected?  
What is Remembrance?

