

### Communication and Language

Make and retell stories using props and puppets

Guess the object – Ask questions to guess what object (fir cones, shell, flower) is hidden in the box

Observe and talk about the weather over 1 week – draw pictures to show types of weather

Role play travel agents, airport terminal using key phrases

Give someone instructions verbally on how to do something

Talk about what activities they do in different types of weather.

Create an outdoor farmers market to develop language

Observe and talk about shadows outside – shapes, patterns. Identify objects

### Expressive Arts and Design

Make large scale murals of different scenes in our world – deserts, seascapes, ice and snow, jungles etc

Respond to the work of artists from different cultures by using ideas in their own creations

Explore instruments and create dances/songs

Listen to music by different composers, bands & groups representing different parts of our world

Investigate different types of instruments. Find out where & how they are made e.g. shakers made out of gourds

Design and make clothes for different climates or weathers

Use builder's trays to create small worlds based on different environments – desert, jungle, arctic, river, lake, space.

Explore different media to make role play resources e.g. shiny fish, sand glued to make desert scenes#

Make own instruments, costumes and artefacts using knowledge from other cultures

### PD

**Dance** – Pattern world, Summer Camping, Pirates

**Games** – Chasing/partner games & Sports Day practise – 1 - 6

**Fine motor** – Scissor control, Gardening & sowing seeds. Pick up foods using different cooking utensils – forks, spoons, chopsticks, tweezers, tongs

**Gross motor** – Learn dances from different cultures. Digging in bark pit/garden

**Health and Self Care** – Talk about how we can use different aspects of our community to keep fit – cycling, swimming, dancing, running, tennis

### Literacy

Use magnetic letters to make and spell CVCC & CCVC words

Read material linked to topic – journeys, maps, travel brochures, tickets, postcards, luggage labels, info about weather

Read books linked to our world – Where the wild things are, Eddie's garden, Elmer stories, The sun and the wind,

Write brochures & posters about imaginary worlds.

Create info guide on particular areas of the world – holiday destinations, traditional foods, animals that live there.

Write weather poem or facts about the weather.

### ICT

Rising Stars programming, Transport 6,11,16,17

### ICT Links

Use Google Earth to explore locations

Use websites to find out about other cultures & countries

Find images on computer of different locations – mountains, forests

Use CD play to listen to music from other cultures

Programme Beebots to move around the world/garden.

### Understanding the World

Find out about how food is produced – farms, factories, shops

Find out about different cultures – clothing, language, food, religion, climate.

Find out about different festivals around the world. What happens at these occasions?

Look at, taste & find out about foods from other cultures

Grow plants and observe how they change – vegetables, flowers

Weather diary, explore clouds using binoculars and observe how weather changes

Compare where we live with other places – mountains, desert, arctic, sea/beach/coast, forest, city

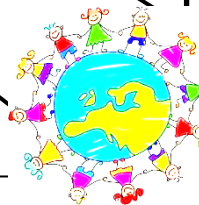
Search for different flags from around the world – colours, patterns, shapes



### **What a Wonderful World**

What are other places like in the world?

How can we make our world a better place to live?



### **Dates to note:**

Home learning due: 6-7-17

Hall Farm school trip 7-7-17

Pirate Party:10-7-17 to be confirmed

raining day:14-7-17

Break up for Summer 5-7-17

### PSED

Changes, SEAL – SRE

Ways to keep ourselves safe linked to transport and school holidays – road safety

How are we all different? Language, colour, clothing, beliefs – celebrate differences

Reinforces behaviour rules & expectations in and outside – choices we make – rewards and consequences

### RE

Unit 6 – Special Places – Talk about places we have been to & ask each other questions about these visits

### Maths

Jump in hoops laid in a trail counting in 2s, 5s, 10s

Play counting games – snakes & ladders, hook a numbered fish, invent own number games.

Use animals, plants and flowers to combine to make addition and subtraction sentences.

Minibeast & flowers – how many legs/petals/leaves?

Problem solving – How can we put 8 flowers into 2 pots?

Group animals/plants into 2s or 5s for counting repeated groups

Find out which container will hold 6 pots of water.

Measure height of plants, which is tallest. /shortest?

Use position & directional language to move Beebots