

Communication and Language

Listen to each other talking about their favourite toys.

Talk about toys that move & how they work. Make a display of moving toys.

Think, describe and explain what is happening with toys either in stories or as toys move.

Predict endings to stories about toys & identify patterns, draw conclusions and explain effects.

Read funny poems or stories about toys.

Hide a toy and ask questions to identify what they toy might be or ask questions to find a toy.

Expressive Arts and Design

Use colour & different media to record images of toys in different ways – painting, drawing, collage and photos.

Make and display models of toys using various materials.

Find different ways of fixing and joining materials to make moving toys

Listen to music with a toy theme, sing songs about toys & move like a toy e.g. robot music & songs, teddy bears picnic

Provide instruments or rhythm making resources. Tap out rhythms & phrases.

Look at different toys and talk about the textures, colours, shapes & sizes

Make and create a moving, flying or simple toy in role-play 'Toy Factory' area.

Explore and talk about toys which have similarities – wheeled toys, teddy bears of different sizes, colours; dolls, Lego and Duplo.

Develop role-play areas linked to ideas and suggestions e.g. toy hospital, toy workshop, toy shop.

PD

Dance – Pinocchio

Games – Invasion Games/chasing (1-6)

Fine motor – Use different drawing media inside & outside to draw lines, curves, circles & marks. Support manipulative skills (dressing doll, building with Lego, pegs in a board). Investigate moving toys and kites outside

Health and Self Care – Talk about how their bodies feel after exercise. Go on Teddy Bears Picnic & talk about healthy foods to eat.

Literacy

Learn phonics sounds and blends – RWInc.

Fred Talk sounds in words of story characters 'pig', 'red', 'stick', 'chop', 'bed'.

Play initial sound matching games with letters and objects.

Use story boards & props to help talk about story characters & sequence events.

Read stories & info books about toys.

Think of rhyming words linked to toys – toy/boy/joy, Ted/bed/fed, ball/fall/call.

Bring in favourite toy and write labels.

Write receipts, lists & phone messages in role-play area.

Make large class book about toys or teddy.

ICT

Fantastic Tales – import image of a toy.

ICT Links

Use cameras & iPods to take photos of toys & display.

Investigate programmable toys & explore different ways move or create sound.

Explore & find images of toys on internet; old, new, cultural toys.

Learn how to operate equipment iPad.

Understanding the World

Learn positive attitudes & challenge negative stereotypes by using puppets & stories.

Look at old photos of toys from the past & find out what parents/carers played with when they were young.

Sort toys in different ways.

Hide toys & make maps for others to use to find them.

Use biscuit dough to make teddy biscuits.

Investigate toys that move in different ways – push & pull toys.

Observe & explore winter & seasonal changes.

Toy town

F – Which toys are the most popular?

F – How have toys changed?

Dates to note:

Hook Day – 5-1-18

Safer Internet Day – 6.2.18

Home Learning due – 8.2.18

Half term – 9.2.18

Shrove Tuesday 13.2.18

Chinese New Year – 15.2.18

PSED

Rules & Responsibilities, SEAL – Going for goals

Develop turn taking & encourage respect for new & different toys

Toy challenges. Can you make a buggy fit the teddy?

Investigate culturally varied toys.

Make independent choices; what toy to make in toyshop/factory

RE

Shrove Tuesday. Unit 3 – Other special people.

Maths

Count toy cars in lines or irregular groups.

Count & write labels for number of toys. Order toys numerically.

Go on a Teddy Bears Picnic. How many plates, bears & biscuits do we need?

Share toys between 2 or more children. Talk about how many each have. Who has more/less?

Play Kim's game asking children to say which toy is missing. Encourage language more/less.

Estimate how many toys are in box or tray. Count to check.

Use toys to explore problem solving involving addition and subtraction skills.

Play 'Hunt the toy'. Encourage positional language when searching for the toy.

Use Beebot toys to develop positional lang.

Use toy boats to explore & use language of capacity, shape & size.